

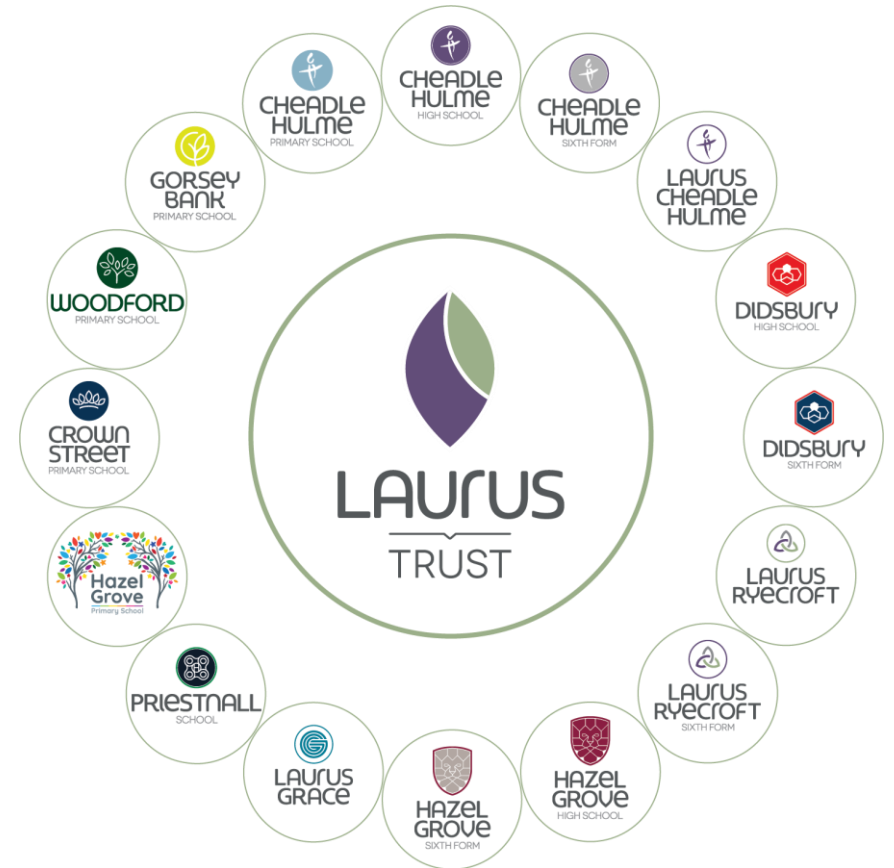


CROWN
STREET
PRIMARY SCHOOL

Pre-School Induction Session 2026



For everyone regardless of background or circumstance to be inspired, to thrive in all environments, to recognise what it takes to succeed, to set aspirational goals and work hard to achieve them.





*Education on another level,
where possibilities are endless*

Safe and Happy Children

The most important thing to us is that children arrive at school happy and remain happy throughout the day.

A safe and happy environment is conducive to successful learning.





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Bravery



Citizenship



Curiosity



Gratitude



Integrity



Kindness



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School Rules

We are respectful

Everybody is valued and respected

We do our best

Everybody takes pride in all that they do

We make good choices

Everybody reflects on their behaviour and learns how to make good choices



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Our Crown Street Primary Team ...



Mrs Thompson

Head of School

Mrs McGowan

School Operations Manager



Miss Hudson

SEND Teacher



Mr Parker

*Deputy Kids
Club Manager*



Mr Studders

Estates Coordinator

Mrs Woolley

Director of Primary

Miss Thompson

Extended Services Manager



Miss Mcleod Marsh

Pre-School Teacher

Miss Pennington - Mrs Alvarado

Miss Cooper – Miss Abby

Learning Support Assistants



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Coming to School

Attendance
Punctuality
Practicalities

Coming to School ...



