



Crown Street Primary School Music Development Plan

Detail	Information
Academic year that this summary covers	2025-2026, 2026-2027
Date this summary was published	Spring 2026
Date this summary will be reviewed	Spring 2027
Name of the school music lead	L Mcleod Marsh
Name of school leadership team member with responsibility for music (if different)	H Thompson
Name of local music hub	<i>Manchester Music Hub</i>
Name of other music education organisation(s) (if partnership in place)	<i>Manchester Music Service Stockport Music Service</i>

Our aim is for every student, regardless of background or circumstance, to be inspired, to make progress, and ultimately enjoy music. This is a summary of our offer to all pupils, in the curriculum; in co-curricular activities and musical experiences; and any changes we are planning to make in future years. This information will help parents and carers understand what the Laurus Trust offer and who we work with to support the musical education of our pupils.

Curriculum Music

Within the Laurus Trust, we provide all pupils with a range of excellent opportunities to listen to and appraise, compose, rehearse and perform music (our 8-Year Overview is outlined here – [Crown Street Music 8YO](#)). All children also take part in weekly singing assemblies. In addition, all pupils have the opportunity to perform in various musical performances throughout the school year. As pupils move through the school, we aim to offer opportunities to listen to and perform music in the local community. There is an expectation that our Music offer is for all – this includes those pupils with SEND.

Within Early Years, pupils focus on listening, learning and engaging with songs and music and are introduced to untuned percussion instruments. Throughout Key Stage 1 this develops and pupils use both rhythmic and melodic instruments. Opportunities for this will then continue throughout Key Stage 2, where pupils will learn with a variety of instruments. We know that getting better at an instrument takes time, and technical competence in one instrument does not necessarily transfer to other instruments, therefore lessons are gradual, iterative and coherent, building on pupils' procedural knowledge of an instrument.

In summary, pupils sing, listen to, compose, and perform music. They develop their musicianship through an understanding of the interrelated dimensions of music: including pulse, beat, rhythm, and pitch. Children also learn about, and start to read and write, musical notation.

Co-Curricular Music

Within Early Years, once the children have been introduced to songs, music or musical instruments within teacher-led inputs they are then provided with opportunities to extend this learning within continuous provision.

As our pupils move through Key Stage 1 and 2, they will be provided with opportunities to sing and play music, outside of lesson time, including choirs and ensembles to access music beyond the core curriculum. In the future, we will look to facilitate additional Music provision for pupils, which would likely be in the form of paid weekly lessons.

As our school grows, we will look for any extra-curricular groups (including our school choir) to take part in recitals to their peers in school during assemblies and performances outside of school in the wider community.

Musical Experiences

All pupils are involved in a range of opportunities as part of their wider musical experience. These include regular events such as singing in assemblies and termly performances (Winter, Spring and Summer). We aim to provide a professional set-up with staging, lights and sound in order to enhance performances. We know that pupils benefit from taking part in performances and being part of an audience so we provide this opportunity on a regular basis.

Our pupils are beginning to experience a range of instruments and in the future opportunities will be provided for children to further continue these experiences in extra-curricular activities.

Pupils will also take part in school visits to broaden and develop their cultural capital around Music. Planned events for our pupils have included a visiting storyteller, pantomimes and performances for parents.

In the Future

We have many exciting opportunities planned for music both within school and in the local community. These include:

- Year Group performances and assemblies
- Forming the school choir and music groups
- Development of extra-curricular music provision – from Key Stage 2 onwards
- Performances in local venues
- Further educational visits and enrichment opportunities
- The opportunity to collaborate with peers from both Primary Schools and High Schools within the Trust
- Continually embracing the network of opportunities provided within our Trust
- Develop relationships with our local music hub and within our local community

Further Information

How you can get involved in music in and out of school: [Music education: information for parents and young people - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/topics/music-education)

Music Hubs: [Music Hubs | Arts Council England](https://www.gov.uk/government/topics/music-hubs)