

Christ Church CofE Primary School



Friday 17th October 2025



POPPY APPEAL 2025

WE WILL BE SELLING POPPIES FOR THE ROYAL LEIGION IN SCHOOL FROM MONDAY 20TH OCTOBER.

YOUR SAFEGUARDING TEAM

KEEPING CHILDREN SAFE IS AT THE HEART OF EVERYTHING WE DO AT CHRIST CHURCH COFE PRIMARY SCHOOL. OUR DEDICATED SAFEGUARDING TEAM IS HERE TO ENSURE EVERY CHILD FEELS SAFE, VALUED AND PROTECTED. MRS BRADFORD IS OUR DESIGNATED SAFEGUARDING LEAD, SUPPORTED BY DEPUTY DESIGNATED SAFEGUARDING LEADS MRS BELL AND MRS PEARCE. ALL THREE ARE SPECIALLY TRAINED TO HANDLE ANY CONCERNS ABOUT CHILDREN'S WELFARE WITH CARE, SENSITIVITY AND PROFESSIONALISM. IF YOU HAVE ANY WORRIES ABOUT YOUR CHILD'S SAFETY OR WELLBEING, PLEASE SPEAK TO ANY MEMBER OF THE TEAM THROUGH THE SCHOOL OFFICE – WE'RE HERE TO HELP AND ALL CONVERSATIONS ARE CONFIDENTIAL.

KEY DATES

Wednesday 22nd October – School closed for INSET

Thursday 13th November– Nursery and Reception sponsored nursery rhyme coffee morning.

Week commencing 24th November– Parents Evenings

Christmas Productions

Each year group will have 2 performances starting at 9.30 and 1.45pm. 2 tickets per child will be provided for your selected performance later in the term

EYFS– Tuesday 9th December
Year 1/2 – Friday 12th December
Year 3/ 4 – Wednesday 10th December
Year 5/6 Thursday 11th December

Christmas Parties

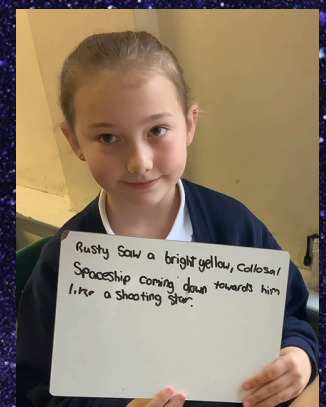
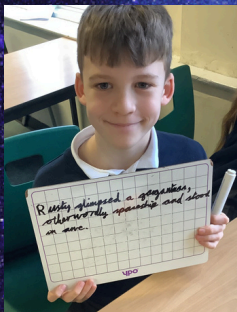
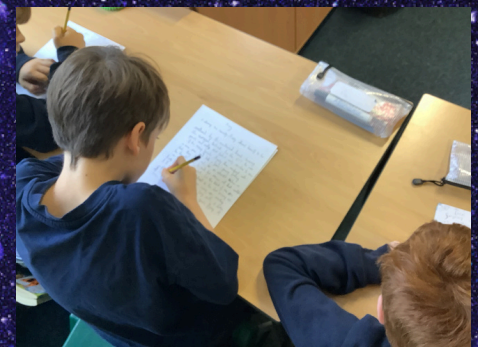
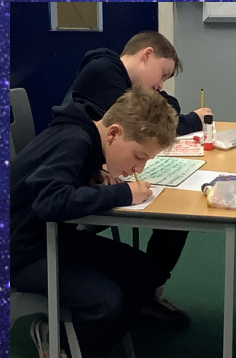
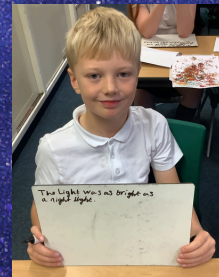
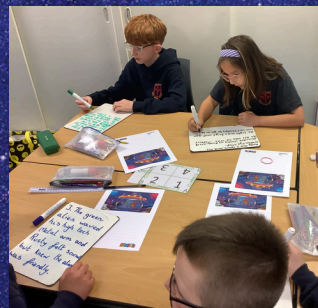
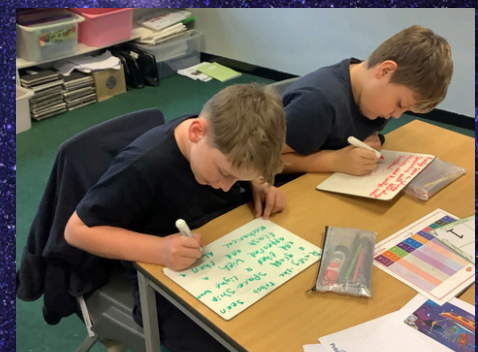
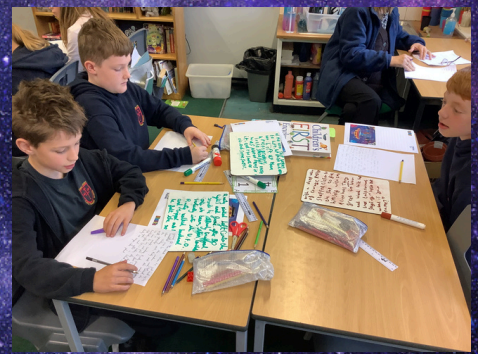
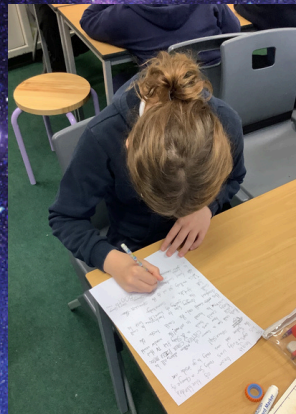
Parties will take place during school time. Your child is welcome to bring a change of clothes for them to wear during their party which will take place after lunch. Further details will be provided nearer the time.

EYFS– Tuesday 16th December
Year 1/2 – Monday 15th December
Year 3/ 4 – Thursday 18th December
Year 5/6 Wednesday 17th December

Friday 19th December at 2pm – Christingle service in church. All parents welcome to join us .

Year 5 & Year 6

Year 5 and Year 6 took part in an online live lesson with Pobble and Numbots. They had to write stories about an alien and a robot called Rusty. The ideas from the children were amazing!



What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website



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