8.45am School Opens – drop-off through Early Years Gate

8.50am Gate closes. Anyone who is late to use the Front Office

3.15pm Home Time – pick-up through Early Years Gate

- There is no parking on our school site
- Parking bays along Great Jackson Street – Permits available (speak to Front Office/email Admin)
- Children encouraged to use bikes and/or scooters – can be stored at school

Attendance & Punctuality

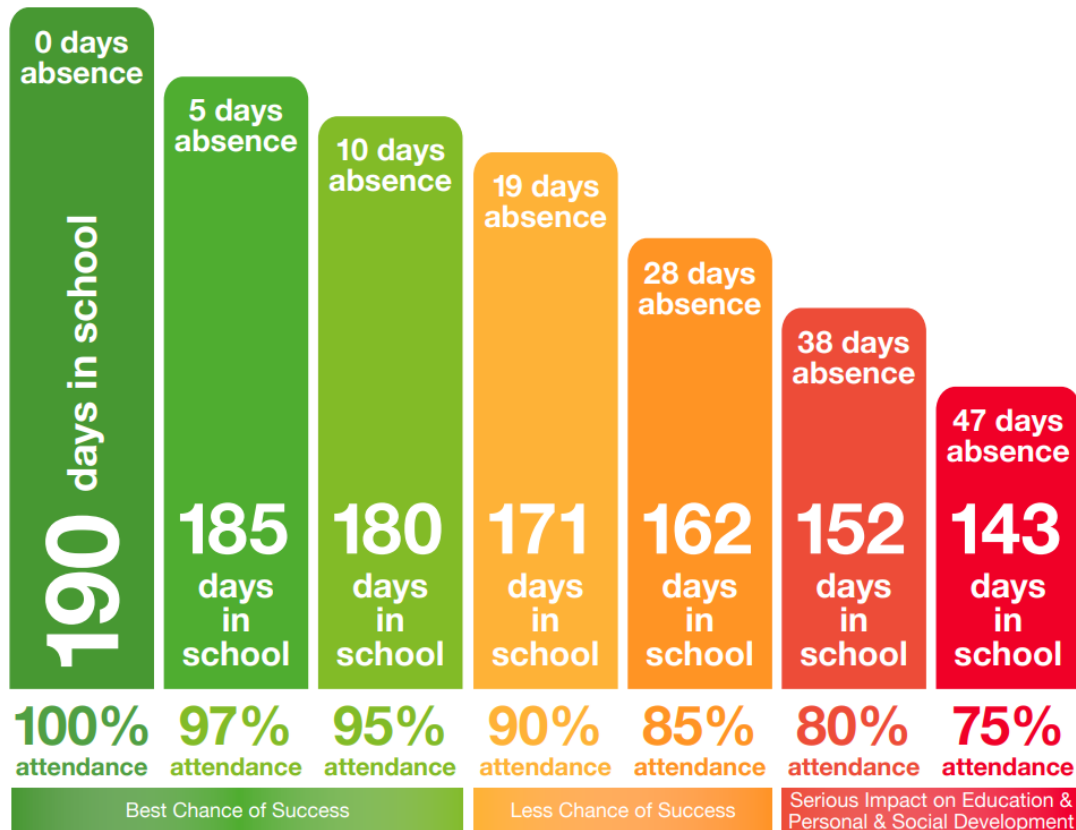
Establishing good habits of attendance and punctuality helps to ensure your child makes the best start at school.

We ask that parent/carers:

- *promote the importance of good attendance and punctuality*
- *ensure their child arrives at school on time each day*
- *notify the school each day their child is unable to attend and provide a reason*
- *arrange medical appointments, where possible, for out of school hours and provide evidence for all medical appointments*
- *do not take their children on holiday in term time*

