Autumn Term 2

News Magazine

December 2025





Principal's Message

Dear all,

As ever, Autumn 2 has been so busy at CFS. Full of fun and festivities, and of course a lot of hard work and focus. Not least, the Year 11 mock examinations that have taken place over the last fortnight. Year 11 have approached these with determination and clear focus, and we are looking forward to sharing their latest results with them early in the new year – once the next stage of hard work is complete, the marking!

I have really enjoyed the Christmas Countdown over the last 24 days. I wanted to mark my last Christmas at CFS celebrating the season with every pupil. It has been a joy to spend time with classes cooking, dancing, eating, and giving out gifts of House Points, cake vouchers and stationery amongst many other prizes. None of this has detracted from the hard work and learning the CFS pupils engage in every day, but it is always nice to have those lighter moments as a community as well.

As we enter the Christmas holiday I am definitely in the Christmas spirit. Helped along by beautiful performances from our very youngest pupils in EYFS, the glorious Key Stage 1 production, and the truly heartwarming All Through Christmas concert last week. Thank you for all of your support with the Christmas Fair last Friday – we raised a wonderful £4531.42. With Christmas jumpers galore this week, as well as a scrumptious Christmas dinner - we have definitely 'Stepped into Christmas!'

Looking a little further back across this half term, there are two particular events that have stood out to me – both events that have developed pupils' skills in so many ways, as well as creating a real sense of community . Firstly, our 'Traitors' **'Renegade'** event. Mr Carter dedicated two weeks of his breaks, lunches and evenings to provide a truly immersive experience, not just for the pupils directly involved but for many staff and pupils from across the school who came to watch. A lot of fun, strategy and tension – and I just couldn't keep away from watching each 'episode'! But what I saw was so much more than that – I witnessed oracy skills at their best; I watched collaboration, dedication and teamwork; confidences grew and friendships were formed. Thank you Mr Carter, these are the experiences pupils will remember forever.

This was just one example of how CFS has been focusing on the development and celebration of oracy skills over the last year in particular. Working with schools across the Trust, speaking and listening skills are integrated across the whole curriculum throughout our All Through school. Oracy helps young people to **c**ommunicate, **c**ollaborate, build **c**ommunity, and grow in **c**onfidence. Research shows that strong speaking and listening skills are one of the most impactful ways to remove barriers for children as they move into the adult world. In a society where our means of communication is changing all of the time, speaking and listening to each other remains a timeless skill that is more important than ever.

Which brings me nicely onto my second highlight this half term – our **Values and Voices** month. As well as developing the **four Cs of oracy,** this event also explored the power of being able to articulate opinions, developing British Values through discussion, presentation and debate. And, perhaps most importantly to me, unashamedly celebrated the value of **kindness.** Throughout November, pupils in both phases took part in a range of oracy activities during lessons, always underpinned by the theme of kindness and also linked to wider events like Remembrance, Movember and Children in Need. In Primary, weekly debates took place in class, with Secondary pupils supporting the children during the debates. In Secondary, a new House competition took place – Pudsey's Podium. Pupils competing to deliver the most powerful speech on, 'why kindness is so important', with then the finalists being judged by the most exacting of critics – our Year 5 cohort! And then finally on 27th November was the big culmination of the event – **the Values and Voices 'Big Debate' day**. Pupils across the school - in fact, across the whole Trust – had the opportunity to debate the question, "**Is it better to do one big act of kindness or several small acts?"**



Principal's Message

Most excitedly, we took 26 CFS pupils from both phases up to Billinghurst Primary Academy to work with children from there and Woodgate Primary Academy to debate the issue across schools! I could not have been prouder of the CFS pupils who all took part – showing compassion, confidence, enthusiasm and friendship. With the Secondary pupils in particular taking on leadership roles with younger children across three schools, with a level of maturity far beyond their years. Please do have a look later in the magazine for more on the whole Values and Voices event, including the Big Debate day.

I wanted to take this opportunity to thank the parents that share with us the amazing achievements our pupils have outside of school. It is always great to hear about sporting, scouting, charity and performing arts achievements (amongst others) that we might not know about otherwise – and I really do enjoy celebrating many of these achievements in my Principal's Award tea parties.

Not forgetting that this half term has also seen the start of a very thorough handover between myself and James Garner. I am so excited for the future of the school under the exceptional, ambitious and compassionate leadership of Mr Garner. We are currently advertising for Mr Garner's replacement as Head of Primary, with a national advert out at the moment. We will update you as soon as we have any more news on this recruitment.

Secondary parents may have noticed that you have not received the Autumn Term progress reports this week – as outlined in the parent Rhythm of the Year in July, we have made a slight change this year. By pushing the reports back a little to after Christmas, this has allowed staff to truly comment on your child's progress across the whole of this term, rather than inputting data part of the way through. We are confident that this new timeline will further improve our communication with you about how your child is doing in lessons. We have also revised the report format a little, to communicate to you the exact 'CFS Way' colours your child is currently on, reflecting what we tell them in lessons – so do have a good read of the communication when it comes out with the reports to explain all of this.

