

Regular contact and individualised Therapy sessions with the team Physio, SaLT and Occupational therapists. 1:1 sessions allow student to benefit from and engage in very intensive therapy session which is built around their individual needs and personalised targets

Children given time to communicate their wants, needs and feelings in a manner which is best suited to them. Each student is given the opportunity to express communication and make decisions and communicate preferences. Students are provided with the opportunity to engage with familiar staff members in a range of ways at different times ensuring that what they are heard.

Students benefit from access to TACPAC therapy sessions as well as 1:1 intensive interaction sessions.

Continuity of staff members as well as approaches to teaching, learning and behaviour management ensure that students gain an understanding of expectations therefore promoting a positive learning environment for all.

Weekly team meeting allow staff to share concerns, identify and issues and explore solutions. Discussions around each individual are completed and any issues highlighted with a clear action plan of the next steps to overcoming these issues.

Special stone– Circle time

Students to engage in a circle time session at the end of the day and identify something they have

Regular ongoing in-house training for staff to ensure they are able to support students in all situations. This includes training in safeguarding, postural management, moving and handling, Eating and drinking, health and safety, medications awareness as well as additional training for specific medical needs.

Regular communication between staff, external professionals and parents to ensure that all needs of the students are continually met to a high standard. Necessary information is shared in appropriate ways to ensure the best outcome for each pupil and approaches are consistent and joined up. This information is shared during regular team meetings, reviews, Parent meeting, coffee mornings as well as staff attending medical appointments where necessary.

All staff trained to a high standard from medical staff to ensure that they can meet the complex medical needs of each individual. Regular medical updates are carried out and medical support available from the nursing team throughout the school day. Access to healthcare assistants on a daily basis to administer regular and necessary medication.

Complex Learners: Wellbeing Driver

Access to a small group, quiet learning environment which offers a wide variety of stimulating activities within the engagement curriculum. Students receive ongoing support from familiar staff members to ensure that all needs are fully met to a high standard as well as ensuring that students feel reassured, safe and confident within their learning environments and the people around them.

Students have access to a comfortable and inclusive learning environment so they are able to feel safe and happy and are able to engage academically, socially and emotionally encouraging achievement for all. There is a class WOW wall which highlights students achievements throughout the school day.

Familiar routines followed on a daily basis as well as a consistent approach with daily running of the class to ensure that the learning day is structured and predictable so students can start making links from sensory cues, anticipating regular/familiar activities within their routine. This will enable students to feel more comfortable with themselves and what is happening around them, providing a nurturing feeling.

Language rich, topic based multi-sensory curriculum providing pupils with real life learning experiences, opportunities to contextualise learning and generalise skills. The multi-sensory and engagement approach offers an individualised approach to learning. The approach ensures that all students needs (Personal, health, Medical, Social, Emotional academic and physical needs) can be met at any time during the school day with minimal impact upon the daily routine and learning. The sensory approach also enable students to regulate their senses and engage at an optimal arousal level to ensure the best outcomes to learning.