Attendance

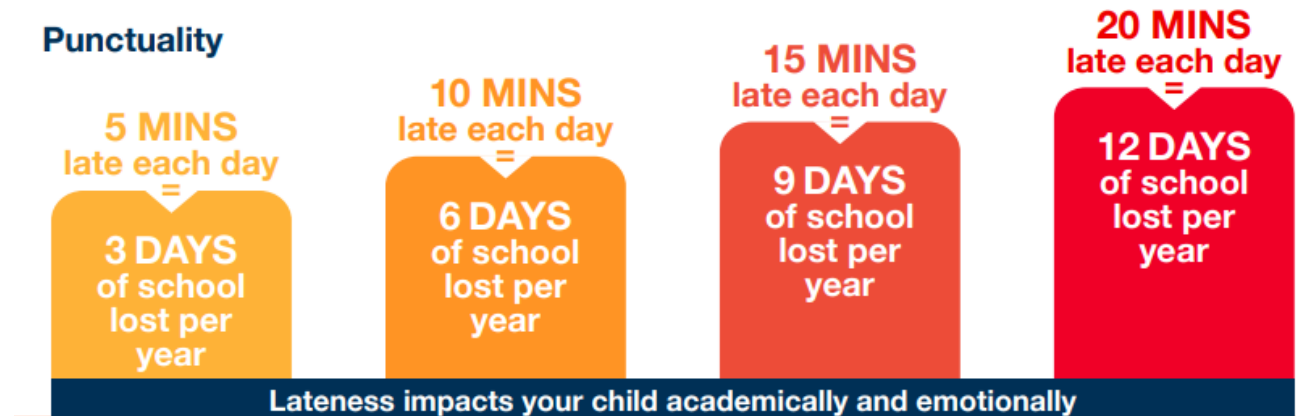
Establishing good habits of attendance and punctuality helps to ensure your child makes the best start at school.



Punctuality

Every minute counts

If you arrive late to school every day, learning begins to suffer. This chart shows how being late to school everyday over a year adds up to lost learning time.





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Online Accounts / Apps

MCAS

School Grid

Tapestry

Social Media – Instagram / Facebook

MCAS

- My Child At School (MCAS) is an online portal for parents/carers that enables you to:
 - View information about your child
 - Send and receive messages to school in real-time
 - Sign up to / book visits
 - View and read reports / different documents that are shared



Please click above for
more information

Lunches

- In Pre-School there is an additional cost if you wish for your child to have a school lunch
- You need to order your child's lunch via the School Grid App, where you can choose from a choice of meals.
- You may wish to provide a healthy packed lunch. We are allergy aware and do not allow nuts of any form in school.



Please click above for
more information



Medication

- Please inform us of any medical conditions and/or allergies
 - *On both MCAS and School Grid*
 - *The correct (and prescribed) medicine/s to be kept in school*
- We can only give medicine prescribed by your child's doctor
- Please hand any medication in at the School Office and fill in an authorisation form so that we can administer the prescribed dose
- We are an allergy aware school
 - *No nuts*

Social Media



@crownstreetprimary



crownstreetprimary



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Funding

*Funded Hours / Tax Free Childcare
EYFSP
Multilingual Learners (EAL)*

Funding



UK Government

15 hours childcare for all families in England

For all families in England with children aged 3 to 4 years.

30 hours childcare

For eligible working families in England with children aged 9 months to 4 years.

Please click the boxes to take you to the [**Best Start in Life**](#) website for more information

Tax-Free Childcare

For eligible working parents who can get a £2 top-up for every £8 towards the cost of their childcare.

Funding

Get extra funding for your early years provider

If your child is in early years education, your early years provider could be eligible for extra funding to help support your child.

Early years pupil premium

Your child's early years education provider could get up to £353 per year to help with your child's education. This will be paid direct to your provider.

Who can apply

You can apply for early years pupil premium if your child is aged 3 or 4 and you get [15 hours free childcare](#).

You must also get at least one of the following:

- [Income Support](#)
- income-based [Jobseeker's Allowance](#)
- income-related [Employment and Support Allowance](#)
- support under [part six of the Immigration and Asylum Act 1999](#)
- the guaranteed element of [State Pension Credit](#)
- [Child Tax Credit](#) (provided you are not also entitled to [Working Tax Credit](#)) and have an annual gross income of no more than £16,190
- [Working Tax Credit](#) run-on, which is paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - your household income must be less than £7,400 a year after tax not including any benefits you get

Please click above for more information

Multilingual Learners

English is an Additional Language (EAL)

Is your child exposed to another language at home?

"Where a pupil's first language is not English – that is: where the pupil has been exposed to a language other than English during early development and continues to be exposed to this language in the home or in the community" (Department for Education)

Important for us to ask and identify if any of our children have English as an Additional Language



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Crown Street Community

Parent Council

PTA

Performances

Open door into school ...

Parent Council

- **Constructive forum for sharing feedback**
- **What's gone well and suggestions for what could be even better in the future**
 - **Aim to meet each term**

Each class has a one representative

Please speak to your Class Teacher in September if you would like to represent your class.

