Students complete termly functional communication tasks in community settings.

City and Guilds AAC qualifications demonstrating effective communication skills.

Pupils are explicitly taught focused vocabulary based on tasks related to the curriculum areas, communication challenges and community tasks.

Regular opportunities for pupils to interact with peers and adults in a range of situations allowing an opportunity to practise skills they have learnt.

Pupils take part in community based sessions with communication goals set by integrated therapy teams.

Students have individualised communication targets

Social Communication sessions

Focus on developing strategies which the students understand and can use to develop communication and listening skills.

Students are given time to communicate their ideas, thoughts and needs; their communications are valued and acted upon.

Weekly VOCA groups

Emphasis on developing social skills and planning a range of activities which provide an opportunity for communication in a range of settings and with varied audiences.

Student Council

Communication

Post 16

Supported reading and comprehension

skills.

A total communication approach is adopted using voice, signs and symbols.

Use of Braille

skills they wish to develop, set their own targets in communication and evaluate success.

Students are encouraged to identify

Students are supported jointly by OT and SaLT to access ICT to develop communication skills such as eye gaze Control.

Language rich functional curriculum provides pupils with real life learning opportunities to contextualise learning and generalise to provide depth of understanding and application of skills.

Personal safety skills are developed for in the community and at home e.g. who to approach, where to go to ask for help and using the phone to keep safe.

High and consistent approaches

and expectations of

communication.

Individualised communication approaches

Low arousal environments limit external distractions and allows students to focus on communications

Interdisciplinary approach ensures communication targets are embedded thought the whole school day.