PE Funding Evaluation Form







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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.

Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.

All spending of the funding must conform with the terms outlined in the Conditions of Grant document.

The template is a working document that you can amend/update during the year.

Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

You must use the funding to make additional and sustainable improvements to the PE and sport in your school. You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

association for Physical Education

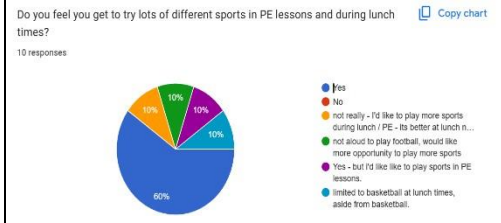
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We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?

Increased participation in fixtures last year. More children were given the opportunity to access competitive sport.	Increased number of fixtures attended by CFS. Children representing county at events CFS have attended.	Real PE not embedded and being taught by all yet.	Pupil voice survey
Introduction to Real PE and staff teaching lessons from Real PE to deliver more focused and progressive lessons where children are more aware of how to improve in PE.	Whole staff training day where staff observed Real PE lesson and have begun to teacher progressive lessons from the scheme. Lesson observations and PE deep dive lesson observations conducted. Pupil voice feedback shows some classes more confident and familiar with the COGS of Real PE.	Assessment could be used better to make more informed decisions about children's physical abilities.	PE lead not introduced to staff yet.
More active play and better resourced lessons through the purchase of playground equipment.	Pupil voice questionnaire and conversation with children about their playtimes.	Need to build stronger links with secondary to build on the skills of most able athletes in primary phase.	Not happening yet.
Secondary opportunities and use of Sports Leaders is happening more (use of sports leaders on sports day and during #let girls play day to support)	PE lead organized support and observed PE Sports leaders supporting primary pupils in these sessions .		
All Y6 Mini Medics course to ensure water safe.	Training course delivered to all Y6 pupils		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Increase Opportunities for Free Sports in KS1: We aim to provide more children in Key Stage 1 with access to free sports activities, ensuring that they develop fundamental movement skills early on. This will promote physical activity from a young age and lay the foundation for future sporting success.	Implementation Initial spaces in Luke's fundamental movement skills club were offered to PP and SEND pupils. Uptake of 8 pupils across KS2 and KS1 who are PP being given access to free after school sports club. Continue to offer places to PP and SEND as a priority in the following academic terms and KS1 as less free opportunities exist.
Increase Capacity for More Sports and Sporting Opportunities at Lunchtime: By expanding the range of activities and sports available during lunchtime, we will provide more children with the opportunity to participate in physical activity during the school day, improving overall fitness and wellbeing.	 Employing a primary sports coach has increased sporting opportunities at lunchtime. Children play handball, football, cricket and some invasion and net games. Children's feedback is that they would still like a wider range of opportunities on the playground but feel the offer of sports with coach Luke has made lunch better. Continue to timetable Luke to extend and widen the range of sports on offer on the muga. Explore opportunities for Luke to work with sports leaders or create some sports leaders to lead alternative games on the 

Intended actions for 2024/26

	playground.
Increase Capacity to Attend Fixtures by Employing a Sports Coach: We will employ a dedicated sports coach to increase the capacity of the school to participate in inter-school fixtures. This will ensure that more pupils have the chance to represent the school and gain valuable competitive experience.	Entered 10 events as part of WSW and sports coach has assisted in

Intended actions for 2024/27

	 taking some of these fixtures giving children more access to competitive sport. Over 24 children entered CFS cross country. Friendly fixtures organized with St Richards in the future and sports coach to manage the event giving more children access to competitive sporting situations. 60 girls attended the #LetGirlsPlay sessions giving equal opportunities and encouraging more active play but also raising profile of sport for girls .
Increase Opportunity for Pupil Premium Children to Access a Free Sports Club: Special emphasis will be placed on providing free sports clubs to pupils eligible for Pupil Premium funding, ensuring they have equal access to extracurricular sports opportunities, and fostering inclusivity.	Additional KS1 and KS2 free sports club were added to the afterschool offer for children. PP and SEND pupils offered places first. 30 children given opportunity to engage in more regular physical activity.
Increase Provision of Hockey Club by Providing Professional Coaches and Links to Local Chichester Hockey Club: We will enhance our hockey provision by employing professional hockey coaches, who will help build skills in students while also creating links with the local Chichester Hockey Club. Regular fixtures will be scheduled to offer students competitive experience and opportunities to develop further.	Current hockey provision through Chichester Hockey club providers. Paying for coaches to organize fixtures (two have happened since September with local schools and hosted at CFS) increasing participation in sports and allowing children more opportunities for competitive sport.

