

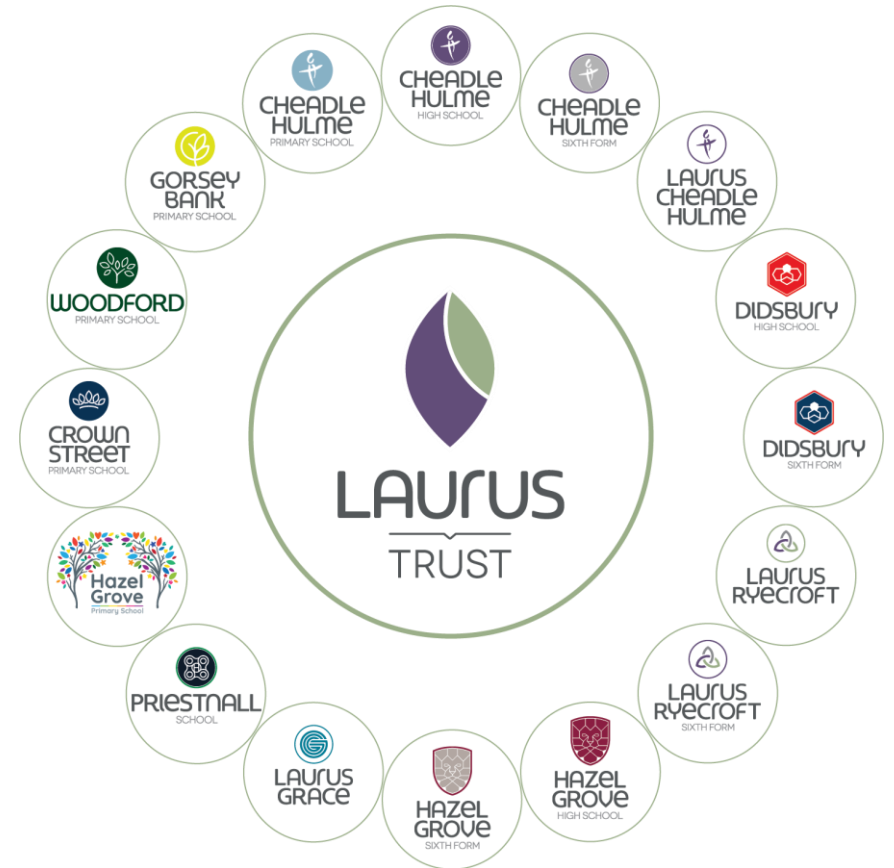


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Reception Induction Session 2026



*For everyone regardless of background or circumstance to be inspired, to thrive in all environments, to recognise what it takes to succeed, to set aspirational goals and work hard to achieve them.*





*Education on another level,  
where possibilities are endless*

# Safe and Happy Children

The most important thing to us is that children arrive at school happy and remain happy throughout the day.

**A safe and happy environment is conducive to successful learning.**





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**Bravery**



**Citizenship**



**Curiosity**



**Gratitude**



**Integrity**



**Kindness**



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## **School Rules**

**We are respectful**

*Everybody is valued and respected*

**We do our best**

*Everybody takes pride in all that they do*

**We make good choices**

*Everybody reflects on their behaviour and learns how to make good choices*



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# Our Crown Street Primary Team ...



**Mrs Thompson**

*Head of School*



**Mrs McGowan**

*School Operations Manager*



**Miss Hopkins**

*Reception Teacher*



+

**Mrs Parker – Miss Fleuret – Mrs Alvarado**

*Learning Support Assistants*



**Miss Hudson**

*SEND Teacher*



**Mr Parker**

*Deputy Kids  
Club Manager*



**Mr Studders**

*Estates Coordinator*

**Mrs Woolley**

*Director of Primary*

**Miss Thompson**

*Extended Services Manager*





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# Coming to School

*Attendance*  
*Punctuality*  
*Practicalities*

# Coming to School ...



**8.45am** School Opens – drop-off through Early Years Gate

**8.55am** Gate closes. Anyone who is late to use the Front Office

**3.15pm** Home Time – pick-up through Early Years Gate

- There is no parking on our school site
- Parking bays along Great Jackson Street – Permits available (speak to Front Office/email Admin)
- Children encouraged to use bikes and/or scooters – can be stored at school

