



Progression of Skills – History

EYFS	
People, culture and communities	Talk about members of their immediate family and community
	Name and describe people who are familiar to them
	Comment on images of familiar situations in the past
	Compare and contrast characters from stories, including figures from the past

Year 1	
Chronological understanding	Sequences some events or 2 related objects in order
	Remembers parts of stories and memories about the past
	Identify where events have happened within living memory and beyond living memory.
Range and depth of historical knowledge	Tell the difference between past and present in your own and other people's lives, including the lives of significant people.
	Recounts main events from a significant event in history.
Interpretation of history	Begins to use a range of sources of evidence to identify and recount details from the past.
Historical enquiry	Finds answers to simple questions about the past from sources of information (eg. pictures, stories)
Organisation and communication	Uses words and phrases: old, new, young, days, months



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Year 2	
Chronological understanding	Recount changes in own life over time
	Puts 3 people, events or objects in order using a given scale.
Range and depth of historical knowledge	Uses information to describe the past.
	Uses information to describe differences between then and now.
	Recounts main events from a significant event in history.
	Understand how past individuals have contributed to national and international achievements.
	Use terms such as local and national.
Interpretation of history	Understands why some people in the past did things.
	Uses evidence to explain reasons why people in past acted as they did, including the lives of significant people.
Historical enquiry	Looks carefully at pictures or objects to find information about the past.
	Asks and answers questions such as: 'what was it like for a?', 'what happened in the past?', 'how long ago did happen?',
Organisation and communication	Uses words and phrases such as recently, before, after, now, later.
	Uses past and present when telling others about an event.