

PUPILS' SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT AT CHRIST CHURCH C OF E PRIMARY SCHOOL

SMSC Development	Provision	Impact	Areas for Development
Spiritual Development	Circle time R.E lessons PSHE Topics chosen by children, lessons on interests High expectations, children make and follow their rules Displays and reflection areas in each classroom Feelings box Feedback lessons Evidence in PSHE and RE floor books Assembly themes and school prayer Church services, Christmas, Easter, harvest, Kenya links Restorative approaches to behaviour External visitors International week Christingle Singalong Carol signing Performances, harvest and Christmas and nativity School prayer Divali and Eid celebrations recognised Inclusive practise within curriculum, Judaism, Hinduism, Christianity, Islam, Sikhism Visitors Woodland visits Use of children's different faiths and beliefs as 'experts' in RE lessons. Encourage children to talk	Children feel able to discuss their own religious and secular beliefs through discussion in RE lessons, PSHE lessons and during shared celebrations and assemblies.  Children take part in RE lessons and in assemblies and shared festivals with respect and understanding.  Children are articulate in when talking about their own beliefs and can compare them to the belief other people from other faiths.  Children are keen to find out about the world around them.  Children feel valued as individuals	Meditation support  Develop links with Kenya to develop international awareness  Check reflection areas are in each classroom

	about how their faith has an impact on daily life.		
Moral Development	<p>Class rules  School rules  PSHE curriculum - circle time, stories, books, units of work, lessons, plays, children have opportunities to express their opinions  Feelings box and time to talk about their feelings after any incidents  Star of the day, helpers, monitors, buddies  Different families posters, RE displays, Bright future display  Environmental Awareness through Geography and Science lessons  Celebration assemblies  Rewarding success - House points, sticker charts  Behaviour policy  E-Safety work  Debating  Forest school - Reception</p>	<p>Children are able to reflect on their own moral values during PSHE lessons. These lessons encourage children to talk about their moral beliefs.</p> <p>Children reflect on their behaviour through use of the consistent Behaviour policy across the school.</p> <p>Children are very clear about what types of behaviour will allow them to go onto gain such things as house points or having lunch at the top table</p> <p>Children feel that they are listened to and that they feel that issues that have affected them have been resolved appropriately.</p>	<p>Small social skills groups for children needing extra support with behavioural issues</p> <p>To achieve fair trade status – School council</p>
Social Development	<p>High expectations when out on trips, at church, around school, talking to visitors, attending meetings  Circle time  Lessons on feeling welcome and belonging  Safeguarding  PSHE  Assemblies  Team activities  School productions  Residential experiences - High Borrans, Robin's Wood  Star of the day</p>	<p>Children work cooperatively in a range of group work situations.</p> <p>Good take up of clubs and out of hours activities.</p> <p>Children represent the school well in the local community during visits, sports events etc.</p> <p>Children can use skills learned in PSHE and through adult application of behaviour policy to independently use conflict</p>	<p>Local history developments in the area, school to be involved – Low Lights monument, Tynemouth outdoor pool</p> <p>Continue links with Chamber of Commerce</p>

	<p>Class and school rules  Differentiated groups, talk partners  Safe environment to share  Speaking and listening activities  Shows, singing, playing instruments  Fund raising for local and national causes –  Alzheimer’s day  Visits, locally and further afield  Participation within the community-local visits,  singing to elderly, collecting for Harvest  Forest school  Range of awards  Group work within class  Clubs  Library trips  Year 6 responsibilities – music in assembly, door  monitors  Choir visits  Drama, talk for writing  School Council  Eco club  Police visits  Magistrate visits  Lego Therapy</p>	<p>resolution to work together well.</p> <p>Children are active participants at school,  as buddies, corridor cops, school  councillors, door monitors. They enjoy  representing their class</p>	
Cultural Development	<p>Class rules decided by children  Voting for school council representatives  Talking about voting, poling days  Subjects - Circle times, RE, PSHE, stories,  geography, stories from other cultures, everyone  is special, PE, singing, music, art, speaking and  listening, hot seating, art-artists, musicians, visits  to museums</p>	<p>Children enjoy a range of activities from  different cultures.</p> <p>Creative children who can voice their  opinions about personal preferences the  arts, sport and other cultural activities.</p> <p>Greater attainment and progress in</p>	<p>Parents from other cultures  asked to join lessons to share  their experiences</p> <p>Local history developments in  the area, school to be involved  – Low Lights monument,  Tynemouth outdoor pool</p>

	<p>Assemblies  New sports in school  PE  RE schemes of work  PSHE  Circle times  Social stories  MFL  Dance  Religious activities  Home languages valued and celebrated  High regard for literacy within the curriculum,  staff reading to pupils is regular feature of school  day  Aspirational texts used in upper KS2  Library visits  World book day activities  Travelling Book Fayre  Visitors – Phil Andre focus RE days  Traditional tales theme  Visits  Language development  Poetry workshops  Glockenspiels, recorders  Preparation for festivals such as Christmas events  Enrichment activities for each topic, such as  Roman day Years 5 and 6  Friday assembly-celebrating achievements</p>	<p>literacy.  Increased uptake/full clubs  Visits are evaluated by teachers and  children  Clubs are evaluated</p>	<p>Develop international links  Encourage visits to places of  importance for other religions  Continue links with chamber of  commerce</p>
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