

Welcome to

# Crawley Green Infant School



# Who we are

## Headteachers

Gemma Shadbolt



Ben White



## Early Years Team

Nishat Dewji



Helen Frew

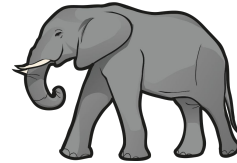


Mariam Khan



Curiosity

Articulate



C A R E

Resilience

Enjoyment

Curiosity

Articulate

Resilience

Enjoyment



# What will my child be doing each day?

## Prime areas

- Personal, social and emotional
- Communication and language
- Physical development



## Specific areas

- Expressive arts and design
- Understanding the world
- Literacy
- Mathematics

The school day starts at **8.50** and ends at **3.15** in Reception.

Gates open at 8.30  
Doors open at 8.40

# What will my child need?



Items which can be purchased from other retailers:

- White polo shirt
- Grey trousers, skirt or tunic
- White or grey socks or tights
- Black school shoes

Your child will also need:

- Coat
- Water bottle
- PE kit and drawstring bag
- Hat
- Welly boots





# Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!



Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers.



I will need these when I learn to write.

Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!

# What will my child eat at school?



- Hot school dinners are free for children at infant school
- Vegetarian options
- Dietary needs and allergies catered for
- Lunchtime support



# Will my child receive homework?



NUMBOTS



# How do we communicate with parents?



- Face to face
- Friday bulletins
- Additional letters
  
- ❖ Absence reporting
- ❖ Requests for absence
  - Online system

# Attendance matters!

Best chances of  
success at school!



Poor attendance  
= less chance  
of success

Very poor attendance =  
serious impact on success  
and life chances



Aim for  
100%

95+%

Below 95%

Attendance HERO level!  
100% = 190 days at school  
97% = 6 whole days absence  
Try to stay above 97%!

At this stage, we really don't want your attendance to slip any further. If your attendance drops below 95% we'll closely monitor your attendance for signs of improvement and support your family in doing so.

We're really concerned at this point. Expect increased communication from school

# How can I help my child before September?



Basic dressing and putting on shoes



Using cutlery



Using the toilet and hygiene



Walk the route to school



# What happens next?

## ★ Stay and play drop in sessions:

- Thursday 20th June - 3.30-4.30 in EY classrooms
- Tuesday 2nd July - 3.30-4.30 in EY classrooms
- Friday 5th July - Transition day - 10-11am

## September:

<b>Monday 2nd</b>	Whole school INSET Day, <b>NO SCHOOL FOR CHILDREN</b>
<b>Tuesday 3rd</b>	Home visits begin (All Day), <b>NO SCHOOL FOR CHILDREN</b>
<b>Wednesday 4th</b>	Home visits all day
<b>Thursday 5th</b>	<b>Morning until 11:45pm</b> , Homevisits in the PM
<b>Friday 6th</b>	<b>Morning and Lunch Collection 1:00pm</b> , Homevisits in the pm
<b>Monday 9th</b>	<b>Children in school full time</b>





# What do I need to do now?

- 1. Complete all forms sent by school**
- 2. School uniform, bag, shoes, water bottle**
- 3. Stay and play sessions and transition day**



Further information can be found on our website

<https://crawleygreeninfant.co.uk/quality-of-education/eyfs/>

# Parent Governors Required

## Three core functions of a school governing body

- 1). Ensure clarity of vision, ethos and strategic direction
- 2). Hold leaders to account for the educational performance of the school and its pupils, and the effective and efficient performance management of staff
- 3). Oversee the financial performance of the school and make sure money is well spent

### What the role involves-

- Attend around one meeting per half term
- Be part of a committee- depending on your skill set
- One school visit per term
- Attending key training related to the role

**Fully training and induction provided by an experienced governor or governor professional.**



# Welcome assembly in the autumn term



**School Buddies**

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