Finally, we have one farewell this holiday – Annie Hutchins-Lander, one of our Science Technicians is leaving the school due to personal circumstances. Annie has brought passion and skill in her support of the Science team, and we wish her every happiness in the future.

All that leaves me to do is wish you all the happiest, healthiest and most peaceful of Christmas breaks. Wishing the whole CFS community a wonderful time with family and friends, and a truly happy 2026!

See everyone back on 5th January, week 1 timetable for Secondary.

With very best festive wishes,



Mrs Louise New
Executive Principal

EYFS

EYFS

This half term in EYFS has been filled with celebration, creativity and curiosity as our children immersed themselves in a wide range of seasonal learning experiences.

Drawing Club: Stories, Celebrations and Sparkling Ideas
Our Drawing Club sessions have been buzzing with imagination. Linked to our Let's Celebrate topic, the children explored Little Glow, Bonfire Night, Remembrance Day, and Children in Need, using each theme as a stimulus for drawing, thinking and early writing. The excitement reached new heights when we received a special letter from Santa, asking the children to write back with their Christmas wishes! We even took a wonderful winter walk to the postbox to send our replies.
To help spark even more creativity, our mischievous Elf on the Shelf made surprise visits, providing playful prompts that encouraged the children to talk, draw and write with growing confidence.

Early Phonics: Building Strong Foundations
This term the children successfully completed all their single-letter sounds. They have been using this knowledge to read and write for a range of real purposes—lists, captions, labels, cards and, of course, letters to Santa! It has been wonderful to see their early literacy skills developing through meaningful, joyful experiences.

Mathematics: Numbers All Around Us
In Maths, the children have been exploring numbers within 5. They have been learning to:

- **Recognise, subitise and count** amounts
- **Order and represent** numbers to 5
- Find **one more and one less**
- Name and talk about the **properties of basic shapes**

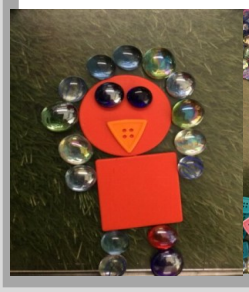
Through practical activities, songs and hands-on resources, they are becoming confident mathematicians who can explain their thinking.

Learning Behaviours: Growing as Learners
This term we introduced our whole-school learning behaviours, helping children understand how we learn as well as what we learn. The EYFS team shared each character with the children:

- **Independent Wolf** – having a go on our own
- **Collaborative Ants** – working together as a team
- **Determination Tortoise** – never giving up
- **Curiosity Monkey** – asking questions and exploring
- **Challenge Eagle** – pushing ourselves to try new things
- **Lion Pride** – celebrating ourselves and each other

These characters are now part of daily learning, and the children are already using the language of learning to describe their efforts and achievements. We finished the term with our wonderful Christmas carol concert to begin the festive season.

Miss Smith, Mrs Golby and Mrs DeWitt






Key Stage 1

Year 1





Year 1 have had a busy and exciting half term exploring materials and mechanisms across both Design Technology and Science. The children have been working hard to evaluate different types of mechanisms before designing and creating their very own moving pictures using what they've learned! We have been incredibly impressed with their concentration, resilience, and effort—especially when they found certain parts challenging.

This learning has linked beautifully with their writing. The children have demonstrated a strong understanding of adjectives and have been applying them confidently when creating their own stories to read to Reception, as well as in the letters they wrote to send to Santa.

In Maths, the children have continued to build their understanding of addition and subtraction, focusing especially on how these can be represented in different ways through word problems and images. They have also been developing their knowledge of 2D and 3D shapes. All children are now completing addition and subtraction arithmetic at the start of each lesson to help improve their fluency with number bonds to 10—and, for some, number bonds to 20. It has been wonderful to see their confidence and accuracy steadily growing.

We were also very proud of how sensibly and responsibly the children behaved on their recent trip to post their letters. It has been wonderful to see them settling into Year 1 and truly beginning to SHINE.

Mr Cook and Miss Sparshott

Year 2

This half term, Year 2 have been incredibly busy and full of enthusiasm! We began by learning all about London's famous landmarks and even created brilliant fact files for our alien friends from *The Hackney Martian*. We then travelled back to the 1600s to discover the story of the Gunpowder Plot and explore the Great Fire of London, finishing with our very own fiery re-creation out at Forest School. In Maths, the children have become super mathematicians, confidently tackling column addition and subtraction — and even impressing some KS2 teachers along the way! Our creativity has also been shining through as we experimented with vibrant colours, patterns and shapes to create abstract artwork inspired by Peter Thorpe. And of course, there have been plenty of rehearsals for our Christmas Production, which we are all very excited to share with you at the end of term!

