



		Autumn		Spring		Summer	
English (Reading/ writing- texts and genres	Rec						
	Year 1	<p>Class book: The invisible Whole school narrative</p> <p>Class book: If all the world were Narrative</p> <p>Class book: Stick Man Setting, character description</p>	<p>Class book: Pumpkin Soup Instructions</p> <p>Class book: Owl babies Fact writing</p> <p>Class book: Not now Bernard labelling</p>	<p>Class book: Gorilla Story writing</p> <p>Class book: Toys in space character and setting description</p> <p>Class book: Peace at last Narrative/Stories</p>	<p>Class book: Bloom whole school narrative 28.2.21</p> <p>Class book: Ruby's worry recount/diary</p> <p>Class book: Tree Non-fiction writing</p> <p>Class book: The tiger who came to tea Instructions</p>	<p>Class book: Jeremiah in the Dark Woods Traditional tales and story writing</p> <p>Class book: Where the wild things are Setting description</p> <p>Class book: Sophie's Snail Story writing</p>	<p>Class book: The Rainbow Fish Persuasive writing</p> <p>Class book: The Lighthouse Keepers Lunch Instructions</p> <p>Class book: Dogger Fact files</p> <p>Class book: Once Upon a Raindrop Poetry</p>
	Year 2	<p>Class book: The invisible Whole school narrative</p> <p>Class book: The Ugly Five character description</p> <p>Class book: After the Fall Setting description</p> <p>Class book: Black History Month NF report.</p>	<p>Class book: Animals Poems using rhyming word strings</p> <p>Class book: Information Texts Rainbow Bear Writing to inform -</p> <p>Class book: Sam's Sandwich Instructions</p>	<p>Class book: The Great Fire of London Diary entries/recounts</p> <p>Class book: The Bear and the Piano Bravery / quest tale</p> <p>Class book: Humorous Poems Aliens stole my Underpants</p>	<p>Class book: Bloom whole school narrative 28.2.21</p> <p>Class book: A Walk in London Information report/Tour guide</p> <p>Class book: African Tails Fact sheet & Letter writing</p> <p>Class book: African Tails Poetry - nonsense poems</p>	<p>Class book: Billy and the Minpins Quest stories, character descriptions, setting descriptions</p> <p>Class book: Seaside poems tongue twisters, alliteration and repeating rhymes.</p>	<p>Class book: Sshhh we have a plan Instructions (How to catch a squirrel)</p> <p>Class book: Hedgehogs Non-Chronological reports All about Hedgehogs</p> <p>Research your own animal using computing objectives and create a further report.</p>

	Year 3	<p>Class book: The invisible Whole school narrative</p> <p>Class book: Literacy Shed video Setting description</p> <p>Class book: The best gift ever Narrative</p> <p>Class book: Black History Ashley Banjo Biography</p>	<p>Class book: Shape Poetry Poems</p> <p>Class book: The day the crayons quit Persuasive writing</p> <p>Class book: The Owl who was Afraid of the Dark Non Chronological Report</p>	<p>Class book: The owl who was afraid of the dark Character description</p> <p>Class book: The Twits Recount/Diary entry</p> <p>Class book: The Twits Narrative writing</p>	<p>Class book: Bloom whole school narrative 28.2.21</p> <p>Class book: Informal letter</p> <p>Class book: Danny the Champion of the world Instructions</p> <p>Class book: Danny the Champion of the world Newspaper report</p>	<p>Class book: The BFG Character description</p> <p>Class book: The BFG Formal letter writing</p> <p>Class book: The Midnight Gang Story writing</p>	<p>Class book: Performance Poetry Various Poems Benjamin Zephaniah Poetry</p> <p>Class book: Until I met Dudley Explanations</p> <p>Class book: Recount</p>