Please click for more information



Parent Teacher Association (PTA)

Develop relationship between school and parents/community

Support the school via fundraising

Journey so far ...

- *Setting up our PTA*
- *Charity status*
- *Winter and Spring Performances*
- *Pre-loved book sale*
- *Craft activity within class (Mental Health Awareness Day)*
- *Tea towel project*



Communication

- **Weekly Newsletter – main form of communication – please read!**
- Any other messages / communication sent through MCAS
- School website: www.crownstreetprimary.org.uk
- We value home-school communication
 - *Updates, changes, different pick-ups ... etc*
- Contacting teachers:
 - Quick messages at drop off/pick up times
 - Available for longer conversations – organise through Admin
- Parents Evening
 - September / October – focus on pastoral
 - March – progress
- Open Doors / Pupil Profiles – Summer term

Crown Street Community

An invite into school ...

Performances

- Winter Performance // Spring Sing // Class Assembly

Stay & Play or Play & Pick up Sessions

- Autumn // Spring // Summer

Mystery Reader

- Throughout the year

Parent/Carer Presentations

- Cultural / Religious Celebrations
- Different jobs / interests

Coffee Mornings

Birthday Books



This book was kindly donated by

to celebrate their birthday!



*"A book is a gift you can
open again and again"*
Garrison Keillor





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Early Years Curriculum

Learning and Development

```
graph TD; A[Learning and Development] --- B((A Unique Child)); A --- C((Positive Relationships)); A --- D((Enabling Environments));
```

A Unique
Child

Positive
Relationships

Enabling
Environments

Our classroom...



Our New Rooftop Garden...



There's much more to it than that, of course...

- Making friends
- Assemblies
- Playtimes
- Learning outside of the classroom
- Enrichment curriculum- school visits, external visitors, Sports Day, Mystery Reader

Prepared for anything!

Tapestry

- Online journal for sharing learning
- We will share photos, videos and updates
- Learning updates will be linked to the seven areas of the EYFS framework
- You can share updates from home





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Our School Day ...

Our School Day

8.45am: School Opens

9.00am: Morning Registration and Morning Input

Morning Session: Busy Learning + small group work

12.00pm-1.00pm: Lunch (including playtime on the roof!)

1.00pm: Afternoon Registration and Afternoon input

Afternoon Session: Busy Learning + small group work

3.15pm: End of day learning input

3.15pm: Home Time

Snack Time

We take part in the School Fruit Scheme, whereby each child in Pre-School receives a free piece of fruit or veg each day.



Milk Scheme

All pupils aged 4 years old and younger will be entitled to free milk everyday until their 5th birthday. To address any dietary requirements, non-dairy alternative can be brought into school for staff to give to your child.

House System

House points are awarded for achievements in accordance with our 3 School Rules, both in relation to pupils' work and how they show respect towards others.



Altius is Latin for the Olympic quality 'higher'



Citius is Latin for the Olympic quality 'faster' or 'swifter'



Fortius is Latin for the Olympic quality 'stronger'



Magnus is Latin for the qualities of 'great', 'mighty' or 'powerful'

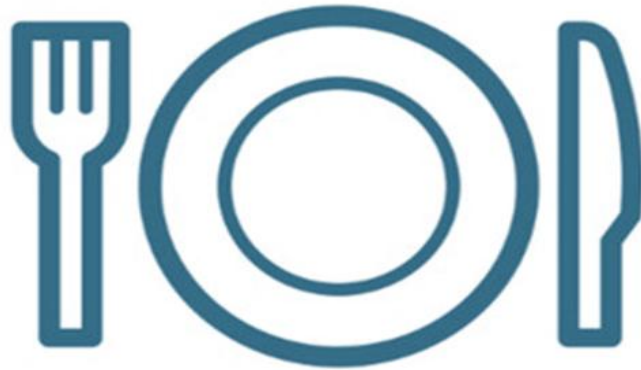
Lunchtime = Family Dining



ALTIUS



CITIUS



FORTIUS



MAGNUS

What do the children need to bring to school every day?

