

## **British Values Statement**

The Department for Education states that there is a need:

**“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.**

At Christ Church C of E School, we are committed to serving the community. We recognise the multi cultural, multi faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We are a faith school but we welcome anyone regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for all.

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

This statement outlines the key British values we actively promote.

### **DEMOCRACY**

- Children are involved in democratic processes e.g.voting for school councillors and shared rewards. All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through pupil questionnaires and pupil surveys. The school council itself is elected by children and adheres to democratic processes, reporting its actions to school, parents and the wider community by publishing its minutes on the website. The school council was involved in the recruitment of the new Headteacher.
- Children have voted for a school motto and for core Christian Values that reflect the ethos of the school. They chose Respect, Compassion, Forgiveness, Trust, Thankfulness, Koinonia and Friendship.

### **MUTUAL RESPECT**

RESPECT is one of our chosen Christian values and is also fundamental to our PSHE , RE curriculum and Collective Worship. We promote and discuss self respect, respect for family, friends, the wider world and the environment. All member of the school community actively promote an attitude of equality and fairness. RESPECT runs throughout our behaviour policy. Everyone, adult or child, can expect to be treated with respect and to treat others the way we would like to be treated ourselves. Our Year 6 Playtime leaders promote mutual respect between pupils across different phases of school.

## **TOLERANCE OF DIFFERENT FAITHS AND BELIEFS**

Our RE and PSHE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Children and adults who have experience of different cultures and beliefs are encouraged to share their knowledge. We encourage children to ask questions to find out more and show respect all times. We are now working towards the International School Award.

## **THE RULE OF LAW**

School rules and expectations are clear, fair and regularly promoted in class and assembly. Both class rules and whole school rules were chosen /voted for by the children. We have links with the Community Police who support us in our work and Local Magistrates who inform Yr 5 and 6 children about British law and the prosecution service.

Our Key Stage Two children followed a scheme of work 'The Role of the Queen' which included a focus on the law and authority. The school council has worked with a representative of HMRC to devise new resources for children in primary schools regarding the law and tax. We have a clearly structured behaviour policy which all stakeholders understand and follow. Pupils are always helped to distinguish right from wrong, in the classroom, during collective worship and on the playground.

The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents which are reported to governors.

## **INDIVIDUAL LIBERTY**

Our school motto 'Let your Light Shine' encourages children to aim high and be proud of what they can achieve. We talk about self respect and self worth and encourage children to develop independence in learning and to think for themselves

Pupils have key roles and responsibilities in school. School Councillors wear a badge to signify their role of responsibility. Year 6 have responsibilities at playtime to manage access to school and assist with games for the younger children. Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. They are consulted on many aspects of school life and demonstrate independence of thought and action.

We educate and provide boundaries for young pupils to make choices safely. Through our curricular clubs and opportunities, pupils are given the freedom to make choices. Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices. Nature groups run by staff or visiting teachers support this.

The aims, ethos and vision statement are embodied in all that we do in school.