



Weekly Newsletter

'Education on another level, where possibilities are endless'



WONDERFUL WINTER PERFORMANCES – WOW!

This week we had the pleasure of being able to watch two wonderful winter performances, and wow, weren't they brilliant? I may not have cried whilst watching this year, but believe me my smile could not have been bigger!

Standing up in front of an audience is not an easy job (believe me), yet our children were able to do it with such confidence and joy - and they didn't even just stand - they sang multiple songs, danced, had actions, said lines and knew when/where to do it all! They showed incredible **Bravery**, along with **Kindness** and **Citizenship** by supporting one another and working as a team to show off just how amazing they are! We are all so proud of each and every one of them - true superstars!

A huge thank you and well done should also go to the staff team who all worked to support these wonderful performances to happen. Extra 'well-done' to Miss McLeod Marsh, Miss Hopkins and Miss Daniel who led the teams.

It was lovely to have some Laurus Trust colleagues along with Freya Booth, our Chair of Governors, visit us to watch the performances. Everyone who watched thoroughly enjoyed the winter magic and think we have some stars of the future in our school, which we totally agree with!



Reminder – Festive Lunch / own clothes

We are inviting the children to wear their festive and/or party clothes on **Wednesday 17th December**

BEHAVIOUR UPDATE

Supporting our pupils to manage their own behaviour and develop into respectful and empathetic young people is one of the most important things we can do as a school. We do this through the broad curriculum we provide (including using our Character Traits to shape our Curriculum) and are proud of the way we can see the children developing, even within the short time they have been with us. We celebrate this through praise, house points and our Character Awards which identify the effort shown towards our Character Traits and adherence to our School Rules.

Supporting pupil behaviour is often referred to as a team sport and, as such, is an area in which it is really important that school and home are united. We very much appreciate the relationship we have with parents in supporting pupils' behaviour. To add further structure and support to this, we are updating our behaviour policy to include five stages, all of which feature two elements:

- one which may be described as a 'sanction' (e.g. loss of free time)
- one designed specifically to support improvements in behaviour over time (which may involve conversations with parents and in some cases a specific behaviour plan)

Part of the update includes the introduction of MCAS notifications for parents if their child has exhibited behaviours that result in missing some of their free time. If some of their free time has been missed, then the children will take part in a restorative conversation at school which they will then be encouraged to relay to you at home. This is intended to encourage the children to take ownership of their behaviour; as such, it may well be that no conversation directly between parents and the Class Teacher is needed (although it may be there are circumstances where a staff member may reach out for this purpose, especially with our youngest children).

Although we are sharing these updates with you, much of how we teach and support behaviour in school won't change too much. The updates will help us to support our children by encouraging them to 'own' their behaviour, and it will allow us to be more systematic and timely in the way we share negative behaviour with parents/carers and how we can collaboratively work together to support our children. The full updated policy will be shared soon with details of the five stages. Thank you for your ongoing support.

MINI ATTAINMENT SUMMARIES

Before the end of term, parents/carers in Reception and Year 1 will receive a mini attainment summary for your child. This includes a 'point in time' judgement based on what learning has been covered/taught so far in the Autumn term. This is meant to provide an update for you on how your child is currently doing across core areas and allows the Class Teacher to identify the next steps needed as we head into the Spring term and towards the end of the academic year.

For our **Reception children**, the Mini Attainment Summary will include a 'point in time' judgement against the Areas of Learning from the Early Years Framework. Children in Reception have not, and do not sit any formal tests – instead the judgements are made by the Class Teacher and are based on continued observations and monitoring throughout the children's everyday activities.

For our **Year 1 children**, the Mini Attainment Summary will include the results of a recent Maths assessment (or 'quiz' which was the term used with the children) along with a Phonics assessment, and a judgment of your child's writing. These results and judgements are based on the learning the children have done so far, and are used to help support the Class Teacher, along with the year group team, review where the children are currently at and what their next steps are to ensure all children have what they need to succeed throughout the year.

Please remember, these are 'point in time' judgements and are to provide an update on how your child is doing so far. We appreciate your child has not been taught their full year group curriculum yet and so cannot be judged on whether they have achieved that yet or not.

It is also important to note, that the most important form of assessment a Class Teacher does is during their daily lessons to ensure their teaching is always adapting to pupil need. With this in mind, we would always say that if you ever feel the need to discuss your child's progress, to speak to your child's Class Teacher and arrange a conversation.

ALLERGY AWARE SCHOOL

Please remember we are an allergy aware school. Under **no circumstances** should **nuts**, or any **product containing nuts**, be bought onto school premises. This includes the children walking in with breakfast items in the morning. We ask that parents/carers continue to follow this rule with the snacks that they bring at the end of the school day. Thank you for your cooperation.

PTA - *easyfundraising*



PTA

Ahead of any festive purchases you are making – please consider supporting our PTA for free by joining **easyfundraising** (please click the link highlighted or search Crown Street Primary School PTA). This allows for many retailers to donate to us whenever you shop with them.

PRE-SCHOOL 2026 ADMISSIONS **NOW OPEN!**

If you have a child born between **1st September 2022 and 31st August 2023**, they will be eligible to start in our Pre-School in September 2026.

The Admissions form is now available on the '**Pre-School**' page of our website. If you wish to have a look around Pre-School ahead of applying, you are able to book onto a Pre-School tour by clicking - **[Book a tour for Pre-School](#)**

RECEPTION 2026 ADMISSIONS

The deadline for Reception Admissions for September 2026 is **15th January 2026**. The co-ordination of admissions is undertaken by Manchester City Council. Should you, or anyone you know be interested then you can find more information on our website by clicking here – **[Reception Admissions](#)**

Please note being part of our Pre-School does not guarantee you a place within our Reception.

DATES FOR YOUR DIARY

Weds 17th Dec – Festive Party Day – own clothes!

Weds 17th Dec – Dolce Festive Lunch (please order!)

Fri 19th Dec – Last day term – school closes

Mon 5th Jan – Inset Day – school closed to pupils

Tues 6th Jan – School reopens, first day of Spring 1 term

For 2025-26 and 2026-27 Term Dates please **[click here](#)**



Bravery



Citizenship



Curiosity



Gratitude



Integrity



Kindness