Collaboration with outside agencies, parents and other professionals to support the well being of pupils in all aspects of their lives, not just at school. Staff often attend meetings and appointments both on the school premises and off site to ensure information is shared effectively as well as supporting pupils and their families. Regular contact with families offers support and liaison with staff can offer guidance to enable to wellbeing of the family as a whole.

All successes, no matter how small the steps, are celebrated with the each pupil to demonstrate the value we place on the effort they have made and progress that has resulted from that. Children are encouraged and supported to reflect up their own achievements, supporting them to recognise when they have achieved and increasing their self-esteem. A weekly awards ceremony provides opportunities to reflect and celebrate achievements within class in a holistic manner, giving opportunities to develop children's respect for one another.

Friendships are important in class, and across the department. Opportunities in lessons such as PE provide opportunities to work with others from different classes.

All areas of each pupils development are carefully scaffolded to ensure all children can achieve, boosting self-esteem and adding to emotional wellbeing.

Specific sessions, such as PSHCE and OT, which focus on being healthy + active and how this links to physical wellbeing. Children are given opportunities to explore healthy food choices they may otherwise have not tried at lunchtimes.

A designated Wellbeing Team consisting of a staff team who have specific areas of expertise such as counselling qualification and an Educational Psychologist. This team works alongside class team with students who have been identified as needing additional support linked to their personal wellbeing. They share strategies, advice, guidance to teams and may work with pupils and families to address specific concerns.

Healthy options provided at lunch and snack times with children supported to select foods to create a balanced diet. Peer understanding of personal dietry needs within class e.g. gastrostomy feed

2IE Wellbeing Driver

A range of physical activities incorporated throughout the school week to boost physical fitness alongside team work and encourage interaction with peers. These include twice daily playtimes with adult supported games and activities, weekly PE sessions and weekly swimming sessions.

Individual physiotherapy sessions linked to EHC outcomes or specific areas of priority for each child. Physio sessions are carefully scaffolded to allow each child to be successful and increase self confidence.

Group wheelchair driving sessions allow for peer supported development and recognising achievements at multiple levels.

Good communication between staff and having a good understanding of the pupils, staff are able to work with children to develop skills such as their knowledge and understanding of emotions.

All staff have regular Safeguarding training and updates provided by designated safeguarding officers in school. All staff are aware of Percy Hedley's safeguarding policy and procedure.