- School water bottle*
- Spare change of clothes, one to stay in their box and one in their bag
 - Including socks/tights, underwear and maybe a spare set of shoes
- Waterproofs + wellies
- Seasonal – winter hat/scarf, sun hat etc.
- A photo of your family

Please ensure
everything is clearly
named

Something to
identify belongings



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Ahead of starting Pre-School ...

Purchasing Uniform

For branded items, please purchase online through::

- Express Uniform <https://www.expressuniform.co.uk/>

For uniform orders and guidance, please refer to website.

You can purchase non-branded items from a shop or supermarket of your choice.

Crown Street Primary Pre-School Uniform		
Crown Street Primary School V-neck jumper or cardigan with school logo or Plain Navy/Dark Blue V-neck jumper or cardigan without school logo	Plain White polo shirt with school logo	Dark coloured skirt/dress/trousers/l eggings/shorts or equivalent



Ahead of starting Pre-School ...

What skills should your child practise to prepare them for Pre- School?

- Using the toilet independently and washing hands
- Putting on/taking off their jumper/cardigan
- Fastening their shoes
- Using a knife and fork for lunch
- Sharing and turn taking with family or siblings

Ahead of starting Pre-School ...

What you can do over Summer to get them ready!

- Experiences inside and outside of the home e.g. cooking with the family, your local park, helping with the weekly shop or visiting family and friends
- Listening to stories
- Singing nursery rhymes and familiar songs
- Practice their fine motor skills e.g. threading, baking or playing with playdough



The importance of play has been underlined through a great deal of research which has shown play's positive contribution to children's **physical and mental health; imagination and creativity; self-confidence and sense of self-worth; social skills** and their ability to **better understand and engage with the world** around them.

As parents, when we provide access to different play opportunities, we are actively supporting this growth and development.

Play Matters!

Every child will play in different ways and this changes throughout their childhood.

Children play anywhere and everywhere and playing with your child provides a great opportunity to strengthen your bond. Think about what your child enjoys, give them choice and freedom and of course, join in!

Children also gain enormous benefit from unstructured play – play opportunities which aren't planned or expected. By engaging in simple, unstructured play activities such as singing rhymes and telling stories, you are helping to expand **language skills, emotional regulation, and social skills**. Such unstructured play also helps to nurture children's imaginations, building their sense of adventure and helping to develop their creativity.

Two- to four-year-olds

Toddlers/children will likely play with a wide variety of resources and toys and they often love pretend play and being creative. Playful activities could include:

- Dress up – *fill an old suitcase with old grown-up clothes such as hats, bags, beads, sunglasses, rucksacks, shoes.*
- Using household resources – *pots and pans, old mobile phones, pegs, bowls, torches, kitchen utensils.*
- Creative materials – *paints, crayons, chalks, scissors, magazines.*
- Books, games and puzzles – *reading stories/ looking at books, snap, singing games, clapping games, matching games.*
- Sing songs and rhymes – *anytime and anywhere, even better if there are actions to join in with!*

You can even encourage play within everyday routines – *play whilst tidying up, washing the dishes, doing the laundry or whilst doing the shopping!*

Children's Right to Play!

Every child has the right to play. This is recognised throughout the world in the United Nation's Convention on the Rights of the Child (UNCRC). So as parents and carers, it's important to make sure that your child has the space, time and company of others to play. Playing is your child's right wherever they are – at home, in childcare and at school.





Key dates – Ahead of September

- **Friday 3rd July:** PTA Summer Fair
- **Friday 10th July:** Changeover day, stay and play, parent coffee morning.
- **Friday 17th July:** final stay and play
- *Ongoing: Nursery visits and conversations**



Key dates – Autumn Term

- Settling in sessions: **Wednesday 2nd – Friday 4th September**
- Curriculum information session: **Tuesday 22nd September**
- Parents Evening: **October**
- Play & Pick-up: **Mid-October**



Special Shoe Boxes

- To help us get to know your child we'd like to learn all about their favourite things.
- Help your child to gather a few special items; toys, objects, special photographs, a favourite book and store them in a small box.
 - They can decorate their box too!
- **Bring this in when your child starts school.**



The next chapter...

We are really looking forward to welcoming our new Pre-School class to Crown Street in September.

Pre-School is such a magical time in your child's development!

We are so excited to begin this journey and share their progress with you.

