## Progression of Skills – Geography



EYFS		
People, culture and communities	Draw information from a simple map	
	Understand that some places are special to members of their community	
	Recognise that people have different beliefs and celebrate special times in different ways	
	Recognise some similarities and differences between life in this country and life in other countries	

## Progression of Skills – Geography

Year 1	
Location knowledge	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
Human and physical geography	Identify seasonal and daily weather patterns in the UK.
	Use basic geographical vocabulary to refer to: key physical features, including: beach, forest, hill, cliff, seasons and weather.
	Use basic geographical vocabulary to refer to key human features: city, town, village, farm, house and shop.
Skills and fieldwork	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

## Progression of Skills – Geography



Year 2		
Location knowledge	Name and locate the world's seven continents and five oceans.	
Place knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	
Human and Physical	Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	
	Use basic geographical vocabulary to refer to key human features: city, town, village, factory, farm, house, office, port, harbour and shop	
	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	
Skills and fieldwork	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	