

## **Total Communication Approach**

- ◇ Verbal
- ◇ Signing
- ◇ Symbols
- ◇ VOCAs
- ◇ Eye Gaze
- ◇ Gestures
- ◇ Vocalisations
- ◇ Big Mack re-corders
- ◇ Eye pointing
- ◇ Facial expres-

## **Language Role Models**

Staff model appropriate use of language and encourage all pupils to respond in their own way.

## **Experiential and Language Rich Curriculum**

Topic planning ensures new vocabulary is introduced through a multisensory ap-

## **Providing Opportunities to use Language**

- ⇒ Tasks series
- ⇒ Songs and rhymes
- ⇒ Social Communication
- ⇒ Songs and objects of reference
- ⇒ Making choices
- ⇒ Play activities

## **Individual Approach to communication**

Pupils use their own methods of communication appropriate to the situation.

## **Appropriate Feedback**

All attempts to communicate are praised and rewarded.

**Key Driver**  
**Communication**  
**Early Years/KS1**

## **Communication with Parents**

Close communication with home/school through the use of diaries, phone calls and emails.

Parental contributions are valued and sought in all areas of the child's development.

## **Communication within the Team**

Pupils are discussed regularly, targets set and shared to ensure consistency of approach. Weekly team meetings facilitate team work and sharing of good practice.

## **Social Communication**

Developing social skills through familiar games, turn taking, choosing who is next.

## **Choice Making**

Opportunities to make choices throughout the daily routine, e.g. toys, food, drink, who to play with, to promote independence.

## **Integrated Speech and Language therapy**

SALT works within the class as well as 1:1 to promote communication and set targets to work on in class and therapy sessions.

## **Structured Play**

Pupils are supported to direct their own play using their own method of communication.

Role Play is an important part of early communication. Pupils are encouraged to observe their peers during play and copy their actions.

## **Use of technology**

Collaborative approach between OT, Physio and SALT to ensure pupils have optimal access to technology to support development of communication.