# Attendance & Punctuality

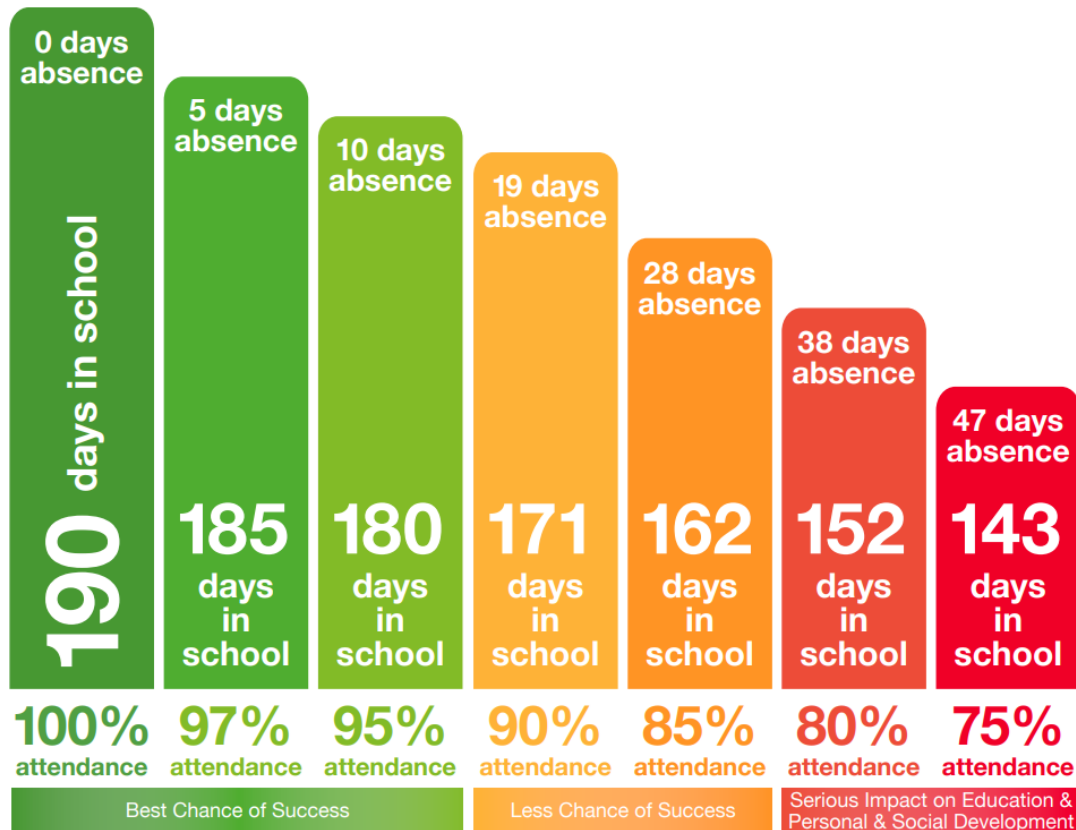
Establishing good habits of attendance and punctuality helps to ensure your child makes the best start at school.

## We ask that parent/carers:

- *promote the importance of good attendance and punctuality*
- *ensure their child arrives at school on time each day*
- *notify the school each day their child is unable to attend and provide a reason*
- *arrange medical appointments, where possible, for out of school hours and provide evidence for all medical appointments*
- *do not take their children on holiday in term time*

# Attendance

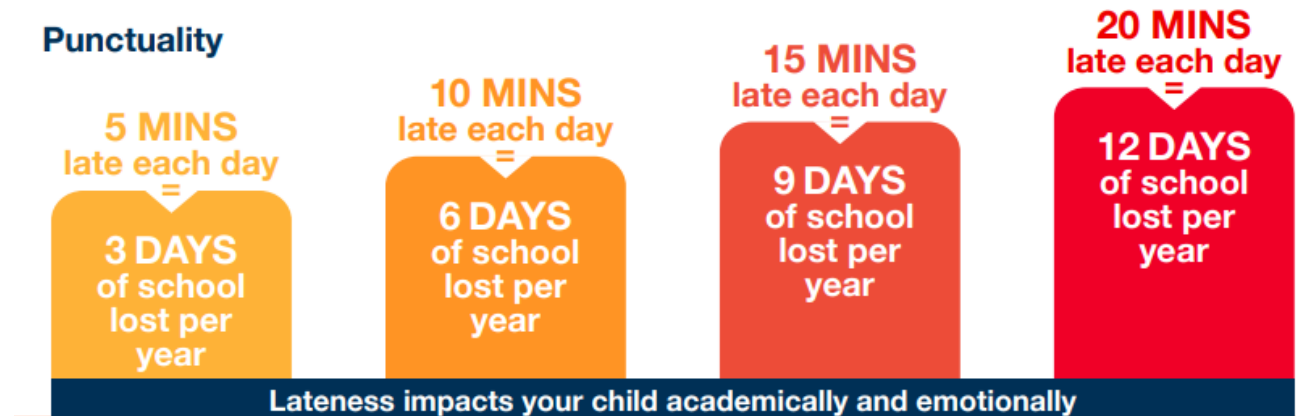
Establishing good habits of attendance and punctuality helps to ensure your child makes the best start at school.



