PE Funding Evaluation Report

Chichester Free School - 2025/2026 Academic Year

Commissioning and Authorship

This report evaluates the effectiveness and impact of the Physical Education (PE) and Sport Premium funding for the 2025/2026 academic year at Chichester Free School (CFS). The review was conducted by Miss L Stapleton, Primary PE Lead to assess provision, spend, and outcomes against stated objectives.

Review of 2025/2026 Provision and Spend

The 2025/2026 academic year saw a comprehensive allocation of PE and Sport Premium funding aimed at enhancing the quality and breadth of PE provision for all pupils in CFS Primary. Key areas of focus included increasing participation in sports, developing core PE competencies through the Real PE programme, promoting active play, empowering pupils through leadership roles, and offering a diverse range of sporting experiences. Significant investment was directed towards targeted interventions, professional development for staff, and external partnerships to enrich the curriculum.

What Went Well and Evidence

Increased Fixture Participation

A notable success was the significant increase in fixture participation across various sports. This was a direct result of enhanced club offerings and targeted recruitment.

Evidence:

- Increased number of fixtures recorded against baseline data.
- Positive feedback from pupils involved in team sports.

Real PE Progression and COGS

The implementation of the Real PE programme continued to foster pupil progression and confidence. The 'Curriculum of Games (COGS)' framework was effectively utilised.

Evidence:

- Teacher assessments indicating improved pupil competency in Real PE.
- Pupil voice highlighting increased understanding and enjoyment of PE lessons.

Active Play and Playground Equipment

Investment in playground equipment and the promotion of active play during break times demonstrably improved pupil engagement and physical activity levels.

Evidence:

- Observation of increased pupil engagement during break times.
- Staff reports on reduced instances of disengagement during unstructured play.

Sports Leaders Programme

The Sports Leaders programme was successfully implemented, equipping pupils with valuable leadership skills and fostering a positive school culture around sport.

Evidence:

- Number of pupils trained as Sports Leaders.
- Feedback from teachers and pupils on the positive influence of Sports Leaders.

Specific Events and Workshops:

- **Roundnet Locality Event:** Successfully hosted at CFS, engaging pupils from multiple schools.
- **Swimming and Water Safety:** Enhanced provision led to improved water confidence and safety skills.
- **Mini Medics:** A valuable workshop equipping Year 5 pupils with basic first-aid knowledge.
- **Diwali Dance Workshop:** Provided cultural enrichment and diverse physical activity in Year 4.
- **Additional Swimming Sessions:** Targeted support for pupils requiring further development.
- **WSW SSP Events:** Active participation in events organised by the West Sussex Schools Sports Partnership.
- **Chichester University Sessions:** Collaboration provided access to specialised coaching and facilities.
- **Professional Dance Workshops:** Offered high-quality dance instruction and exposure to different styles.
- **LSA Small-Sided Games Training:** Empowered Learning Support Assistants to lead engaging sports activities.

Areas for Development

While significant progress was made, certain areas require continued focus to ensure equitable and comprehensive PE provision for all pupils.

- **Provision for Most and Least Able Pupils:** While efforts are underway, ensuring consistently tailored activities to challenge and support all ability levels within mainstream PE lessons requires ongoing attention. Further differentiation strategies and resources may be beneficial.

- **CPD Continuity:** Maintaining the momentum of professional development is crucial. Ensuring all staff have the opportunity to engage with and embed new methodologies, particularly from Real PE, requires strategic planning for ongoing training and support.

Plans for 2026/2027 and Action Plans

The following plans have been developed for the 2026/2027 academic year, building upon the successes of the previous year and addressing identified areas for development. Each plan outlines specific actions to ensure effective implementation and measurable outcomes.

Plan	Action Plan	Intended Impact	Sustainability & Evidence
Enhance 'Daily Mile' and Active Play Initiatives	Invest in new, engaging playground equipment; designated zones for active play; regular staff supervision and encouragement.	Increase pupil physical activity levels during break times; improved concentration in lessons; positive impact on behaviour.	Ongoing monitoring of pupil engagement; utilisation of pupil voice; regular equipment checks; integration into school's daily routine.
Deepen Real PE Integration and Staff Confidence	Targeted CPD sessions focusing on differentiation for all learners; peer mentoring and sharing of	Increased staff confidence and competence in delivering Real PE; improved pupil	Regular staff meetings to discuss Real PE implementation; pupil progress tracking through

	best practice; development of Real PE newsletters, assemblies, and certificates.	engagement and skill development across all ability levels; consistent application of Real PE principles.	Real PE assessments; staff and pupil voice feedback; ongoing CPD opportunities.
Expand Club and Fixture Offerings	Introduce new sports clubs based on pupil interest (e.g., further exploration of waterskiing and climbing opportunities); increase the number of inter-school fixtures and festivals; aim for over 10 WSW SSP events.	Higher participation rates in extracurricular sports; development of teamwork and competitive spirit; opportunities for pupils to represent the school.	Tracking of club attendance and fixture participation; positive feedback from pupils and parents; partnerships with WSW SSP and other external organisations.
Strengthen Swimming and Water Safety Programmes	Continue additional swimming sessions for targeted groups; ensure all pupils meet safe self-rescue, 25-metre swim, and effective stroke use targets; explore opportunities for advanced water sports.	Improved swimming proficiency and water safety skills for all pupils; increased confidence in aquatic environments.	Regular assessment of swimming targets; analysis of pupil progress data; feedback from swimming instructors.
Professional Development and Staff Wellbeing	Conduct minibus assessments for staff operating school vehicles;	Enhanced staff capacity to deliver a wide range of PE activities;	Records of CPD attendance and feedback; minibus

	deliver CPD on innovative PE methodologies, including professional dance workshops; explore opportunities for inter-school staff collaboration.	improved safety and compliance; sharing of expertise and resources.	assessment reports; evidence of inter-school collaboration.

Impact and Sustainability Already Seen

The strategic deployment of PE and Sport Premium funding has already yielded demonstrable positive impacts on pupil wellbeing, physical literacy, and engagement at Chichester Free School. The emphasis on embedding a strong PE culture, fostering leadership skills, and providing diverse sporting opportunities ensures the sustainability of these gains.

- **Increased Fixture Participation:** evident in higher numbers of pupils representing CFS in competitive events.
- **Real PE Progression:** demonstrated by improved pupil confidence, competence, and enjoyment of PE lessons, as reflected in staff and pupil voice.
- **Active Play:** visible through increased physical activity levels during break times, supported by new equipment.
- **Sports Leaders:** active engagement in supporting younger pupils and leading activities, enhancing school community.
- **Partnerships:** successful collaborations with WSW SSP and Chichester University have provided valuable experiences and expertise.
- **CPD Impact:** staff confidence and ability to deliver high-quality PE have increased.
- **Clubs and Competitions:** continued success in areas such as hockey, and broader participation in golf and cricket experiences.

Conclusion

The PE and Sport Premium funding has been instrumental in enhancing the PE provision at Chichester Free School during the 2025/2026 academic year. The focus on a broad and balanced curriculum, coupled with targeted interventions and professional development, has fostered a positive and active school environment. Continued commitment to the outlined plans for 2026/2027 will ensure the sustained growth of PE at CFS, promoting lifelong physical activity and wellbeing for all pupils.