

Real life, concrete learning experiences which allow pupils to transfer learning into their everyday lives more easily.

Children are given opportunities, with the support of therapist, teachers and support staff, to go out into the community and use the skills they have developed in school.

Functional skills curriculum which allows opportunities for pupils to apply their learning and skills in functional ways which will prepare them for independence, adulthood and life beyond Percy Hedley School.

Residential visits which allows pupils the opportunity to practice and use skills they have learnt at school.

Work experience and employability sessions.

Pupils are actively encouraged to make their own choices during the school day.

Students are supported and encouraged to be more independent learners to promote independence.

Specific tailored therapy session to address personal needs linked to independence and functionality for each pupil.

Community Challenges

Post 16 Functionality & Independence

Task and jobs differentiated and scaffolded in a manner which supports independence by building self esteem. Through the small steps approach, students build confidences to work more independently.

Supported and independent travel sessions.

Individualised targets related to independence skills

Individualised and small group community work with interdisciplinary team allowing students to learn skills and then use them functionally within the community.

Equipment which is adapted to the needs of the each pupil to enable them to access the school day and succeed with as greater level of independence as possible.

Duke of Edinburgh Award

Close communication and collaboration with parents/ carers to extend functionality and independence into the home environment or focus and support specific home based targets.

Discrete teaching of personal care tasks.

Wheelchair driving instruction and qualifications.

Transition work. Students explore their interests and goals for the future and provided with expert advice and guidance when moving on from PHS.

Regular opportunities to practise and self-evaluate personal independence skills.