# Punctuality

## Every minute counts

If you arrive late to school every day, learning begins to suffer. This chart shows how being late to school everyday over a year adds up to lost learning time.





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## Online Accounts / Apps

*MCAS*

*School Grid*

*Tapestry*

*Social Media – Instagram / Facebook*

# MCAS

- My Child At School (MCAS) is an online portal for parents/carers that enables you to:
  - View information about your child
  - Send and receive messages to school in real-time
  - Sign up to / book visits
  - View and read reports / different documents that are shared



Please click above for  
more information

# Lunches

- Your child will be entitled to a universal free school meal so there will be no charge.
- You need to order your child's lunch via the School Grid App, where you can choose from a choice of meals.
- You may wish to provide a healthy packed lunch. We are allergy aware and do not allow nuts of any form in school.



Please click above for  
more information



# Medication

- Please inform us of any medical conditions and/or allergies
  - *On both MCAS and School Grid*
  - *The correct (and prescribed) medicine/s to be kept in school*
- We can only give medicine prescribed by your child's doctor
- Please hand any medication in at the School Office and fill in an authorisation form so that we can administer the prescribed dose
- We are an allergy aware school
  - *No nuts*

# Tapestry

- Online journal for sharing learning
- We will share photos, videos and updates
- Learning updates will be linked to the seven areas of the EYFS framework
- You can share updates from home



# Social Media



@crownstreetprimary



crownstreetprimary



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## Funding

*Tax Free Childcare*  
*Free School Meals*  
*Multilingual Learners (EAL)*

# Free School Meals

All children in Reception, Year 1 and Year 2 can get free school meals whatever your income.

But if you qualify, school can get extra funding.

## **New FSM Categories from September 2026**

Two types of benefit-based free school meals will be introduced:

### **•Targeted Free School Meals**

Your child may qualify if your household receives Universal Credit and has an annual earned income of £7,400 or less (after tax, excluding benefits).

### **•Expanded Free School Meals**

Your child may qualify if your household receives Universal Credit.

We check eligibility through Online Free School Meals (OFSM)

# Funding



UK Government

## Tax-Free Childcare

For eligible working parents who can get a £2 top-up for every £8 towards the cost of their childcare.

Please click the box above to take you to the [\*Best Start in Life\*](#) website for more information

# Multilingual Learners

## *English is an Additional Language (EAL)*

Is your child exposed to another language at home?

*"Where a pupil's first language is not English – that is: where the pupil has been exposed to a language other than English during early development and continues to be exposed to this language in the home or in the community" (Department for Education)*

Important for us to ask and identify if any of our children have English as an Additional Language



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# Crown Street Community

*Parent Council*

*PTA*

*Performances*

*Open door into school ...*

# Parent Council

- **Constructive forum for sharing feedback**
- **What's gone well and suggestions for what could be even better in the future**
  - **Aim to meet each term**

Each class has a one representative

Please speak to your Class Teacher in September if you would like to represent your class.

Please click for more information



# Parent Teacher Association (PTA)

Develop relationship between school and parents/community

Support the school via fundraising

## Journey so far ...

- *Setting up our PTA*
- *Charity status*
- *Winter and Spring Performances*
- *Pre-loved book sale*
- *Craft activity within class (Mental Health Awareness Day)*
- *Tea towel project*



# Communication

- **Weekly Newsletter – main form of communication – please read!**
- Any other messages / communication sent through MCAS
- School website: [www.crownstreetprimary.org.uk](http://www.crownstreetprimary.org.uk)
- We value home-school communication
  - *Updates, changes, different pick-ups ... etc*
- Contacting teachers:
  - Quick messages at drop off/pick up times
  - Available for longer conversations – organise through Admin
- Parents Evening
  - September / October – focus on pastoral
  - March – progress
- Open Doors / Pupil Profiles – Summer term

# ***Crown Street Community***

## **An invite into school ...**

### **Performances**

- Winter Performance // Spring Sing // Class Assembly

### **Stay & Play or Play & Pick up Sessions**

- Autumn // Spring // Summer

### **Mystery Reader**

- Throughout the year

### **Parent/Carer Presentations**

- Cultural / Religious Celebrations
- Different jobs / interests

### **Coffee Mornings**

# Birthday Books



This book was kindly donated by

---

to celebrate their birthday!