	Year 4	<p>Class book: The invisible Whole school narrative</p> <p>Class book: Tadeo Jones (Literacy shed) Setting description</p> <p>Class book: Wing Story Retell</p> <p>Class book: Character description</p>	<p>Class book: Black History Barack Obama Autobiography</p> <p>Class book: Animal Facts Non-Chronological report</p> <p>Class book: Schools open for 4 days a week Persuasive writing</p>	<p>Class book: WW2 Evacuee- Rose Blanche Recount/Diary entry</p> <p>Class book: George's marvellous medicine Recount</p> <p>Class book: I don't like poetry Poetry</p>	<p>Class book: Bloom whole school narrative 28.2.21</p> <p>Class book: Wearing own clothes to school Persuasive writing</p> <p>Class book: How to make a volcano Instructions</p> <p>Class book: Escape from Pompeii Newspaper report</p>	<p>Class book: Chocolate poetry Poetry</p> <p>Class book: Spy Fox (Literacy Shed) Narrative/Setting description</p> <p>Class book: The gift Narrative</p>	<p>Class book: The water cycle Explanation text</p> <p>Class book: Corpus Christi Non-chronological report</p> <p>Class book: The train to impossible places Balanced argument</p>
	Year 5	<p>Class book: The invisible Whole school narrative</p> <p>Class book: Red Riding Hood (Corpus text) Narrative</p> <p>Class book: The Dreamgiver (Literacy Shed)</p>	<p>Class book: Fantastic beasts Information text</p> <p>Class book: Corpus Text Autobiography</p> <p>Class book: The dreadful menace (Literacy Shed) Poetry</p>	<p>Class book: Why did the chickens cross the road (Corpus Text) Narrative writing</p> <p>Class book: The mysterious box (Corpus Text) Narrative</p>	<p>Class book: Bloom whole school narrative 28.2.21</p> <p>Class book: Mr Banks' Academy (self-written resource) Information text</p> <p>Class book:</p>	<p>Class book: One Small Step (video resource) Story/Narrative</p> <p>Class book: Wolf in the Walls - setting description - character descriptions - short story</p>	<p>Class book: Inviting an Author to visit (Jane Considine unit) Persuasive letter</p> <p>Class book: Letter Writing Formal writing about the banning of PE.</p>

			<p>Narrative</p> <p>Class book: Professor Plum (Corpus text) Narrative</p>		<p>Class book: Cinderella (Corpus Text) Narrative</p>	<p>Ostracism at Corpus - link to Ancient Greece topic. (self-written resource) Newspaper reports</p> <p>Class book: The wisp Refugee focus persuasive letter</p> <p>Class book: The River Poetry</p>	<p>Class book: The Present (Literacy Shed Video) Narrative</p>	<p>Class book: How to drive your neighbour to the edge of despair. Instructions</p>
	Year 6		<p>Class book: The invisible Whole school narrative</p> <p>Class book: Room 13 Narrative suspense</p> <p>Class book: Skellig Setting description Character description</p>	<p>Class book: Skellig Poetry Blake</p> <p>Class book: The Giant's necklace Newspaper report informal/formal writing</p> <p>Class book: WW2 Christmas advert letter</p> <p>Class book: Christmas Adverts Recounts diary</p>	<p>Class book: The savage narrative, setting, description</p> <p>Class book:</p> <p>Class book: Little Freak Narrative setting</p>	<p>Class book: Bloom whole school narrative 28.2.21</p> <p>Class book: Little Freak Persuasive writing letter</p> <p>Class book: Pig Heart Boy Balanced argument</p>	<p>Class book: Monster calls Narrative/dialogue</p> <p>Class book: Alma Literacy Shed video Narrative</p> <p>Class book: Francis Literacy Shed video Narrative</p>	<p>Class book: Francis Literacy Shed Video Newspaper report formal/informal</p> <p>Class book: Poetry Revision Unit</p> <p>Class book: Wonder Year 7 transition analytical unit</p>
Maths – Units covered	Rec							
