Policy Statement
Relationships and Sex Education (RSE)

1. Relationships and Sex Education (RSE) is an important element in the programme of personal and social education which is received by all learners. At the primary level, our curriculum focuses on the building blocks of healthy, respectful relationships - focusing on family and friendships - and the biological facts of human growth and development as part of the National Curriculum for Science. As students progress into secondary education, the curriculum includes age-appropriate factual knowledge regarding sexual health, emotional wellbeing, and the legal and safety aspects of adult relationships. Across all age phases, our curriculum is designed to foster positive values and attitudes, guiding how learners approach and behave toward others with kindness and respect in a diverse society.

2. Our academies maintain an open-door policy and welcome families or interested parties to discuss the teaching materials and pedagogical approaches used within this curriculum area. We recognise that family backgrounds vary, with some parents or carers discussing these matters openly from an early age while others prefer a different approach. Consequently, parents or carers retain the right to withdraw their child from the specific Sex Education components of the curriculum that fall outside of the statutory Relationships, Health, or Science frameworks. To exercise this right or to discuss any concerns, parents or carers should contact the Headteacher or Deputy Headteacher.

Document Version Control

Date	Version	Comment	Ratified by	Reviewer
April 2026	v3	Policy statement re-worded and updated	Board of Trustees (20/5/2026)	CPO