



PSHCE Policy	
Purpose	Provision of the PSHCE curriculum
Applicable to	All College staff, students and parents/carers
Reviewed By	Miss A. Thompson –Director of Personal Development
Date of review	Autumn term 2025
Date adopted by Governing Body	

Rationale

This policy covers our school's approach to PSHCE.

Miss. A Thompson – Director of Personal Development through consultation with SLT, Principal and Governors, produced it.

Students have been involved in the creation of the policy through student voice in the form of consultation lessons and questionnaires. The key needs identified by students were economic wellbeing and careers. It will be reviewed in July 2025.

Parents and carers will be informed about the policy through the Principal's letter. The policy is available to parents and carers through the school website. If you require this policy in paper format, please email the school.

Intent

The PSHCE curriculum is an integral part of providing an excellent Catholic education. PSHCE should enable students at Corpus Christi to become healthy, independent, and responsible members of society. It should aim to help them understand how they are developing personally and socially, and tackle many moral, social, and cultural issues that are part of growing up. It should provide our students with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. It should encourage our students to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Implementation

At Corpus Christi Catholic College, the PSHCE curriculum should be driven by sharing good practice and it is the responsibility of every member of staff to do this by being a role model and having high expectations of students. All staff should actively promote the school mission statement of 'Laborare est Orare' – to work is to pray.' The delivered curriculum should reflect the needs of our students and is tailored to meet specific needs. It is expected that teachers use the PSHCE curriculum to develop the spiritual, moral, social, and cultural aspects of all students. The curriculum is divided into the following core themes

Health and Wellbeing, RSHE and Relationships and Living in the Wider World

- *Changing adolescent bodies*
- *Health and prevention*
- *Sexual relationships*
- *Families*
- *Drug education*
- *Gambling*
- *Physical health and well-being*
- *Mental well-being*
- *Respectful relationships*
- *Being safe online and off line*
- *Basic first aid*
- *British Values*
- *Citizenship – Laws, Rights, Discrimination and extremism*
- *Careers*
- *Economic well-being*

It is the intention that students will meet the themes throughout the course of each year, which are developed on as students' progress through the school. Students are assessed on the core themes within the PSHCE curriculum; this is measured in different ways. Baseline assessments will be carried out to gauge prior knowledge; assessment for learning is used to measure progress throughout a unit. At the end of each term, students complete an end of term assessment through quiz/questions tasks or recorded drama scenes. A personal reflection audit is completed to measure understanding, progress and future areas for improvement.

Impact

Following the implementation of the broad and balanced PSHCE curriculum at Corpus Christi Catholic College students will be able to continue to work, learn, pray, and grow with those in local, national, and global communities. They will maintain respect and support for those around them and employ strategies to become the best they can be. They will celebrate and rejoice in the talents of those around them and provide equal opportunities for all. Students will build links with the community on all levels and care for the environment around them. They will be open to God's power working in lives and demonstrate the virtues of Compassion, Honesty, Respect, Integrity/Trustworthiness, Service, Temperance and Faith.

Creating a safe and supportive learning environment

- At Corpus Christi Catholic College, we will create a safe and supportive learning environment by ensuring that all staff are following the whole school safeguarding policy.
- We will ensure that where a student indicates they may be vulnerable and at risk, they will get support.
- As an inclusive school, we promote the needs and interests of all students, irrespective of gender, culture, ability or personal circumstances by meeting the needs of the whole child through quality first teaching.
- When teaching PSHCE, staff will take into account the age, ability, readiness and cultural background (including those students with English as an additional language) to ensure that all can fully access PSHCE provision.
- We promote diversity and inclusion and will consider all students' needs by quality first teaching.
- We expect our students to consider others' needs by respecting others in the classroom by following the home school agreement and PSHCE class agreement.
- We will use PSHCE education as a way to address diversity issues and to ensure equality by all by good quality resources, staff training and inclusive teaching.
- We recognise the right for all pupils to have access to PSHCE learning to meet their needs.
- We will ensure that students with SEND receive access to PSHCE through clearly differentiated and age appropriate resources.
- We will not exclude any access to PSHCE for any student by working with staff, parents and students.