	Year 1		<ol style="list-style-type: none"> Number and Place value within 10. Number and Place value within 10. Number and Place value within 10. Number and Place value within 10. Number-addition and subtraction within 10. 	<ol style="list-style-type: none"> Number: Addition and Subtraction within 20 Number: Addition and Subtraction within 20 Number: Addition and Subtraction within 20 Number: Place value within 50 Number: Place value within 50 Number: Place value within 50 	<ol style="list-style-type: none"> Number: Multiplication and division Number: Multiplication and division Number: Multiplication and division Number: Fractions Number: Fractions Number: Place value within 100 Number: Place value within 100 			

			<ol style="list-style-type: none"> 6. Number- addition and subtraction within 10. 7. Number-addition and subtraction within 10. 8. Number-addition and subtraction within 10. 9. Number-addition and subtraction within 10. 10. Geometry-shape 11. Number and place value within 20. 12. Assessment 13. Number and place value within 20. 	<ol style="list-style-type: none"> 7. Measurement: Length and Height 8. Measurement: Length and Height 9. Measurement: Weight and volume 10. Measurement: Weight and volume 11. Measurement: Money 12. Assessment 13. Consolidation 	<ol style="list-style-type: none"> 8. Assessment 9. Geometry: Position and direction 10. Measurement: Time 11. Measurement: Time 12. Consolidation
	Year 2		<ol style="list-style-type: none"> 1. Number: Place value 2. Number: Place value 3. Number: Place value 4. Number: Addition and Subtraction 5. Number: Addition and Subtraction 6. Number: Addition and Subtraction 7. Number: Addition and Subtraction 8. Number: Addition and Subtraction 9. Measurement: Money 10. Measurement: Money 11. Number: Multiplication and Division 12. Assessment 13. Number: Multiplication and Division 14. Number: Multiplication and Division 	<ol style="list-style-type: none"> 1. Number: Multiplication and Division 2. Number: Multiplication and Division 3. Statistics 4. Statistics 5. Geometry: Properties of shape 6. Geometry: Properties of shape 7. Number: Fractions 8. Number: Fractions 9. Number: Fractions 10. Number: Fractions 11. Measurement: Length and Height 12. Assessment 13. Measurement: Length and Height 	<ol style="list-style-type: none"> 1. Geometry: Position and direction 2. Geometry: Position and direction 3. Consolidation and problem solving 4. Consolidation and problem solving 5. Measurement: Time 6. Measurement: Time 7. Measurement: Mass, Capacity, Temperature 8. Assessment 9. Measurement: Mass, Capacity, Temperature 10. Measurement: Mass, Capacity, Temperature 11. Consolidation 12. Consolidation
	Year 3		<ol style="list-style-type: none"> 1. Number: Place value 2. Number: Place value 3. Number: Place value 4. Number: Addition and Subtraction 5. Number: Addition and Subtraction 6. Number: Addition and Subtraction 7. Number: Addition and Subtraction 8. Number: Addition and Subtraction 	<ol style="list-style-type: none"> 1. Number: Multiplication and Division 2. Number: Multiplication and Division 3. Measurement: Money 4. Measurement: Money 5. Statistics 6. Statistics 	<ol style="list-style-type: none"> 1. Number: Fractions 2. Number: Fractions 3. Measurement: Time 4. Measurement: Time 5. Measurement: Time 6. Geometry: Properties of shape 7. Geometry: Properties of shape 8. Assessment

		<ul style="list-style-type: none"> 9. Number: Multiplication and Division 10. Number: Multiplication and Division 11. Number: Multiplication and Division 12. Assessment 13. Number: Multiplication and Division 14. Number: Multiplication and Division 	<ul style="list-style-type: none"> 7. Measurement: Length and Perimeter 8. Measurement: Length and Perimeter 9. Measurement: Length and Perimeter 10. Number: Fractions 11. Number: Fractions 12. Assessment 13. Number: Fractions 	<ul style="list-style-type: none"> 9. Measurement: Mass and capacity 10. Measurement: Mass and capacity 11. Consolidation 12. Consolidation