Mrs Bhutta and Mrs Grace









Key Stage 2

Year 3

Year 3 have had a fantastic and action-packed term, diving deep into our Gruesome Gladiators topic. Our learning began with an exciting visit to Fishbourne Roman Palace, where we explored how the Romans lived, tried on royal costumes, played traditional games, wrote in Latin, and even experienced a VR reconstruction of the site. Throughout the term, the Roman fun continued with a dress-up day full of hands-on activities, including making pottery, practising battle tactics, and creating colourful paper mosaics. We also learnt about the eruption of Mount Vesuvius and destruction of Pompeii, and produced detailed newspaper reports about the event. Willow Class impressed everyone by teaching others about the Roman festival of Saturnalia. Beyond their History work, Year 3 have enjoyed developing their computing skills by coding animations in Scratch, and they continue to shine in TTRS, Rollama, and Accelerated Reader quizzing. Elm class has impressed us by continuing their winning streak on Accelerated Reader.






Miss Beadle and Mrs Ubsdell

Year 4

This half term, Year 4 have embraced a fantastic variety of activities and learning opportunities. They kicked things off with a lively Diwali dance workshop, where everyone joined in with beautiful movements and rhythmic routines. Time at Forest School has given the children plenty of chances to explore, create and enjoy the outdoors. In English, they have been diving into *The Prince of Fire*, using the story as inspiration to craft their own thrilling action narratives. They also experimented with poetry, using themes of darkness to spark imaginative language and atmosphere. In Maths, the class have been getting to grips with multiplication and division, growing more confident with each lesson. Our Science work has focused on sound — discovering how it is made and how our ears allow us to hear it. To round it all off, Year 4 have enjoyed exploring Art through colourful rangoli patterns and studying the distinctive style of prarthana, producing some truly eye-catching pieces.

Miss Morriss and Mr White



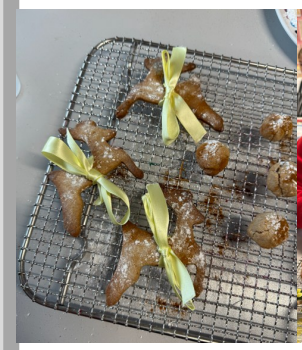



Key Stage 2

Year 5

This half term, Year 5 have thrown themselves into a wonderful mix of learning and new experiences. They began by taking part in a hands-on first aid workshop, building important life skills as part of their PSHE learning. In Design Technology, the children enjoyed using the secondary cooking room, where they measured, mixed and baked their very own Christmas biscuits — the delicious smells certainly brightened our days! Wednesday swimming sessions have also been a highlight, with pupils practising survival techniques and steadily gaining confidence in the water.

Inspired by *Shackleton's Journey*, the class wrote and published imaginative job adverts, bringing the story's adventurous spirit to life. In Geography, they created miniature "biomes in a bottle," each one a tiny world full of careful detail. To round things off, the children crafted podcast scripts featuring interviews with well-known naturalists such as David Attenborough and Steve Backshall, showcasing both creativity and curiosity.





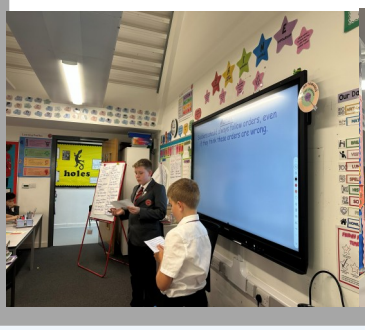


Miss Bigg and Mr Wilson

Year 6

This term, Year 6 have been learning all about World War One and World War Two. Our exciting trip to Fort Nelson brought history to life as we learned how to march, identify enemy aircraft and even survive a gas attack. In History, we have focused primarily on World War Two, exploring the Blitz, rationing, evacuation, and the causes and consequences of the war. In English, we have been reading *War Horse*, which is set during World War One, and using it as inspiration to write our own narrative stories, persuasive posters and balanced arguments. In DT, the children have demonstrated great creativity by sewing their own Christmas stockings using recycled materials, inspired by the wartime, "make do and mend" campaign. Beyond our curriculum learning, we also welcomed two special visitors: Cath from Southern Railway, who taught the children about rail safety, and Gemma from Options, who delivered engaging RSE workshops.

Miss Stapleton and Mrs Wilson






Key Stage 3

Year 7

It has been a very busy half term for Year 7. From representing the school in local sports fixtures, to our visit to the London Science Museum, Anti-Bullying Week, Odd Socks Day and many other activities, the students have embraced every opportunity with enthusiasm.

Alongside our weekly Culture of Kindness reflections, Year 7 extended their work by taking part in the House Oracy Speech Competition. With the theme, **"The Importance of Kindness"**, we developed this further into a tutor activity and an assembly focus. One student from each tutor group was chosen to represent their group in the CFS House Oracy Competition and also had the opportunity to present their speech to the whole of Year 7 in assembly.

Huge well done to Kitti, Charlotte, Kit, Darcey and Sapphire for their outstanding, confident, detailed and powerful speeches!

