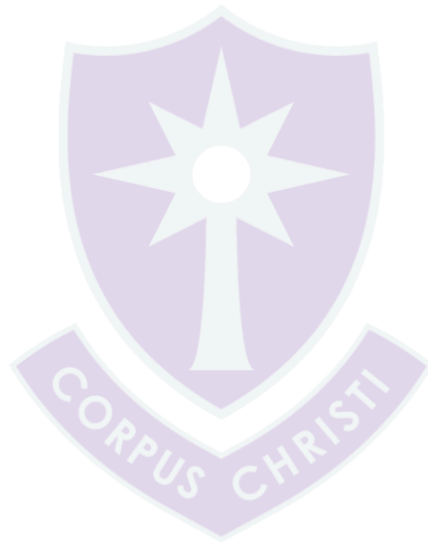


Corpus Christi Catholic College

‘Laborare est orare’ To work is to pray



Provider Access Policy 2025 - 26

Approval date: June 2025

Review date: June 2026

Corpus Christi Catholic College: Provider Access Policy

Content & Introduction

- Student entitlement
- Management of provider access requests & Opportunities for access
- Granting and refusing access
- Premises and facilities
- Monitoring arrangements

This policy statement sets out the college's arrangements for managing the access of providers to students at the college for the purpose of giving them information about the provider's education or training offer. This complies with the college's legal obligations under Section 42B of the Education Act 1997.

It sets out the following:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Student entitlement

All our students in years 7 to 11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships — through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

Statutory requirements

Colleges are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Colleges must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our Academy complies with these requirements.






Management of provider access requests

A provider wishing to request access should contact the Careers Advisor Miss Alice Elsey by emailing careers@corpusleeds.org or by telephoning 0113 200 9010

Opportunities for access

A number of events, integrated into the college careers programme, will offer providers an opportunity to come into college to speak to students and/or their parents/carers. Please contact Miss Elsey for further details. The college Child Protection Policy sets out the college's approach to safeguarding whilst in college.

Please note that the college reserves the right to deliver activities and/or content in different terms than shown, in addition, further opportunities may arise during the college academic year, please contact us as early as possible in the college year to discuss available opportunities.

Year Group / CEIAG journey	Strategic Goal	Operational elements	Key activities	Gatsby Benchmarks	CDI Framework
Year 7 Establish 	<u>Establish</u> an understanding of the world of work	<ul style="list-style-type: none"> Develop self-awareness skills Understand how ideas about career can be affected Discover a variety of jobs, organisations and industries Be introduced to the Post-16 pathways 	<ul style="list-style-type: none"> CEIAG lessons delivered in PSHE in Term 1 Employer / Provider assemblies, talks and workshops Curriculum linked trips and visits Careers competition School Careers Fair IntoUniversity workshops Impartial advice and guidance available from Level 7 qualified careers advisor 	1, 2, 3, 4, 5, 6, 7, 8	Grow throughout life, Explore Possibilities, Manage Career, Create Opportunities, Balance life and work, See the big picture
Year 8 Examine 	<u>Examine</u> and challenge perceptions of a variety of careers and pathways	<ul style="list-style-type: none"> Develop interpersonal skills Raise aspirations through identifying 'dream' careers Challenge workplace stereotypes Develop understanding of Post-16 pathways 	<ul style="list-style-type: none"> CEIAG lessons delivered in PSHE in Term 1 Employer / Provider assemblies, talks and workshops Curriculum linked trips and visits IntoUniversity workshops and buddy trip School Careers Fair Impartial advice and guidance available from Level 7 qualified careers advisor 	1, 2, 3, 4, 5, 6, 7, 8	Grow throughout life, Explore Possibilities, Manage Career, Create Opportunities, Balance life and work, See the big picture
Year 9 Explore 	<u>Explore</u> skills, qualities and the Labour Market	<ul style="list-style-type: none"> Consider individual skills and qualities that are in demand Explore local and national Labour Market Information Identify subject preferences and choose options, thinking about how these lead to future careers 	<ul style="list-style-type: none"> CEIAG lessons delivered in PSHE in Term 1 Employer / Provider assemblies, talks and workshops Curriculum linked trips and visits IntoUniversity workshops School Careers Fair Employer Speed Networking Event Year 9 options evening Impartial advice and guidance available from Level 7 qualified careers advisor 	1, 2, 3, 4, 5, 6, 7, 8	Grow throughout life, Explore Possibilities, Manage Career, Create Opportunities, Balance life and work, See the big picture
Year 10 Experience 	<u>Experience</u> the workplace, employers and employees	<ul style="list-style-type: none"> Develop employability skills Create key documents, such as the CV and cover letters Take part in experiences of the workplace Understand all Post-16 pathways to support decision making 	<ul style="list-style-type: none"> CEIAG activities completed in Term 1 Employer / Provider assemblies, talks and workshops Curriculum linked trips and visits IntoUniversity workshops and business trip School Careers Fair Mock Interviews Experiences of the workplace Impartial advice and guidance provided by Level 7 qualified careers advisor 	1, 2, 3, 4, 5, 6, 7, 8	Grow throughout life, Explore Possibilities, Manage Career, Create Opportunities, Balance life and work, See the big picture
Year 11 Embark 	<u>Embark</u> on your future pathway	<ul style="list-style-type: none"> Create key documents, such as the Personal Statement and CV Decide on Post-16 pathway Apply and interview for chosen colleges Start to consider Post-18 pathways 	<ul style="list-style-type: none"> CEIAG activities completed in Term 1 Employer / Provider assemblies, talks and workshops Curriculum linked trips and visits IntoUniversity workshops School Careers Fair College and apprenticeship application support Impartial advice and guidance provided by Level 7 qualified careers advisor 	1, 2, 3, 4, 5, 6, 7, 8	Grow throughout life, Explore Possibilities, Manage Career, Create Opportunities, Balance life and work, See the big picture

In addition to the events listed above we have calendared assemblies for year groups (please refer to the college calendar for assembly days and themes throughout the year). Please speak to our Careers Advisor to identify the most suitable opportunity for you to deliver.

Granting and refusing access

We welcome providers wishing to communicate with our students, staff and parents/carers specifically about the following areas:

- ☐ Types of qualification including, but not limited to, A levels, vocational awards, technical awards, apprenticeships, degrees
- ☐ Routes into employment
- ☐ Continuing in education and training; raising awareness of career sectors Raising aspirations
- ☐ Labour market information — job market and key local sectors Employer expectations
- ☐ Employability skills
- ☐ Support in applications including but not limited to vocational courses, apprenticeships, university and employment
- ☐ Additional support for transitions into Further Education, Higher Education, Apprenticeships, other training opportunities and employment. This may include financial, emotional and practical support for our more vulnerable students. Please speak to our Careers leader or Careers advisor.

We will work with you to identify the most suitable opportunities for you

Premises and Facilities

The school will make the main hall, classrooms or a private meeting room available for discussions between the provider and students, as appropriate to the activity. The school will also provide equipment to support provider presentations, as available. Please discuss and agree in advance of the visit with the Careers Leader or link member of staff.

Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Miss Alice Elsey, Careers Lead & Advisor. This policy will be reviewed annually. At every review, the standards committee of the LGC will approve the policy.

Last reviewed: June 2025

Next review: June 2026