	Year 4	<ul style="list-style-type: none"> 1. Number: Place value 2. Number: Place value 3. Number: Place value 4. Number: Place value 5. Number: Addition and Subtraction 6. Number: Addition and Subtraction 7. Number: Addition and Subtraction 8. Measurement: Length and Perimeter 9. Measurement: Length and Perimeter 10. Number: Multiplication and Division 11. Number: Multiplication and Division 12. Assessment 13. Number: Multiplication and Division 14. Number: Multiplication and Division 	<ul style="list-style-type: none"> 1. Number: Multiplication and Division 2. Number: Multiplication and Division 3. Measurement: Area 4. Number: Fractions 5. Number: Fractions 6. Number: Fractions 7. Number: Fractions 8. Number: Decimals 9. Number: Decimals 10. Number: Decimals 11. Number: Decimals 12. Assessment 13. Number: Decimals 	<ul style="list-style-type: none"> 1. Measurement: Money 2. Measurement: Money 3. Measurement: Time 4. Measurement: Time 5. Statistics 6. Geometry: Properties of shape 7. Geometry: Properties of shape 8. Assessment 9. Geometry: Position and direction 10. Geometry: Position and direction 11. Consolidation 12. Consolidation
	Year 5	<ul style="list-style-type: none"> 1. Number: Place value 2. Number: Place value 3. Number: Place value 4. Number: Addition and Subtraction 5. Number: Addition and Subtraction 6. Statistics 	<ul style="list-style-type: none"> 1. Number: Multiplication and Division 2. Number: Multiplication and Division 3. Number: Fractions 4. Number: Fractions 	<ul style="list-style-type: none"> 1. Number: Decimals 2. Number: Decimals 3. Geometry: Properties of shape 4. Geometry: Properties of shape 5. Geometry: Properties of shape

			<ul style="list-style-type: none"> 7. Statistics 8. Number: Multiplication and Division 9. Number: Multiplication and Division 10. Number: Multiplication and Division 11. Measurement: Perimeter and Area 12. Assessment 13. Measurement: Perimeter and Area 14. Number: Multiplication and Division 	<ul style="list-style-type: none"> 5. Number: Fractions 6. Number: Fractions 7. Number: Fractions 8. Number: Fractions 9. Number: Decimals and percentages 10. Number: Decimals and percentages 11. Number: Decimals 12. Assessment 13. Number: Decimals 	<ul style="list-style-type: none"> 6. Measurement: Position and direction 7. Measurement: Position and direction 8. Assessment 9. Measurement: Converting units 10. Measurement: Converting units 11. Measurement: Volume 12. Consolidation 			
	Year 6		<ul style="list-style-type: none"> 1. Number: Place value 2. Number: Place value 3. Number: Addition, subtraction, multiplication and division 4. Number: Addition, subtraction, multiplication and division 5. Number: Addition, subtraction, multiplication and division 6. Number: Addition, subtraction, multiplication and division 7. Number: Addition, subtraction, multiplication and division 8. Number: Fractions 9. Number: Fractions 10. Number: Fractions 11. Number: Fractions 12. Assessment 13. Geometry: Position and direction 14. Consolidation 	<ul style="list-style-type: none"> 1. Number: Decimals 2. Number: Decimals 3. Number: Percentages 4. Number: Percentages 5. Number: Algebra 6. Number: Algebra 7. Measurement: Converting units 8. Measurement: Perimeter, area and volume 9. Measurement: Perimeter, area and volume 10. Number: Ratio 11. Number: Ratio 12. Assessment 