

Impact of the Crawley Green Primary School Curriculum



Reading

By the end of Key Stage 1, all pupils will:

- ★ Work out unfamiliar words quickly – including new vocabulary and names.
- ★ Read familiar words speedily – that is, words they have been taught.
- ★ Read texts - including the words they have been taught – fluently.

Developing cultural capital in reading:

- ★ Use of high quality texts will be woven into all areas of the curriculum to support learning.
- ★ Providing and exposing our children to a range of texts, from different genres, that have been written by authors from a wide range of backgrounds.
- ★ In our library, we have a very special collection of 'Little people big dreams' books that our pupils can read for pleasure to enhance their understanding of inspirational figures. Not only does this support their cultural capital in reading, but could also support their learning in science and history.
- ★ Every year we have author visits to work with our children to develop their understanding of different stories and text types which also include a whole school assembly and workshops for each year group.
- ★ Every year we celebrate 'World Book Day'. We give children the opportunity to design their own t-shirts. Not only does this

promote reading for pleasure, but it also gives the children the opportunity to read texts they wouldn't usually read during their English/Reading lessons.