

Crawley Green Infant School - Progression of Skills in Design and Technology

	Reception	Year 1	Year 2
Developing, planning and communicating ideas.	<ul style="list-style-type: none"> ● Share their creations, explaining the process they have used. 	<ul style="list-style-type: none"> ● Draw on their own experience to help generate ideas. ● Suggest ideas and explain what they are going to do. ● Identify a target group for what they intend to make ● Model their ideas using card and paper. ● Develop their design ideas applying findings from their earlier research. 	<ul style="list-style-type: none"> ● Generate ideas drawing on their own and other people's experiences. ● Develop their design ideas through discussion, observation, drawing and modelling. ● Identify a purpose for what they intend to design and make. ● Identify simple design criteria. ● Make simple drawings and label parts. ● Identify a purpose for what they
Working with tools, equipment. Materials and components to make quality products (including food).	<ul style="list-style-type: none"> ● Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. ● Make use of props and materials when role playing characters in narratives and stories. 	<ul style="list-style-type: none"> ● Make their design using appropriate techniques. ● With help measure, mark out, cut and shape a range of materials. ● Use tools e.g. scissors and a hole punch safely. ● Assemble, join and combine materials and components together using a variety of temporary materials e.g. glue or masking tape. 	<ul style="list-style-type: none"> ● Begin to select tools and materials: use vocabulary to name and describe them. ● Measure, cut and score with some accuracy. ● Use hand tools safely and appropriately. ● Assemble, join and combine materials in order to make a product.

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		<ul style="list-style-type: none"> ● Select and use appropriate fruit and vegetables, processes and tools. ● Use basic food handling, hygienic practices and personal hygiene. ● Use simple finishing techniques to improve the appearance of their product. 	<ul style="list-style-type: none"> ● Cut, shape and join fabric to make a simple garment. Use basic sewing techniques. ● Follow safe procedures for food safety and hygiene. ● Choose and use appropriate finishing techniques.
Evaluating processes and products.	<ul style="list-style-type: none"> ● Share their creations, explaining the process they have used. 	<ul style="list-style-type: none"> ● Evaluate their product by discussing how well it works in relation to the purpose. ● Evaluate their product as they are developed. Identifying strengths and possible changes they might make. ● Evaluate their product by asking questions about what they have made and how they have gone about it. 	<ul style="list-style-type: none"> ● Evaluate against their design criteria. ● Evaluate their product as they are developed, identifying strengths and possible changes they might make. ● Talk about their ideas, saying what they like and dislike about them.