13. Statistics 	<ul style="list-style-type: none"> 1. Geometry: Properties of shape 2. Geometry: Properties of shape 3. Geometry: Properties of shape 4. Consolidation/SATS preparation 5. Consolidation/SATS preparation 6. Consolidation/investigations and KS3 Preparations 7. Consolidation/investigations and KS3 Preparations 8. Assessment 9. Consolidation/investigations and KS3 Preparations 10. Consolidation/investigations and KS3 Preparations 11. Consolidation/investigations and KS3 Preparations 12. Consolidation/investigations and KS3 Preparations 			
Science – Units covered and Big Question	Rec							
	Year 1		NC: NC: Animals incl humans 'My Body'	NC: NC: Animals incl humans 'Identifying animals'	NC: Materials 'Everyday materials'	NC: Seasons 'Seasonal changes'	NC: Plants 'Identifying plants'	Pets and gardens
	Year 2		NC: Animals incl humans	NC: Living things and their habitats	NC: Materials	NC : Plants Growing plants	NC : Plants Growing plants	Famous Scientists

			'Growth and survival'		'Living 'in habitats		'Exploring everyday materials'							
	Year 3		NC: Animals incl humans 'Health and movement'		NC: Plants 'How plants grow'		NC: Forces & Magnets 'Forces and magnets'		What do Scientists do?	NC: Light 'Light and shadow'		NC: Rocks 'Rocks, fossils and soils'		
	Year 4		NC: Animals incl humans 'Eating and digestion'		NC: Living things and their habitats 'Living in environments		NC: Sound 'Changing sound'		NC: States of Matter 'States of matter'	Desert life		NC: Electricity 'Circuits and conductors'		
	Year 5		NC: Animals incl humans 'Life cycles'		NC: Materials 'Properties and changes of materials'		NC: Earth and Space 'Earth and space'		NC: Forces 'Forces in action'	Viking Science		NC: Animals incl humans 'Changes and reproduction'		
	Year 6		NC: Animals incl humans 'Healthy Bodies'		NC: Animals incl humans 'Classifying organisms'		NC: Electricity 'Changing circuits'		NC: Light 'Seeing light'	Great British Scientists		NC: Evolution and Inheritance 'Evolution and Inheritance'		
RE – units covered (including RSE and Wider Religion)	Year 1		A: Creation	B: Families & celebrations	C: Prayer	D: Advent	E: Christmas	F: Jesus teacher	L: Sharing Jesus' life	G: Forgiveness	H: Lent I: Holy Week	J: Easter	K: Pentecost	M: Following Jesus
	Year 2		A: OT stories & prayers	B: Sharing Life of Jesus	F: Special celebrations	C: Advent	D: Christmas	E: Parables	K: Our Church	G: Lent	H: Holy Week	I: Easter	J: Pentecost	L: The Mass
	Year 3		A: Belonging	B: Reconciliation	C: Advent		D: Christmas	E: Mass	F: Lent	H: Holy Week	I: Easter	J: Eucharist	K: Pentecost	G: Prayer
	Year 4		A: Creation	B: Jesus teaches us	E: Jesus light of the world	C: Advent	D: Christmas	K: Sharing Christ	L: Special roles	G: Lent	H: Holy Week	I: Easter	J: Pentecost	F: OT & Moses
	Year 5		A: Creation	B: Miracles	F: Parables	C: Advent	D: Christmas	L: Marriage & holy orders	G: Lent	H: Holy Week	I: Easter	J: Pentecost	K: Work of the apostles	
	Year 6		A: Story of the people of God	B: Followers of Christ	G: Prayers	C: Advent	D: Christmas	L: Mary & the saints	E: Baptism & Confirmation	G: Lent	H: Holy Week	J: Pentecost	K: Belonging	
History	Rec													
	Year 1		Guy Fawkes and the Gunpowder plot				Toys from the past and present				Famous Queens			

	Year 2		Florence Nightingale		Great Fire		Intrepid Explorers	
	Year 3		Ancient Egypt		Railway Revolution		Prehistoric Britain	
	Year 4		What was it like for children in WW2?		Anglo-Saxon-picts and scots		The Mayans	
	Year 5		Who were the ancient Greeks		Shang dynasty		Vikings and Anglo saxons	
	Year 6		Crime and punishment		Local Study		How has life in Britain changed since 1948?	
