

Year 2 Curriculum Overview

The following curriculum plan is fluid and incorporates all aspects of the National curriculum. At Crown Street Primary School, we are constantly evolving our curriculum in response to the needs and interests of our learners and national strategies. Our curriculum is mapped out for academic subjects in carefully sequenced, knowledge led 8 Year Overviews. Termly Curriculum Bookshelves are thoughtfully curated to inspire pupils whilst exploring our Six Character Traits, which we believe will allow our children to succeed in their future of choice. For the most up-to-date information of what your child is learning please visit our Year Group page on the school website, which is regularly updated throughout the year.

Year 1: 2026-2027						
Character Traits	Bravery, Citizenship, Curiosity, Gratitude, Integrity, Kindness					
Curriculum Bookshelf			Bookshelf to come ...		Bookshelf to come ...	
Rights Respecting Articles	Article 8 (Identity) Article 9 (Keeping Together) Article 13 (Sharing Thoughts) Article 29 (Aims of Education)		Articles to come ...		Articles to come ...	
English	Routes to Reading, Jungle Club Spelling & Handwriting Writing to entertain - Character Descriptions, Poetry, Narrative Re-tell, Diary Writing to inform – Non-Chronological Report, Instructions		Routes to Reading, Jungle Club Spelling & Handwriting Writing to entertain - Character Descriptions, Poetry, Narrative Re-tell, Diary Writing to inform – Information Text		Routes to Reading, Jungle Club Spelling & Handwriting Writing to entertain – Innovated Story, Poetry, Writing to inform – Non-Chronological Report, Instructions, Recount	
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Shape	Measurement: Money Number: Multiplication and Division	Measurement: Length and Height Measurement: Mass, Capacity & Temperature	Number: Fractions Measurement: Time	Statistics Geometry: Position and Direction
Science	Animal Need for Survival Humans Materials		Plants (Light and Dark) Living Things and their Habitats		Plants (bulbs and seeds) Growing Up Wildlife	
PSHE	Mental Health and Well-being	Keeping Safe Online	Me, My Body and Staying Safe	Money and Work	Safety Outside the Home	Looking Back and Moving On
PE	Gymnastics – Spinning, Turning and Twisting Games Skills – Net and Walls		Yoga / Dance Invasion Games		Gymnastics – Pathways Striking and Fielding	
Geography	What are the significant differences across Africa?		How are places on different continents similar and different?		Why are settlements where they are?	
History	People Who Changed the World		Great Fire of London		Great Exhibition - Victorians	
Art	Drawing and Painting – Hundertwasser		Sculpture – Kusama		Drawing and Painting – William Morris	
Design Technology (D&T)	Textiles – Glove Puppets		Mechanisms – Wheels and Axis		Food Preparation – Fruit Salad	
Computing	Computing Systems	Creating Media	Robot Algorithms	Data and Information – Pictograms	Creating Media – Digital Music	Programming – Quizzes
Music	Listening and Beat		Understanding and Composing		Listening and Understanding	
Religious Education (RE)	What does the bible say about God's Promises? <i>(Believing)</i>	How do festivals celebrate the natural world? <i>(Expressing)</i>	What do Hindu stories teach? <i>(Believing / Living)</i>	Do we need rules to live by? <i>(Living)</i>	How do different people explain how the world started? <i>(Believing/Living)</i>	Is it possible to speak to God through Prayer? <i>(Expressing)</i>
Enrichment – Oracy	Performance: Winter Performance		Performance: Spring Performance		Performance: Class Assembly	