Here are just a few excerpts from the speeches that truly captured the spirit of kindness:

> **"Kindness is a strange thing. When we're young we are taught the distinction between a hero and a villain, good and evil – but what if the only difference is who is telling the story? Every villain had a bad time growing up, being bullied or being a bully themselves, and probably didn't have many people be kind to them. But being kind heals wounds medicine can't touch. So next time you see someone being bullied or crying, just be kind because you don't want to be the person who makes someone a villain in their own story—people or animals. Every living thing deserves kindness. Kindness is the best thing for a broken heart."**

> **"Kindness connects people, improves mental health and can even help you live longer by building a kind personality and a selfless reputation. It reduces anxiety, stress and depression. Being kind creates a chain reaction—one act inspires another, and it can spread across families, schools, neighbourhoods, cities and, with enough of us, the whole world. It all starts with one person, and that person is YOU. It is cool to be kind. Why be a bully? Why be mean? Make someone's day. Be kind."**





A final reminder to all our students: **Be kind to yourself. If you can be anything in this world, be kind.**

Merry Christmas

Miss Oxley and Miss Ireland

Key Stage 3

Year 8

Congratulations to all our Year 8 students on a fantastic term! You've shown real commitment, resilience, and enthusiasm in your learning, and it's been wonderful to see you grow in confidence and skill. Your hard work has truly paid off, and you should be proud of everything you've achieved. As we head into the holiday break, I hope you enjoy a well-deserved rest and plenty of time with family and friends.

Wishing you all a joyful, safe, and very Merry Christmas, and I look forward to seeing you refreshed and ready for an exciting new year ahead!

Ms Turnbull and Miss Ireland

Year 9

Nearly a year into post, I feel that the Year 9s are really beginning to prepare for their upcoming GCSE options in January. Please look out for further information regarding our Guided Choices Evening and our Pupil Progress Consultation Evening.

The Guided Choices evening will provide an opportunity for you to tour the school and meet your child's current and prospective teachers and subject leads. It will also be a chance to ask any burning questions you may have about the options process.

We have very much enjoyed another term of watching the year group grow and deepen their understanding of resilience, accountability and enjoyment in school. This term has also seen some exciting developments on the sporting field:

- The Year 9 football team has taken part in a number of fixtures, achieving a mixture of results along with some excellent team performances.

- The Year 9 girls have also competed in netball fixtures, securing some impressive results of their own.

It has been a fantastic term, and we look forward to providing students with even more exciting opportunities to support their development in January. We are confident they will embrace each one with the enthusiasm they have consistently shown so far.

Merry Christmas.

Mr Tilling and Mrs Stanley

Key Stage 4

Year 10

Well done Year 10. It was my absolute pleasure to host your celebration assembly for Autumn Term. We had contributions from English, Media, Maths, Statistics, Science, French, Spanish, History, Religious Studies, Design Technology, Food Technology, Computer Science and Business Studies; all of whom were keen to share your successes this term.

In addition to the subjects, it was fantastic to see the involvement some of you have had in Debate Club, Young Chefs, the Renegades group, Combined Cadet Force, Duke of Edinburgh's Award Scheme and Beat Bullying. In particular I'd like to pick out our three Young Chef senior winners – Fraser, Charlie and Mason and the leadership that has been shown by all of the Year 10s who led assemblies on oracy, bullying and the media awards.

10 Pegasus are our attendance winners for the term and we also celebrated 100% attendance for 20 students. Live generation of the attendance accumulator winner, the Inspire league winners and the reveal of our Challenge league winners, top 10 house points achievers and a solid 30 people with no behaviour points added to the atmosphere.

A significant proportion of the year group were mentioned or referenced but for anyone who needs to pick themselves up a bit try one of these things; ask your teacher if they would consider a seat change to somewhere you might work better, get yourself some revision resources, join a club or new activity so that you see a different side of a subject, say yes to the next opportunity that you are offered and develop your communication and social skills.

A massive thank you must go to the fantastic Mrs Ashcroft as Assistant Head of Year and our immeasurable tutor team of Ms Kite, Mrs Clarke, Mrs Bodington-Howard and Ms Edmans.

Ms Crebbin

Year 11

Year 11 have had a really positive half term, stepping up brilliantly to the expectations that come with the lead-in to GCSEs. With mock exams underway, I've already seen some outstanding artwork from our Art GCSE students and witnessed calm, focused behaviour in the exam hall — an impressive achievement, especially after such a wet and windy start to the week!

This half term we were also fortunate to welcome a representative from the Youth Impact Programme, who spoke to pupils about exciting volunteering opportunities available over the summer break. Please do take a moment to look over the information previously shared and encourage pupils to get involved in this valuable experience.

Many pupils are now looking ahead to their next steps, with college and sixth-form interviews already taking place. Please ensure applications are submitted early to help secure the best possible offers.

As this is Year 11's final year at CFS, preparations for our leavers' events and celebrations are well underway. Leavers' hoodies are already on sale (scan the QR code – passcode: 69870), and we hope to complete the yearbook next half term. A number of pupils have already achieved the 50 Prom Points required to be invited to purchase prom tickets; further information and invites will be shared next half term once we receive final details from Chichester Golf Club.

If you or anyone you know can support with ideas, decorations, or resources for the prom — especially sourcing a new red carpet! — please do get in touch.