Geography	Rec							
	Year 1		Where do I live?		Around the world		Weather	
	Year 2		Map Makers		Let's go on a safari Africa		My World and Me	
	Year 3		Countries of the World		Where does our food come from?		Investigating India	
	Year 4		Our European Neighbours		Earning a Living		Volcanoes	
	Year 5		The United Kingdom		Investigating Rivers		South America	
	Year 6		Extreme Earth		Our Local Area		North America	
Computing (including Online Safety)	Rec		Using Technology around us		Keeping Safe on Technology		Programming	
	Year 1		Programming	Animation	Broadcasting	Music	Film Making	Research
	Year 2		Art	Publishing	Design	Programming	Data Handling	Presentations
	Year 3		Film Making	Programming	Animation	Research	Broadcasting	Music
	Year 4		Data Handling	Presentations	Art	Publishing	Design	Programming
	Year 5		Broadcasting	Music	Programming	Film Making	Animation	Research
	Year 6		Design	Programming	Publishing	Data Handling	Presentations	Art
Art	Rec							
	Year 1		Portraits-Frida Khalo		Landscape-David Hockney		Artist Study-Andy Goldsworthy	
	Year 2		Portraits-Picasso		Landscapes-Van Gogh		Fabrics-Weaving & Printing	
	Year 3		Portraits-Paul Cezanne		William Morris-Wallpaper Design/Printing		Mondrian	
	Year 4		Portraits-Marc Chagall		Landscapes-Salvador Dali		Abstract Art-Joan Miro	
	Year 5		Portraits-Lucian Freud		Landscapes-Claude Monet		Pointillism-Georges Seurat	
	Year 6		Portraits-Andy Warhol		Landscapes-Lowry		Illustrator/Graphics	
DT	Rec							
	Year 1		Ceramic designs		Toys		Fruit and vegetables - cooking	
	Year 2		Pizzas		Structures - Great Fire of London		Puppets	
	Year 3		Sandwich making/Bread		Embroidery and textiles		Photograph frames	
	Year 4		Story books		Moving toys		Money containers	

	Year 5		Alberto Giacometti Clay modelling		African musical instruments		Cooking: Biscuits	
	Year 6		Shelters		Fairgrounds		Cooking and Nutrition	
PE (2 per half term)	Rec		Introduction to PE 1 Introduction to PE 2	Fundamentals 1 Fundamentals 2	Gymnastics 1 Ball Skills 1	Gymnastics 2 Ball skills 2	Dance 1 Games 1	Dance 2 Games 2
	Year 1		Gymnastics Dance	Fundamentals Yoga	Ball Skills Team Building	Fitness Target Games	Net & Wall Invasion	Striking & Fielding Athletics
	Year 2		Gymnastics Dance	Fundamentals Target Games	Ball skills Fitness	Invasion Sending & Receiving	Net & Wall Team Building	Striking & Fielding Athletics
	Year 3		Gymnastics Dance	Fundamentals Ball Skills	Dodgeball Handball	Football Netball	Rounders Hockey	OAA (orienteering) Athletics
	Year 4		Swimming Gymnastics	Swimming Ball Skills	Swimming Tag Rugby	Swimming Basketball	Swimming Cricket	Swimming Athletics
	Year 5		Gymnastics Dance	Fitness Handball	Hockey Dodgeball	Football Netball	Rounders Golf	Tennis Athletics
	Year 6		Gymnastics Dance	Basketball Fitness	Hockey Volleyball	OAA (orienteering) Netball	Cricket Tag Rugby	Tennis Athletics
Music	Rec		Me! Songs about myself	<i>Preparation for Christmas Productions</i>	My Stories Exploring characters	Everyone Friends and family	Our World The world around us	"Reflect, Rewind & Replay" Revisit and apply skills
	Year 1		Hey You! Hip-Hop	<i>Preparation for Christmas Productions</i>	In the Groove Exploring Styles	Round and Round Latin American focus	Your imaginations Creating characters	"Reflect, Rewind & Replay" Revisit and apply skills
	Year 2		Hands, Feet, Heart Music of South Africa	<i>Preparation for Christmas Productions</i>	I wanna play in a band Rock Music	Zootime Reggae	Friendship Exploring relationships	"Reflect, Rewind & Replay" Revisit and apply skills

	Year 3		Let your Spirit Fly R'n'B	<i>Preparation for Christmas Productions</i>	Glockenspiel Stage 1 Introduction to instrumental work	Three Little Birds Reggae	Dragon Song PSHE focus	"Reflect, Rewind & Replay" Revisit and apply skills