Intended actions for 2024/28

Increase Equipment to Ensure PE Can Be Taught Effectively and increase the skills of staff to teach PE more confidently We will invest in high-quality sports equipment to ensure that PE lessons are taught effectively, providing all students with the tools necessary to excel in physical education, from basic to advanced levels.	Coach Luke has increased the confidence, knowledge and skills of some staff he has worked with. Staff have fed back the following: 'Since joining my PE lessons (Yr 1 and Yr 4) Luke has proved to be a great asset to the teaching and learning of PE in the Primary phase. Working alongside Luke has given me numerous opportunities to up level my own teaching of PE. He has introduced a variety of new warm-up games and activities which I am then able to use in my Yr 5 and Yr 2 lessons. I am also now adjusting my own practice to reflect his engaging and adaptive teaching style'. Real PE scheme increased confidence of staff when delivering PE and given clear focus and objectives and progression of skills when teaching PE to staff.
Increase Play Opportunities with New Playground Equipment: To encourage more active play during break times, we will invest in new playground equipment that allows for a wider range of activities, promoting physical development and social interaction.	Increase the engagement of all pupils in regular physical activity
Provide 60 Children with Access to Waterskiing for Free: 6 PP pupils attending climbing event	Increase the engagement of pupils in regular physical activity and

We will offer 60 children the opportunity to try the new sport of waterskiing, completely free of charge. This unique experience will expand their sporting horizons and provide an exciting alternative to traditional sports.	introduce them to a new sport. WSW event giving x6 PP pupils access to a new sport.
Use of Sports Coach to Train Sports Leaders: We will utilize the expertise of our sports coach to train selected pupils as sports leaders, providing them with valuable skills in leadership, teamwork, and communication. These students will then support the delivery of sports activities to their peers.	Broader experience of a range of sports and activities offered to all pupils as sports leaders can lead small games on the playground increasing participation in an active play and meet 60 active minutes goal.
Build Skills of Most and Least Able Pupils: Tailored provision will be made to support both the most and least able pupils in developing their physical skills, ensuring that all students, regardless of ability, are challenged and supported in their physical education.	Chichester university students working weekly with Primary Pathway pupils in KS1 has fostered a love of sport and challenged the most able.

Intended actions for 2024/29

	Attending WSW Future Flyer events has enabled most able KS2 students to access a range of different sports and allowed them to participate in more active participation in competitive sport.
Increase CFS Profile at Events by Supporting Children Before Attending Competitions: We will enhance the profile of CFS (Children's Fitness and Sport) by providing comprehensive support to students before they attend sports events, ensuring they are fully prepared and confident to perform at their best.	Coach Luke will hold sessions prior to children attending sporting fixtures where necessary and support children in working as a team and building their skills prior to attending the fixture.
Increase the profile of Real PE across the school and use it as a tool for whole-school improvement.	Real PE is being taught more regularly. More pupils practicing their fundamental movement skills to build on as they more up year groups. Pupil voice shows not all classes aware of cogs. Raise profile of cogs and real pe in assemblies and newsletters. Cogs used to celebrate positive social behaviors shown at breaks and lunches. View to using cogs and mentioning cogs in other lessons.

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. More staff using Real PE, familiarizing themselves and building on the scheme to teach well organized and progressive lessons where all children (including most able) are challenged. Through the use of sports coach to support some PPA and PE lessons (not cover) teachers to develop confidence in teaching PE whilst picking up vital ideas and games and ways to challenge the most able and support the less able. **Key Indicator 2**: Engagement of all pupils in regular physical activity. An increasing percentage of children who report their enjoyment in physical education during pupil voice. An increasing number of children involved in active play at lunch times. Increasing number of pupils engaged in extracurricular sports clubs at CFS. Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement. COGS being used as a conversation about social skills, cognitive skills, creative skills in PE being of as much importance as physical skills.	Staff survey and staff feedback given to PE lead. Conversation with staff and self-evaluation of confidence and skills in teaching PE. Increase in the number of children in pupil voice able to explain what a Real PE cog is and what FUNS are and why we learn fundamental movement skills in PE. Feedback from staff and checks on Real PE logs ins and checking on those who are not delivering regular Real PE sessions. More observations of staff teaching PE Pupil voice survey answers, talking to children about PE. Numbers of participants in sports clubs held by clubs coordinator. Newsletter detailing evidence of Real PE cog certificate recipients. Newsletter and social media posts raising the importance of sport at CFS Changing viewpoints and celebrating those who display more than just physical ability in PE lessons.

Expected impact and sustainability will be achieved

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Handball, spike ball been put into long term plan. Conversations with secondary dance to include dance lessons more frequently in primary curriculum.
Key Indicator 5: Increased participation in competitive sport	WSW schools' sports partnership participation shows a wide range of sports competitively entered so far this year. An increasing number of friendly fixtures played in both football and hockey were held at the school.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. The engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	1. Pupil and staff voice. 2. PE coach timetable, involvement in competitions/festivals. Pupil voice. 3. Real PE certificates presented in weekly whole phase assemblies. Pupil voice 4. Increased participation in locality fixtures, festivals and competitions. PE coach timetable outlines a wide range of sports and activities being offered to all pupils. 5. Increased participation in locality fixtures, festivals and competitions evidenced by WSW invitations and pupil certificates.