The Role of the Director of Personal Development

The role of the Director of Personal Development is to lead, manage and develop the PSHCE Curriculum and staff to achieve high Quality of teaching, effective use of resources and the highest standards of learning and achievement for all students.

This includes

- Accountability for leading, managing and developing the curriculum area
- Impact on the educational process of students progress
- Leading, development and enhancing the teaching practice of staff
- Monitor the Tutor time PSHCE input programme and PSHCE provision
- Provide staff training where appropriate
- Carry out termly QA to ensure progress and continuity across the school, as well as sustaining high standards throughout
- Monitor the planning, preparation, assessment and teaching of PSHCE
- To attend training as required
- To be responsible for the development, maintenance and promotion of PSHCE throughout the college
- To form links between PSHCE and other curriculum areas
- To liaise with other agencies in the promotion of the subject

Planning

The Year 7 curriculum builds upon the DFE statutory guidance at KS2.

Each year group will follow the same themes and subject content will be age appropriate. The full curriculum model is available for parents, carers, staff and students on the school website.

Timetabling

All year groups are allocated a 1 hour lesson per fortnight with input once per week in Tutor time for Years 7,8 and 9. Each year group will also experience a Careers/Health Fair drop down day.

Our PSHCE Curriculum is taught through a spiral programme. This is where the students follow the same themes from Year 7 -11. Our PSHCE provision is mapped and planned effectively to allow progression throughout their educational journey.

The PSHCE curriculum is mapped against DFE guideline (please see curriculum overview document) and reflects the school and local context.

Parental consultation, staff and student voice through the Leeds Wellbeing Healthy Schools, 'My health, my school survey' further inform it.

Guest speakers further enrich our curriculum where appropriate. It is the responsibility of the Director of Personal Development and the SLT link to assess the relevance of speaker to the context of the school.

Assessment

We will assess students' learning and progression through a variety of ways.

For each unit students will be provided with a learning journey to track their learning throughout the unit. At the beginning of each term, students will complete a baseline assessment to assess prior learning. Throughout the units, a range of learning and teaching strategies will be used including AFL. At the end of each unit, an end of unit assessment will take place to assess the learning and identify misconceptions. This will take in the form of either an online quiz/questions assessment or through a drama presentation which will be recorded.

It is the responsibility of the individual PSHCE teacher to adapt lessons to meet the individual needs of the students. At Corpus Christi Catholic College, we evidence students' learning through PSHCE reflection booklets. It is essential that each student has a learning journey, classroom agreement, a reflection audit and an end of unit assessment. All students complete the Personal Development reflection audit on a termly basis in their booklets, setting targets and strategies for improvement. These are monitored by the PSHCE teacher and Quality assured by the Director of Personal Development.

Every lesson students complete a 'purple zone' task reflecting on key words and concepts and any questions they may have which will form part of the consolidation part of the lesson.

Teaching responsibility and Professional development

The PSHCE programme will be led by PSHCE specialist Staff, supported by Form tutors.

Where appropriate we will use external providers for example, the Safer Schools Officer.

When we use external speakers to deliver aspects of our PSHCE programme, we will ensure that they understand the whole school procedures for safeguarding. They will be given a copy of the whole school safeguarding policy, which includes the schools safeguarding lead and other members of the safeguarding team.

Quality assurance for PSHCE is conducted in line with the whole school approach.

The Director of Personal Development conducts QA with the support of the SLT link for PSHCE.

This takes on a variety of forms including learning walks, work scrutiny, staff and student voice. Staff and student voice is used to inform curriculum developments as part of our continuous consultation process. Whole staff training is provided by the Director of Personal Development and takes a variety of forms. All staff are required to read the statutory guidance for RSHE and this is checked through CPOMS.