	Year 4		Mamma Mia 70's Pop Music	<i>Preparation for Christmas Productions</i>	Glockenspiel Stage 2 Instrumental extension	Lean on Me Soul/Gospel	Blackbird Civil Rights	"Reflect, Rewind & Replay" Revisit and apply skills
	Year 5		Living on a Prayer Classic Rock Songs	<i>Preparation for Christmas Productions</i>	Classroom Jazz 1 Introductions to Jaz idioms	Fresh Prince of Bel Air Old School Hip-Hop	Dancing in the Street Motown	"Reflect, Rewind & Replay" Revisit and apply skills
	Year 6		Happy Contemporary Pop	<i>Preparation for Christmas Productions</i>	A New Year Carol Benjamin Britten	Classroom Jazz 2 Further Jazz idioms	You've Got a Friend Modern Composer focus (Carole King)	"Reflect, Rewind & Replay" Revisit and apply skills
MFL (KS2-French)	Year 3		French not taught to allow time for recovery curriculum	Numbers 0-10 Oui,non	Greetings Classroom Instructions Christmas	Ask for and give name Revise numbers/age	Colours Fruits/Food Easter	Days of the week Months of the year Verbs
	Year 4			Numbers 0-10 Oui,non	Greetings Classroom Instructions Christmas	Ask for and give name Revise numbers/age	Colours Fruits/Food Easter	Days of the week Months of the year Verbs
	Year 5			Numbers 0-10 Oui,non	Greetings Classroom Instructions Christmas	Ask for and give name Revise numbers/age	Colours Fruits/Food Easter	Days of the week Months of the year Verbs
	Year 6			Numbers 0-10 Oui,non	Greetings Classroom Instructions Christmas	Ask for and give name Revise numbers/age	Colours Fruits/Food Easter	Days of the week Months of the year Verbs

2020/2021		Autumn		Spring		Summer	
		Relationships		Living in the wider world		Health & Well-Being	
YN/YR		PSED: Self-confidence and self-awareness PSED: Making relationships		Understanding of the world: The World		PSED: Managing feelings and behaviour Physical development: Health and self-care	
Half Terms		1)	2)	1)	2)	1)	2)
1	Topic	Be Yourself	TEAM	Aim High	One World	Safety First	Think Positive
2	Topic	TEAM	VIPS	Diverse Britain	Money Matters	Think Positive	It's my Body
KS1 rolling programme 'Life to the Full'		Module 1 Unit 1-intro (5 short sessions) Module 2 Unit 1-1 x 40 mins (God loves you) Module 2 Unit 2-3 x 30 mins (special people, treat other well, say sorry) Module 2 Unit 3-3 x 35 mins (be safe, good/bad secrets/ physical contact)		Module 3 Unit 1- 2 x 30 mins (trinity house, neighbours) Module 3 Unit 2- 1 x 30 mins (communities we live in)		Module 1 Unit 2-3 x 30 mins (I'm unique, My Body, My health) Module 1 Unit 3-3 x 30 mins (feelings, Suzy gets angry, likes/dislikes) Module 1 Unit 4- 1 x 30 mins (Cycle of life)	
3	Topic	Be Yourself	TEAM	Aim High	One World	Safety First	Think Positive
4	Topic	TEAM	VIPS	Diverse Britain	Money Matters	Think Positive	It's my Body
LKS2 rolling programme 'Life to the Full'		Module 2 Unit 1-Intro 5 short sessions (Jesus my friend) Module 2 Unit 2-3 x 45 mins (family, friends and others, when things feel bad, When things change)		Module 2 Unit 3-3 x 45 mins (sharing online, chatting online, physical contact) Module 3 Unit 1-2 x 35 mins (trinity house, where is church?) Module 3 Unit 2-1 x 45 mins (How do I love others?)		Module 1 Unit 1-intro 5 short sessions (designed for a purpose) Module 1 Unit 1-1 x 45 mins (The Sacraments) Module 1 Unit 2-2 x 45 mins (Y3 & Y4 We don't have to be the same, respecting our bodies) Module 1 Unit 2-2 x 45 mins (Y4 only Puberty, changing bodies) Module 1 Unit 3-3 x 45 mins (what am I feeling? What am I looking at, I am thankful) Module 1 Unit 4-1 x 45 mins (life cycles)	
