

Core Substantive Knowledge	Key Vocabulary	Key Questions
<p>Belonging to a Community – How can we care for others and the environment in our community?</p> <p>Children learn:</p> <ul style="list-style-type: none"> • To identify different examples of rules in different situations, e.g. class rules, rules at home, rules outside • To understand that different people have different needs • How we care for people, animals and other living things in different ways • How they can look after the environment, e.g. recycling 	<p>Rules, rights, responsibility, safe, kind, fair, situation, respect, needs, wants, different, same, unfair, care, responsibility, environment, sustainability, pollution, energy, conserve, community, recycle, reduce, reuse, recover.</p>	<ul style="list-style-type: none"> • Why do we need different rules in different places? • How can we make sure everyone gets what they need, even if their needs are different? • What does it mean to look after living things, and why might their care be different? • How can the things we do every day help to look after our world? • What can we do every day to help keep our world clean and healthy?
<p>Media literacy and Digital resilience – How can we use the internet to help us safely?</p> <p>Children learn:</p> <ul style="list-style-type: none"> • How and why people use the internet • The benefits of using the internet and digital devices • How people find things out and communicate safely with others online 	<p>Online, safe, private, website, search, information, communicate, trust.</p>	<ul style="list-style-type: none"> • How can we find out things online and talk to others safely, while knowing which information we can trust?
<p>Money and Work – What jobs do people do in our community?</p> <p>Children learn:</p> <ul style="list-style-type: none"> • How everyone has different strengths, in and out of school • How different strengths and interests are needed to do different jobs • An understanding of what money is and the forms that money comes in • To identify the people whose job it is to help us in the community • To identify the different jobs and the work people do 	<p>Strengths, skills, interests, talent, practice, teamwork, jobs, role, work, responsibility, tools, uniform, community, helper, money, notes, coins, value.</p>	<ul style="list-style-type: none"> • What makes each person special, and how do different strengths help people do different jobs?