British Values at Christ Church



Self Respect

Star assemblies / celebration assemblies

Responsibilities in school Positive marking / feedback

Nurture Groups

Sharing positives with parents

Positive, nurturing, whole-school ethos

Working with Outside Agencies

School Nurse visits NSPCC Workshops

Family Learning Workshops

Celebration afternoon (end of year)

Open Afternoons PHSE Curriculum Residential trips

Positive attitudes / high expectations

Growth Mindset

Working with other schools Head Teacher's Award

Sports Activities
Active Learning

Whole school performances

Community Activities

Contributing to and understanding society

School council

Choir singing in the community

Church visits

Educational Visits

Local environment topics

Nominated Charities

Harvest festival / donations to the Nitebite

Our World / Our Money (PHSE topic)

Enterprise week World of work week Charity events

Christmas fair

Young Enterprise lessons Child organised fund raising

House Teams

Planting in local park Remembrance service

Sports Crew

<u>Democracy</u>

School Council / Sports Council (elected by pupils)

Debating / balanced arguments Celebrating Royal occasions History Topics (British Empire)

Governors in school

House Trips Class votes Heritage

<u>Understanding and tolerance of those with different</u> faiths and beliefs

RE Curriculum

Visitors to school e.g. Parents from other countries

Theme days

History curriculum e.g. WW2

Creativity Week
Assembly themes

Visits to museums / art galleries / other cultures

Festivals of Light day

Music from around the world

Members of our school belong to different faiths

Worship Sessions

PSHE

Assemblies

School Council

Commando Jo's

British Values at Christ Church



The Rule of Law and Wrong

Understanding Right and Wrong
Enable children to distinguish right
from wrong and to respect the civil
and criminal law of England.
Encourage students to accept
responsibility for their behaviour,
show initiative and to understand
how they can contribute positively
to the lives of those living and

<u>Understanding and Tolerance of</u> <u>those with Different Faiths and Be-</u>

<u>liefs</u>

Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of respect for their own and other cultures.

Mutual Respect

Encourage respect for other people.

Self Respect

working in the locality of the school and to society more widely.

Enable children to develop their self-knowledge, self-esteem and self-confidence.

Contributing to and Understanding Society

Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.

Democracy

Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Mutual Respect

Working with partnership schools

Sharing ideas

Teaching and rewarding good manners

Theme days

Sports day

Sports tournaments with other schools

Peer assessment

Sports council / School Council

E-safety

RE curriculum

Mix up afternoon

Maths Masters

House points

Show racism the red card

Inclusion Award

Growth / Fixed mindset

Active learning

Buddies / Anti-bullying award

Challenging stereotypes through reading books etc

The rule of law and understanding right and wrong

Visits from Mayor / MPs

Behaviour policy applies these principles

Class rules (created by children)

School rules

Community police / fire service visits

Playground buddies

Cycling proficiency

E-safety

PHSE curriculum

Links to church

Debating moral dilemmas e.g. In reading

School council

Home / school contract

Sports tournaments / fair play

Show Racism the Red Card

Hoops for Health

Anti-bullying policy / Anti-bullying day