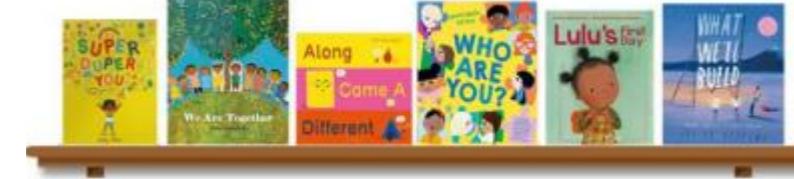


## Pre-School Curriculum Overview

The following curriculum plan is fluid and incorporates all aspects of the EYFS curriculum. At Crown Street Primary School, we are constantly evolving our curriculum in response to the needs and interests of our learners and national strategies. For the most up-to-date information of what your child is learning please visit our Year Group page on the school website, which is regularly updated throughout the year.

<b>Pre-School: 2025 - 2026</b> <b>Bravery, Citizenship, Curiosity, Gratitude, Integrity, Kindness</b>			
<b>Character Traits</b>			
<b>Theme Bookshelf</b>	 <p>Super Duper You   We Are Together   Along Came a Different   Who Are You?   Lulu's First Day   What We'll Build</p>	 <p>Peck Peck Peck   Bringing in the New Year   Jabari Tries   It Starts with a Seed   Beautiful Oops</p>	 <p>A World for Me and You   Pink is for Boys   You Matter   Lost in the City The Very Hungry Caterpillar   The Boy with Flowers in His Hair</p>
<b>Rights Respecting Articles</b>	Article 2: <i>Right to no discrimination</i> Article 8: <i>Right to their own identity</i> Article 13: <i>Right to share their thoughts and feelings</i> Article 29: <i>Right to respect other people's cultures and differences</i>	Article 3: <i>Right to have their best interests worked towards by all</i> Article 13: <i>Right to share their thoughts and feelings</i> Article 24: <i>Right to healthy food, clean water and a safe environment</i> Article 31: <i>Right to relax, rest and play</i>	Article 8: <i>Right to their own identity</i> Article 13: <i>Right to share their thoughts and feelings</i> Article 27: <i>Right to food, clothing and a safe home</i> Article 29: <i>Education must develop every child's personality, talents and abilities</i>
<b>Personal, Social Emotional Development</b>	Settling in   Developing a sense of self and beginning to see themselves as a valuable individual   Forming relationships   Understanding empathy and the needs of others   Communicating confidently   Collaborating   Making and understanding rules   Developing a sense of responsibility   Understanding emotions and solving conflicts		
<b>Physical Development</b>	Gross motor skills, using large muscle movements Independence in self care	Balancing and developing more complex movements Fine motor skills Understanding our needs	Fine motor skills Understanding our bodies
<b>Communication and Language</b>	Practicing listening skills Enjoying books and stories Understanding instructions Expressing our needs and thoughts	Events and recall Understanding questions and explaining Telling stories	Focusing my attention Initiating conversations Building vocabulary and expressing opinions
<b>Literacy</b>	Enjoying books and stories Creating marks	Understanding rhyme and syllables Giving meaning to marks Understanding print	Stories and early reading Understanding words Letter sound knowledge
<b>Mathematics</b>	Reciting numbers, counting and cardinality Making arrangements with shapes and space Creating by combining shapes	Number correspondence, counting forwards and backwards Shape and positional language Noticing and continuing repeated patterns	Problem solving Comparing groups of objects Exploring 3D shapes Comparing measures (weight, capacity, length, height)
<b>Understanding the World</b>	I am unique People in our community Exploring how things work	Events in my life Comparing past and present Cause and effect Animal and plant life cycles	Changes Using senses to explore the World Understanding the world (different countries, cultures and traditions)
<b>Expressive Arts and Design</b>	Colours and self portraits Imaginative pretend play <b>Performance:</b> Winter Performance	Musical instruments and changing sounds Natural art Feelings presented by instruments <b>Performance:</b> Spring Performance	Exploring materials, textures and tools Experiences <b>Performance:</b> Class Assembly