*"A book is a gift you can  
open again and again"*  
Garrison Keillor





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## Early Years Curriculum

# Teaching and Learning in EYFS

- FYFS Framework
- A play-based curriculum
- Balance of exploration, child-led and guided learning
- Builds on interests and needs of children
- Lots of observations



# Early Years Framework

| Areas of Learning and Development                                                                                                                             |                                                                                                      |                                                                                                                      |                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Prime Areas                                                                                                                                                   |                                                                                                      |                                                                                                                      |                                                                                                                       |
| Personal, Social and Emotional Development                                                                                                                    | Physical Development                                                                                 | Communication and Language                                                                                           |                                                                                                                       |
| <ul style="list-style-type: none"><li>• Making Relationships</li><li>• Self-confidence and Self-awareness</li><li>• Managing Feelings and Behaviour</li></ul> | <ul style="list-style-type: none"><li>• Moving and Handling</li><li>• Health and Self-care</li></ul> | <ul style="list-style-type: none"><li>• Listening and Attention</li><li>• Understanding</li><li>• Speaking</li></ul> |                                                                                                                       |
| Specific Areas                                                                                                                                                |                                                                                                      |                                                                                                                      |                                                                                                                       |
| Literacy                                                                                                                                                      | Mathematics                                                                                          | Understanding the World                                                                                              | Expressive Arts and Design                                                                                            |
| <ul style="list-style-type: none"><li>• Reading</li><li>• Writing</li></ul>                                                                                   | <ul style="list-style-type: none"><li>• Numbers</li><li>• Shape, Space and Measures</li></ul>        | <ul style="list-style-type: none"><li>• People and Communities</li><li>• The World</li><li>• Technology</li></ul>    | <ul style="list-style-type: none"><li>• Exploring and Using Materials and Media</li><li>• Being Imaginative</li></ul> |



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**Our School Day ...**

# Our School Day

**8.45am** School Opens (Gate closes 8.50am)

**9.00 – 9.15am** Morning Registration and activity/input

**9.15 – 10.15am** Busy Learning and small group learning

**10.15 - 10.30am** Snack

**10.30 – 11.30am** Busy Learning and small group learning

**12.00 - 1.00pm** Lunch

**1.00 – 1.30pm** Afternoon Registration and activity/input

**1.30 – 2.30pm** Busy Learning and small group learning

**3.15pm** Home Time

# Snack Time

We take part in the School Fruit Scheme, whereby each child in Reception receives a free piece of fruit or veg each day.



# Milk Scheme

All pupils aged 4 years old and younger will be entitled to free milk everyday until their 5<sup>th</sup> birthday. To address any dietary requirements, non-dairy alternative can be brought into school for staff to give to your child.

# Our classroom...



# What do the children need to bring to school every day?

- Book bag
- Reading record + reading book
- Letters/notes
- Blazer
- Coat (Navy)
- School water bottle\*
- Seasonal – winter hat/scarf, sun hat etc.
  
- Spare clothes

**Please ensure  
everything is clearly  
named:**

- All clothing items
- Seasonal items
  - Shoes
  - Bags
- Water bottles
- Spare clothes

# House System

House points are awarded for achievements in accordance with our 3 School Rules, both in relation to pupils' work and how they show respect towards others.



Altius is Latin for the Olympic quality 'higher'



Citius is Latin for the Olympic quality 'faster' or 'swifter'



Fortius is Latin for the Olympic quality 'stronger'



Magnus is Latin for the qualities of 'great', 'mighty' or 'powerful'

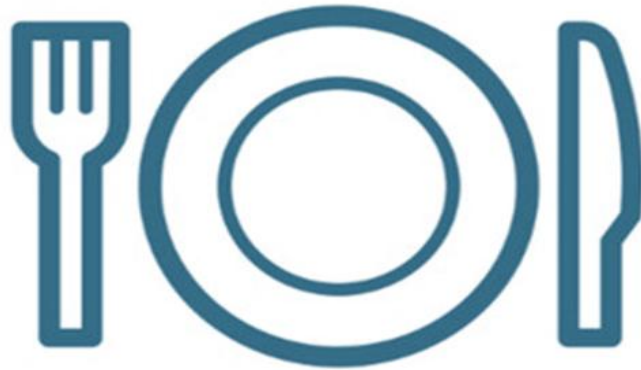
# Lunchtime = Family Dining



ALTIUS



CITIUS



FORTIUS



MAGNUS



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**Ahead of starting Reception ...**

# Starting Reception

Your child's journey to school starts at home

The focus is on **independence, communication and social skills**.

