

Curriculum Mission Statement

Intent

At Corpus Christi Primary School, we are dedicated to encouraging all children to be passionate about reading and writing. We are determined that ALL children will become highly competent readers and writers by the end of their time with us. It is our intention to immerse pupils in the wonders of quality texts to instil a love for reading, a passion for discovery and the confidence to explore their imagination.

During their time at Corpus Christi, all children will be exposed to a high-quality education in English. This will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and, through their reading and listening, others can communicate with them.

The English curriculum is built on the principle that skills are the product of fluency of knowledge in specific areas. Relevant knowledge is a necessary precursor to the development of skills.

We tailor our curriculum for the needs of our children by ensuring the English curriculum incorporates the curriculum drivers which are the heart of the Corpus Christi Curriculum intent.

Aspiration curriculum driver: We instill within each and every pupil a love of reading and writing and the aspiration to become life-long readers and authors. All children are immersed in a rich vocabulary led curriculum which enables them to communicate in a fluently and knowledge way. Through the journey of reading children are exposed to the wider world and through this discovery their aspirations and dreams find opportunities.

Imitative curriculum driver: Through the English curriculum we foster and develop in our pupils a love for thinking, problem solving and reasoning. We provide opportunities for our pupils to be confident in articulating their ideas and share in the opportunity for them to be curious about the world around us.

Communication curriculum driver: We articulate ideas through speaking and writing so that all our pupils are able to effectively communicate their thoughts, feelings and ambitions.

Community-Through their developed communication skills we strive for our pupils to be active members of the community and enhance and change the lives of others.

Knowledge of the World curriculum driver: Pupils have exposure to a range of high quality texts and genres with multi-cultural links. All pupils are taken on a journey to explore places, lands and are given a passport to countless adventures.

Implementation

At Corpus Christi, the English Curriculum consists of:

Writing

- Carefully designed text-led/film-led learning journeys, with a clear starting point and end outcome.
- Tasks which are designed to challenge all learners with support in place for those moving at a slower pace.
- Grammar to be taught through systematic steps moving from decontextualized drills and moving into contextual, discreet teaching.
- Teachers use progression of skills documents to correctly identify the skills/grammatical content required. This will be taught using a series of lessons where teacher modelled examples or high quality exemplars are used.
- Opportunities to apply taught skills in other areas of the curriculum

Spelling

- Daily Phonics sessions in Reception and Key Stage 1, following the Read Write Inc programme of study.
- Spelling sessions five times a week these lessons will vary between teaching, revisiting and application following the Read Write Inc spelling programme.
- In Key Stage 2 spelling rules are taught over a one week cycle with a test at the end of the week. Teacher discretion implemented to ensure a review and revise process is followed.

Handwriting

- Handwriting is to be taught during daily sessions across school following the Nelson handwriting scheme. Interventions will take place where necessary as per teacher's assessment/decision.
- Presentation and handwriting will be celebrated weekly in assembly and good models/exemplars to be displayed in classes and on the Wall of Fame.

Reading

- Children in Key Stage 1 follow a reading scheme, reading texts closely linked to their phonic ability. All children in a Read Write Inc phonic group take home an extra book matched to their current learning sound. Children in Key Stage 2 follow the same scheme, until they become 'Free Readers'.
- Guided Reading sessions take place daily from Year 1 to Year 6. These sessions follow a progression of skills in the following areas: Vocabulary, Inference, Prediction, Explain, Retrieve and Summarise (Sequence for KS1).

Speech and Language

- Pupils are regularly given opportunity to listen and respond to adults and their peers.
- Foundation years and Key Stage 1 will praise good interactions and speech whilst modelling correct sentence formation.
- Expert readers in school will model good 'prosody' when reading. Teachers will allow children the opportunity to read aloud regularly and across the Curriculum.

Impact

We strive to ensure that our children's progress is in line with or exceeds their potential when we consider the varied starting points of all our children. We measure this using the assessment criteria outlined in our targets and STA Assessment guidelines, whilst always considering the age-related expectations for each year group. In writing we will monitor progression of skills through target setting and end of termly expectations which will form the basis of our moderation discussions. Our intentions are that our English curriculum will ensure our pupils are academically prepared for life beyond primary school and throughout their educational journey.