Thank you to everyone who donated to the CFS Christmas Toy Drive this year. We have collected many toys and gifts which will be distributed by Mrs Godfrey and Coral (Year 11 student) to The Rockinghorse Charity and The Salvation Army.

Have a Merry Christmas!

Mr Elliman

Maths

Primary

Maths Challenge Success

This half term, some of our KS2 pupils took part in a Maths Challenge. The atmosphere was buzzing as children collaborated, problem-solved and pushed their reasoning skills to the limit.

A huge congratulations to our winning team:

Alfie Z (Y3)
Sophie C (Y6)
Harriet B (Y6)
Juno W (Y5)
Charlie E (Y4)

We're so proud of everyone who took part. It was fantastic to see such enthusiasm for Maths!





Times Tables Rock Stars Spotlight

Year 4 have been absolutely *rocking* their times tables this term! A fierce (but friendly!) competition has been unfolding between **Rowan** and **Sycamore** classes, with both classes showing brilliant determination to rise up the leader board.

Special shout-outs go to:

- Grayson B
- Noah BB
- Lawrence S

for their amazing commitment and fantastic speed and accuracy in TTRS. They have been dominating the leader board this half term. Keep up the brilliant work!

Maths

Secondary

Christmas has come round far too quickly, clearly a sign that as we get older things move faster.

Year 7 have come in and are up and running on their Maths journey. It has been a real pleasure to witness them learning new topics, such as linear equations, with their new teachers this term. The level of focus is high and the students are working really hard to make the transition from Primary to Secondary.

Year 8 have been doing some solid work looking at linear sequences, the Nth term proving a particular favourite, and as a result they have produced some excellent pieces of work. Next up is rounding.

Year 9 are getting ready to undertake the Intermediate Maths Challenge which Mr Green has registered them for. Given Professor Green's in-depth understanding of this challenge, we hope to build on last year's success and produce some great results for CFS again.

Year 10 are starting to settle into the GCSE way of life, realising how important Maths is in future career/ college opportunities. They are developing the necessary problem-solving skills to help them succeed and achieve their target grades.

The Year 11 pupils have just taken their mock exams and when they get back after Christmas will be specifically focussing on detailed skills that will help them reach their targets to enable them to take their next steps into further education/ work. The Maths team have given each student specific areas of subject knowledge to ensure every student goes into the exams prepared to succeed.

Christmas Maths problems

Santa, Rudolph and the Snowman share 42 sweets in the ratio 3 : 2 : 1 Work out the number of sweets that each of them receives.

Santa's elves are making Christmas cookies. They mix flour, butter and sugar in the ratio 6 : 4 : 1.

The elves uses 160 grams of butter. Work out how much flour and sugar the elves use.

Santa's toy machine fills 1000 sacks with toys in 5 hours. Work out how many hours it would take to fill 1200 sacks.

The Maths team continue to enjoy extraordinary success in the UKMT series of challenges designed to inspire and challenge the country's very best young mathematicians.

CFS entered the senior competition for the first time this year (a 90 minute challenge for sixth form/college students) and were awarded a Gold (Rupert G), Silver (Josh B) and 4 Bronze certificates (Lee F, Felix G, Lillie S and Sam B.) Congratulations to them all for being placed in the top 30% nationally.

Greater things followed as Rupert G (Year 8) was one of only 2000 students in the UK to be invited to take part in the follow on 'Kangaroo' round, receiving an incredible bronze certificate.

Congratulations to Rupert (pictured with Mrs New and 'team trainer' Mr Green) and the entire Maths department.



English

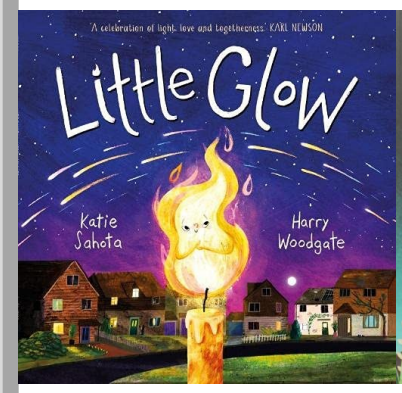
Primary

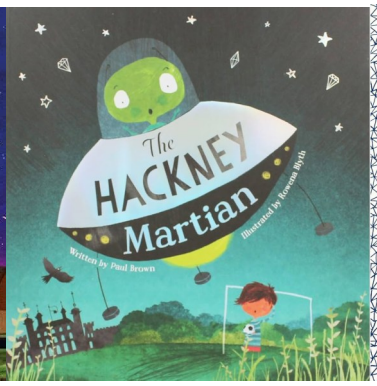
This half term has been a wonderfully rich one for English across the Primary phase, with every year group immersed in stories that have inspired both their reading and writing.

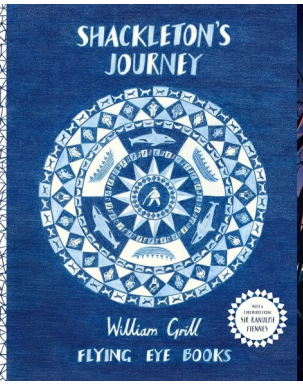
In EYFS, texts such as *Little Glow* and other seasonal stories have fuelled imaginative Drawing Club sessions, where children eagerly talked, drew and began to write with growing confidence.