5	Topic	Be Yourself	TEAM	Aim High	One World	Safety First	Think Positive
6	Topic	TEAM	VIPS	Diverse Britain	Money Matters	Think Positive	It's my Body
UKS2 rolling programme 'Life to the Full'		Module 2 Unit 1-1 x 60 mins (Is God calling you?) Module 2 Unit 2-3 x 60 mins (under pressure, Do you want a piece of cake, self-talk)		Module 2 Unit 2-1 x 60 mins (Is God calling you?) Module 2 Unit 3-3 x 60 mins (sharing online, chatting online, physical contact) Module 3 Unit 1-2x60 (trinity house, catholic social teaching) Module 3 Unit 2-1 x 60 reaching out		Module 1 Unit 1-Intro 3 short sessions (Made to grow) Module 1 Unit 2-4 x 45 mins (gifts and talents, girls bodies/ boys bodies, spots and sleep) Module 1 Unit 3-4 x 45 mins (body image, funny feelings, emotional changes, seeing stuff online)	
Notable days and Whole school events		School council elections World First Aid day (12 th)	Bonfire Night (5 th Nov) Diwali (14 th Nov)	Epiphany (6 th Jan) Safer internet day (9 th Feb)	Mother's day (14 th Mar) St Patrick's day (17 th Mar)	St George's day (23 rd Apr) Ascension day (13 th May)	Queen's Birthday (12 th Jun) Healthy School's week

	Rosh Hashanah (18 th Sep) International day of Peace (21 st Sep) St Francis of Assisi (4 th Oct) CAFOD family fast day (5 th Oct) Black History month (October) World food day (16 th Oct) International day for the eradication of poverty (17 th Oct) All Saints' Day (1 st Nov)	Remembrance Sunday (1 th Nov) Anti-Bullying week (16 th -20 th) World toilet day (19 th Nov) Universal children's day (20 Nov) First Sunday of Advent (29 th Nov) St Andrew's day (Scotland) (30 Nov) Immaculate Conception (8 Dec) Hanukkah (11 th Dec)	National Heart Month/BHF (5 th Feb) Chinese New Year (12 th Feb) Valentine's day (14 th Feb) Shrove Tuesday (16 th Feb) Ash Wednesday (17 th Feb) St David's day (Wales) (1 st Mar)	Palm Sunday (28 th Mar) Hoti (29 th Mar) Maundy Thursday (1 st Apr) Good Friday (2 nd Apr) Holy Saturday (3 rd Apr) Easter Sunday (4 th Apr) Easter Monday (5 th Apr) Ramadan (12 th Apr)	Eid ul Fitr (13 th May) Pentecost (23 rd May) Trinity Sunday (30 th May) Corpus Christi (3 rd Jun) Unicef day for change Father's day (20 th Jun) Windrush day (22 nd Jun)	Sports week
--	--	--	--	--	--	-------------

Subject leaders:

1. Review subject long term plans and match against the National Curriculum – is there correct coverage or are some units not actually part of the National Curriculum?
2. Progression of vocabulary at the start of each unit – ideas to present this on the long/medium term plans?
3. If the current coverage is incorrect – make suggestions and highlight them so that teachers can see there are differences/suggest changes themselves (but they must match the NC)
4. Review your skills progression documents which you created last summer – do these need any changes after you have reviewed this document in terms of matching against the NC? If so, please email the update ones to me by the end of term. Gareth Webb has created skills progression documents so it might be useful to match yours against his <http://www.gwsupport.co.uk/links>
5. Create a subject expectations documents for all teachers for September focusing on: coverage, planning, assessment, learning environment (including subject-specific vocabulary) resources to use etc,
6. Subject assessments – we will be reviewing these in the autumn term.
7. Action plans – these need to be reviewed for this academic year – time will be given in the autumn to create new ones.
8. Resources – focusing on new curriculum overviews (and curriculum drivers) – do you need any new resources? Do you know which resources for your subject we have in school?