Staff receive training from the Catholic Education Service on teaching PSHCE in a Catholic context. In addition, training is provided to staff from the DFE training modules including Home Office training on FGM and Child sexual exploitation.

Early Careers Teachers are supported and monitored through the PSHE Association certificate of professional development for trainee and Early Career Teachers. This is a way of gaining recognition of ECTs understanding and experience of safe practice in PSHE education.

Professional Memberships

Corpus Christi Catholic College subscribes to 'Ten Ten' resources for teaching and staff training as recommended by Catholic Education Service.

We subscribe to the PSHE Association and use their resources, assessment strands and training to ensure our curriculum is quality assured.

The curriculum area is supported by the Leeds Learning Partnership SLA package. This allows us to review our curriculum and have awareness issues within the Leeds community. In addition, there are Two yearly PSHCE consultant visits and access to the 'Myhealth, MySchool' survey which provides student data which is analysed so a 'needs met' bespoke curriculum can be created.

Confidentiality and handling disclosures

All PSHCE staff will set out ground rules at the start of each lesson. Due to the nature of PSHCE, teachers cannot offer complete confidentiality. We will ensure confidentiality by making sure that staff following the whole school policy on safeguarding procedures. If a student makes a disclosure it must be logged on CPOMS and the designated safeguarding lead should be informed. In their absence a member of the safeguarding team.

Responding to pupils questions

It is important that pupils feel able to ask questions that they wish and that their questions are valued. However, consideration should be given to how to respond to questions.

Pupil's questions will be answered in accordance to the school's guidelines on confidentiality and disclosure. The boundaries around confidentiality will be explicit to all learners. If a member of staff has any concerns about a child, it will be shared immediately on CPOMS and if a staff member feels that the child is in immediate danger should be reported to the designated safeguarding lead or in their absence a member of the safeguarding team.

Signposting at the end of each session will be available to students. Staff should use the signposting directed by the Director of Personal Development to allow

safety of external websites and organisations. Details of external agencies will be displayed on the PSHCE board in the classroom and corridor.

Links to other school policies and areas of the curriculum

Learning in PSHCE classes will complement the learning in other curriculum areas. Information is located on the school website on the RSHE curriculum-mapping document.

The PSHCE policy links to the following policies

- Anti-bullying strategy
- Careers policy
- Equality statement
- Equality objectives
- ICT acceptable use
- Safeguarding and child protection policy
- Safeguarding policy addition – COVID 19
- Safeguarding statement
- RSHE policy
- British Values

Involving Parents and Carers

PSHCE is strongest when there is communication and collaboration between school and home.

We at Corpus Christi Catholic College are committed to working with parents and carers.

We will communicate with parents and carers by our school website and input within the PROUD newsletter.

It is essential that this is an ongoing process therefore; parents and carers can express their views through contacting the school. We encourage discussions of topics at home by sharing information through letters and the school website. We also encourage students in PSHCE lessons to discuss issues with parents. The RSHE 'Ten, Ten' programme, 'Life to the Full' can be accessed through a parent online portal.

We will communicate to parents about their right to withdraw through a PSHCE letter at the start of the programme and follow up with a text message home.

Legislation states that parents have a right to withdraw their children from aspects of RSHE which do not form part of the science national curriculum (guidance for this will be found in the RSHE policy).

If a parent wishes to withdraw their child, we will work with parents to listen to their concerns and help support them in providing a RSHE curriculum so that the child receives the missing learning.

Remote Learning

PSHCE staff must monitor what is appropriate to set for remote learning. The Director of Personal *Development* will advise whether the unit can be used for remote learning and provide alternatives.

Staff must follow the whole school remote learning policy.

Monitoring arrangements

This policy will be reviewed at least every 18 months- 2 years or when deemed necessary by the Principal. At each review, it will be approved in line with Governing Body processes.