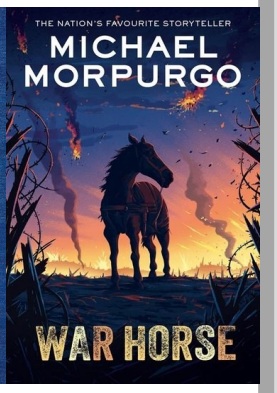
Year 1 have been enthralled by the stories linked to their learning on materials and mechanisms, using these narratives to help them craft their own descriptive tales and thoughtful letters to Santa.

In Year 2, the excitement of *The Hackney Martian* sparked lively fact-file writing, while their explorations of London's history deepened both their curiosity and their written outcomes.









Year 3's class texts, combined with their Gruesome Gladiators theme, led them to create engaging newspaper reports and to read widely, with many pupils showing huge enthusiasm through their Accelerated Reader quizzes.

Year 4 have been inspired by *The Prince of Fire*, using the story's drama to shape powerful action narratives and atmospheric poetry.

In Year 5, *Shackleton's Journey* captured imaginations, helping pupils produce persuasive job adverts and creative podcast scripts rooted in the spirit of exploration.

Meanwhile, Year 6's study of *War Horse* has driven thoughtful and mature writing, from narrative pieces to persuasive posters and balanced arguments.

Alongside all this rich literacy learning, it has been fantastic to see so many children celebrating their reading successes, with large numbers proudly earning their bronze, silver and gold reading badges, as well as collecting their rainbow reading stickers. It has truly been a half term where the love of reading and writing has shone brightly across the school.

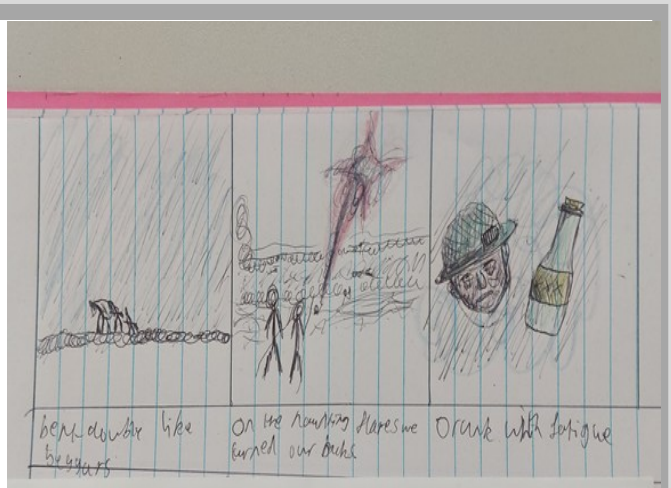
English

Secondary

Year 8 have been exploring imagery in English. They have been creating their own imagery by describing characters from their imagination, as well as illustrating and analysing imagery created by poets such as Wilfred Owen and William Blake.

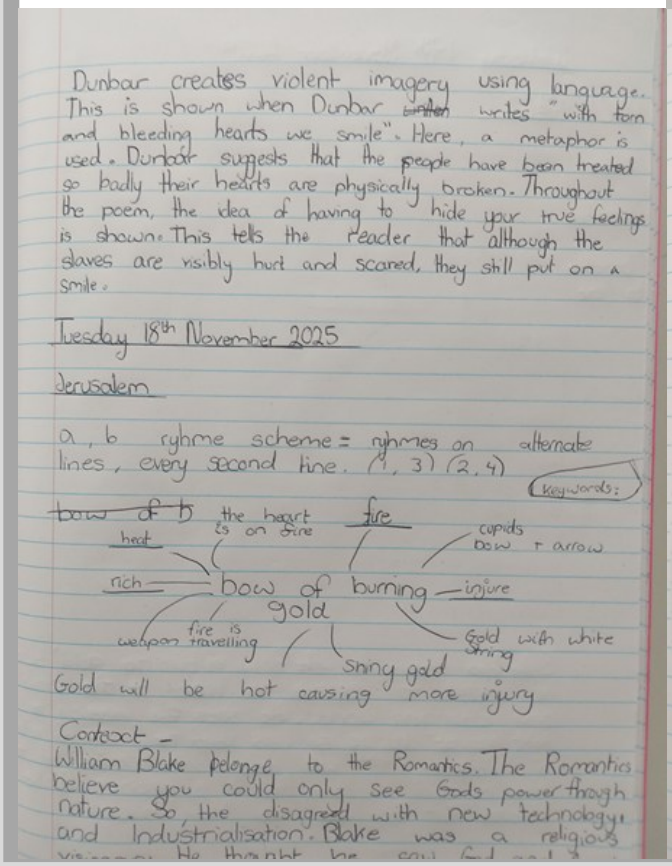
Here are some examples from Natalie F, Jessica L and E.J. E.

