

Regular contact with families/carers to ensure continuity of care is maintained. Liaising with outside agencies involved in the education health & care of all children. School representatives attend care team meetings both in school & off-site to share information, support families & disseminate information with professionals in school on their return.

ASDAN Personal and Social Development is taught according to ability. It covers a range of units including Healthy Living, Environmental Awareness & future Parenting skills (where appropriate) Students are given opportunities to taste new foods & textures to expand their experiences.

All students have access to our designated Wellbeing Team, which consists of staff who are experienced in specific areas, such as counselling expertise. Our school Educational Psychologist is also an integral part of the team. The team work alongside class teams & students to ensure support and guidance can be put into place.

We offer healthy choices & vegetarian options at lunch and snack times. Children are educated to select food, which promotes a balanced diet. Pupils with specialist dietary requirements also have their needs met within school.

All achievements are celebrated with families, staff & peers. A credit/award system is recorded in the home/school diary so parents can also follow & share achievements. Opportunities to reflect on progress made & peer assessment are promoted throughout the school day. A 'Golden Box' system is promoted within the Conductive Education department, where students & staff can nominate peers for any achievements, acts of friendship they have observed. As part of the department weekly assembly, one student is chosen for their efforts & their nomination is displayed on our achievement wall.

## 4TS Wellbeing Driver

Our students have access to an onsite hydrotherapy pool, lessons are planned & delivered by a Physiotherapist. They are given opportunities to learn new skills in the water, participate in active movements & work as part of a team in a range of activities. Weekly PE sessions, yoga, rebound daily stretches & daily changes of position enable students to develop & maintain range of movements.

Individual physiotherapy sessions linked to EHC outcomes or specific areas of priority for each child. Physio sessions are carefully scaffolded to allow each child to be successful and increase self confidence alongside developing physical skills.

Teamwork between staff & students is an integral part of our day. We encourage communication between all parties to express feelings & emotions in a setting where they feel safe, comfortable & confident.

Friendships are important throughout the school. Lessons such as PE provide opportunities for students to work with others from different classes. Lunch time clubs including singing/signing & ICT enable students to interact with peers from across the key stage.

All areas of each pupil's development is carefully scaffolded to ensure they can achieve in small steps, boosting self esteem and promoting emotional wellbeing.

Pupils in our class have access to a weekly wheelchair driving skills lunchtime club where they can practise & improve their driving skills. This activity improves self esteem & confidence in their driving; it also increases their safety when driving.

As part of our school induction programme, new staff are given safeguarding training and regular updates are provided by designated safeguarding officers for all staff. Staff are aware of Percy Hedley's safeguarding policy and procedure. E-safety is taught to both staff & students. Appropriate language is used for individual abilities.