Children who can express their needs, follow simple instructions, manage personal care, build relationships and develop confidence are best placed to make a successful start to school.

The guidance also highlights the important role parents play in preparing children for school through everyday activities such as **talking together, sharing books, encouraging independence and establishing routines**

- *Using the toilet and washing hands*
- *Eating independently*
- *Communicating their wants and needs*
- *Listening to and following simple instructions*
- *Interacting happily with others*
- *Paying attention for short periods of time*
- *Sharing and taking turns*
- *Beginning to recognise and talk about feelings*



# Uniform

*Bought online – Express Uniform (10% off & free delivery!)*

## Branded items

- Blazer (*compulsory*)
- Tie (*compulsory*)
- Cardigan / Jumper
- White polo top (for PE)
- Book Bag

**Please ensure  
everything is clearly  
named**

**- All uniform and PE  
kit, including ties**

## Non-branded items:

- Shirts
- Cardigan / Jumper (navy)
- Trousers, shorts, skirt, pinafore dress (grey)
- PE bottoms – navy shorts, joggers or leggings
- Summer dress (dark blue check)

**You can purchase non-  
branded items from a shop or  
supermarket of your choice.**



# Key dates – Ahead of September

- **Thursday 9<sup>th</sup> (AM) + Friday 10<sup>th</sup> July (PM):**  
Teams Phone Calls with Miss Hopkins for new Reception parents
- *Handover is done for current Pre-School children*
- *Ongoing: Nursery visits and conversations\**
- **Friday 10th July:** Changeover day

# Key dates – Autumn Term

- Settling in sessions: **Wednesday 2nd – Friday 4th September**
- Curriculum information session: **Monday 21st September**
- Parents Evening: **October**
- Play & Pick-up: **Mid-October**



# Special Shoe Boxes

- To help us get to know your child we'd like to learn all about their favourite things.
- Help your child to gather a few special items; toys, objects, special photographs, a favourite book and store them in a small box.
  - They can decorate their box too!
- **Bring this in when your child starts school.**

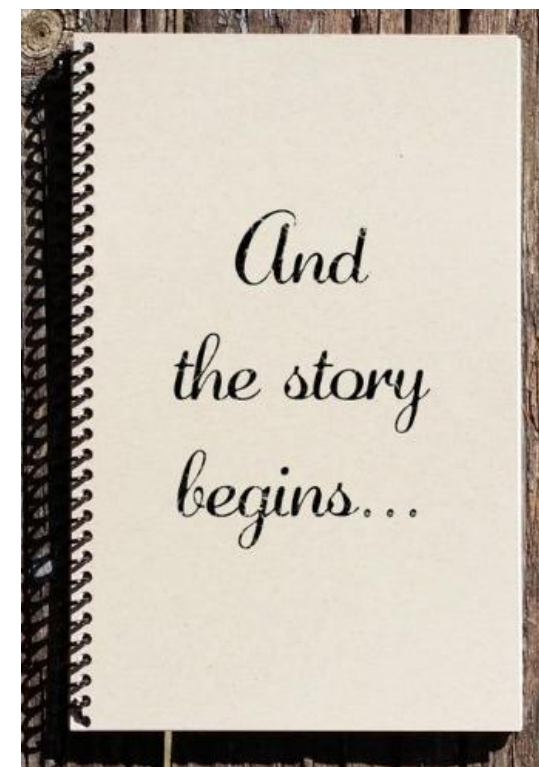
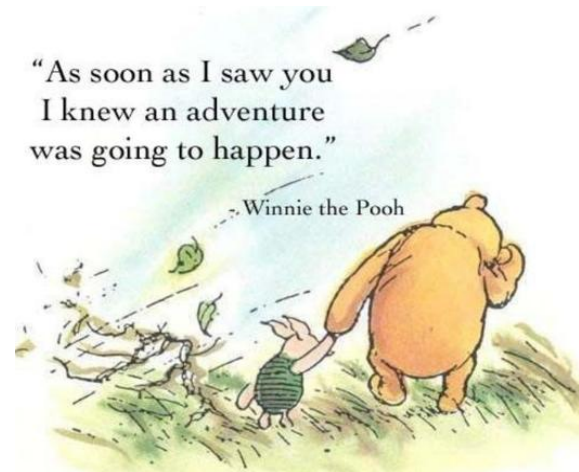


# The next chapter...

We are really looking forward to welcoming our new Reception class to Crown Street in September.

**Early Years is such a magical time in your child's development!**

We are so excited to begin this journey and share their progress with you.





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[crownstreetprimary.org.uk](https://crownstreetprimary.org.uk)