Oracy is going from strength to strength in our celebration of 'Values and Voices' month. Classes have had the chance to debate burning issues such as the terrifying nature of clowns, whether kindness can be taught or if it's naturally occurring, and the perennial pineapple on pizza question. We've had a public speaking competition and some of our pupils have had the opportunity to share ideas with other schools. Thank you, Mrs. Hill for all your hard work organising this.



Dulce et Decorum Est[1] – *by Wilfred Owen*

Bent double, like old beggars under sacks,
Knock-kneed, coughing like hags, we cursed through sludge,
Till on the haunting flares[2] we turned our backs
And towards our distant rest began to trudge.
Men marched asleep. Many had lost their boots
But limped on, blood-shod. All went lame; all blind;
Drunk with fatigue; deaf even to the hoots
Of tired, outstripped Five-Nines[3] that dropped behind.
Gas! Gas!/Quick, boys! – An ecstasy of fumbling



Dunbar creates violent imagery using language. This is shown when Dunbar ~~writes~~ writes "with torn and bleeding hearts we smile". Here, a metaphor is used. Dunbar suggests that the people have been treated so badly their hearts are physically broken. Throughout the poem, the idea of having to hide your true feelings is shown. This tells the reader that although the slaves are visibly hurt and scared, they still put on a smile.

Tuesday 18th November 2025

Jerusalem

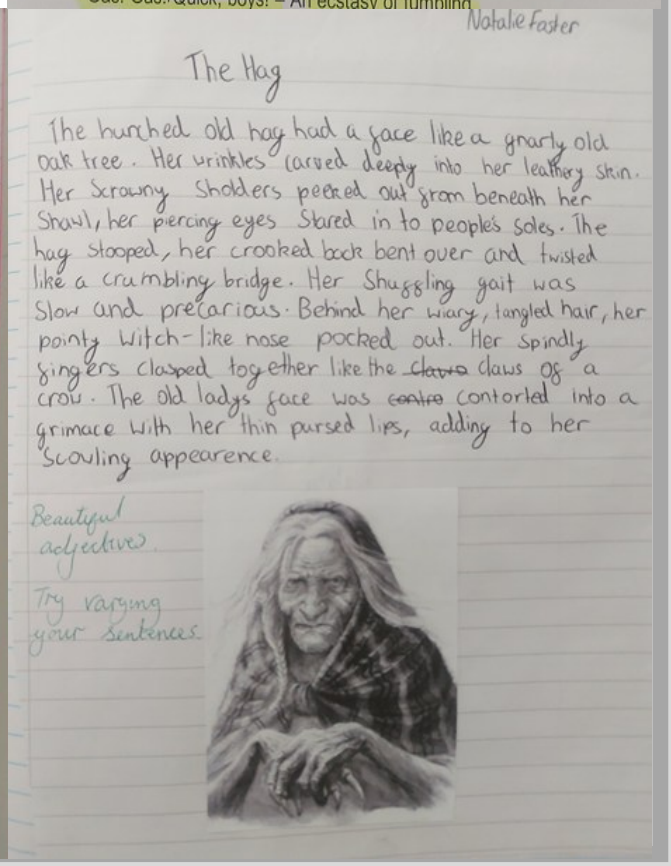
a, b rhyme scheme = rhymes on alternate lines, every second line. (1, 3) (2, 4)

Keywords:

bow of fire — the heart is on fire — heat — cupids bow + arrow — rich — bow of burning gold — injure — fire is weapon travelling — Gold with white shining — Shiny gold

Gold will be hot causing more injury

Context -
William Blake belongs to the Romantics. The Romantics believe you could only see Gods power through nature. So, the disagreed with new technology and Industrialisation. Blake was a religious



Natalie Foster

The Hag

The hunched old hag had a face like a gnarly old oak tree. Her wrinkles carved deeply into her leathery skin. Her scrawny shoulders peeked out from beneath her shawl, her piercing eyes stared in to people's soles. The hag stooped, her crooked back bent over and twisted like a crumbling bridge. Her shuffling gait was slow and precarious. Behind her wiary, tangled hair, her pointy witch-like nose pocked out. Her spindly fingers clasped together like the ~~claws~~ claws of a crow. The old ladys face was ~~contorted~~ contorted into a grimace with her thin pursed lips, adding to her scowling appearence.

Beautiful adjectives.

Try varying your sentences.

Science

It's been a busy and exciting term across the Science Department, with pupils from Year 7 to Year 10 diving into hands-on learning, new experiences, and preparation for upcoming assessments.

Year 7: A Trip to the Science Museum
Our Year 7s had an exciting visit to the Science Museum in London. From interactive exhibits to historical inventions, the trip brought science to life in a memorable way. Pupils particularly enjoyed the Technicians exhibition and Space galleries, where they were able to explore scientific ideas through hands-on activities and demonstrations.

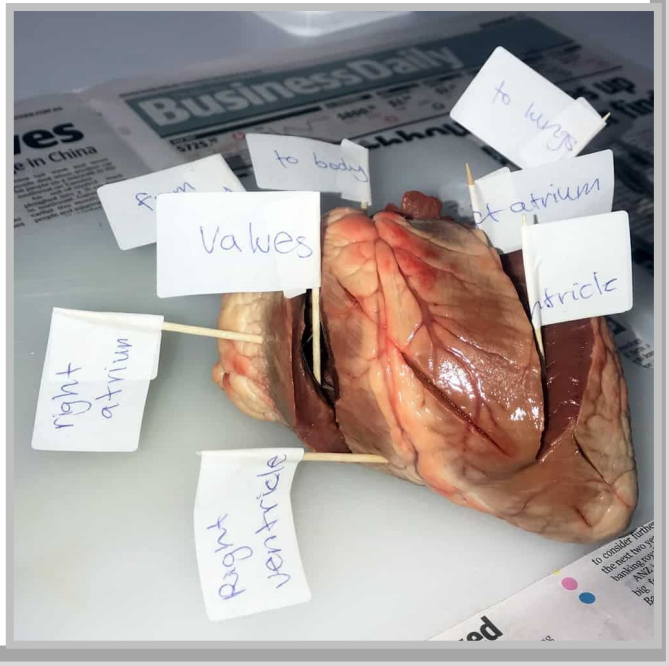
Year 9: Rising to the GCSE Challenge
Year 9 pupils have made an excellent start to their GCSE Science journey. They have approached new and more demanding topics with enthusiasm, showing real maturity in their learning. Their strong engagement this term sets a promising foundation for the years ahead.

Year 10: Getting to the Heart of Biology
Year 10 pupils have been carrying out heart dissections as part of their Biology topic on the circulatory system. Approaching the task with curiosity and care, they explored the structure of real hearts, identifying chambers, valves and vessels. Many pupils commented on how seeing the organ up close helped them understand its function far better than any diagram could.

Years 7–11: Assessment and Mock Preparation
With Autumn term assessments and Year 11 mocks approaching, pupils across Years 7 to 11 have been working hard to revise key topics. Teachers have been supporting classes with revision sessions, practice questions and helpful strategies to build confidence. We're proud of the focus and determination shown by all year groups.

Well done to all pupils for their hard work and achievements this term. We look forward to seeing what the rest of the year brings!

The Science Team



DT & Food Tech

In DT our workshops have been a hive of activity this term and here we highlight work by Years 7 and 8:

Year 7 students have enjoyed their first term of Design and Technology through our *Block Bots* project. Using pine, metal components and laser-cut accessories, students designed, built and evaluated their own unique robots. Along the way, they learned key workshop health and safety routines and developed confidence with a range of basic woodworking techniques. The pride students showed in their finished Block Bots was wonderful to see.





Year 8 have been designing and making their own pewter pendants. After researching ideas, students produced detailed designs before creating moulds from MDF using either traditional hand tools or CAD/CAM technology. They then melted pewter and carefully cast it into their moulds, finishing their pieces with polishing and detailing. The project has given students hands-on experience with materials, tools and manufacturing processes.

On 20th November, Food Technology had the pleasure of hosting the area heat of the Rotary Club's Young Chef competition. The event brought together a group of pupils from Years 7-10 who showcased their cooking skills alongside creativity, organisation, and confidence under pressure.

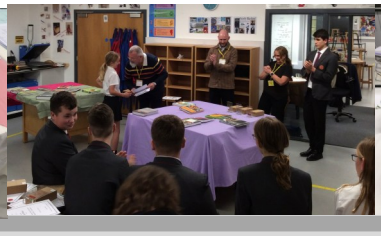
Competitors were challenged to prepare and serve, within just two hours, a nutritious two-course meal—using no more than £18 worth of ingredients. The dishes presented looked stunning, smelled delicious, and tasted every bit as good as they appeared.

In the Junior category our winners were:

1st Place – Leah Grogan (Y8)
2nd Place – Anna Barlow (Y8)
3rd Place – Elspeth Pascall Wills (Y8)

In the Senior category our winners (all Y10) were:
1st Place – Fraser Austin
2nd Place – Charlie James
3rd Place – Mason Eastman

These pupils will now progress to the next local heat in January, where they will cook once again for the chance to secure a place in February's district finals. We are extremely proud of all who took part and congratulate them on their dedication, creativity, and superb achievements.



MFL

Joyeux Noel, Feliz Navidad and have a great holiday whatever traditions you are celebrating. In the MFL department we have just returned from a lovely trip to Lille to visit the Christmas market. A massive thanks must go to all the school staff and volunteers involved as creating any trip is a lot of work. For many it was their first time on Le Shuttle and their first experience of the beauty that is a Christmas market. They shopped 'til they dropped and tried out French snacks such as 'gaufres' and 'crêpes'. A café visit was included and Francois and his team had laid on some delicious 'chocolat chaud' as well as cold drinks and a snack buffet. Thank you to the parents and students for getting involved.

In November we had some celebrations for 'el día de los muertos' which included learning about the traditions in South America and making some 'Caterina' masks.

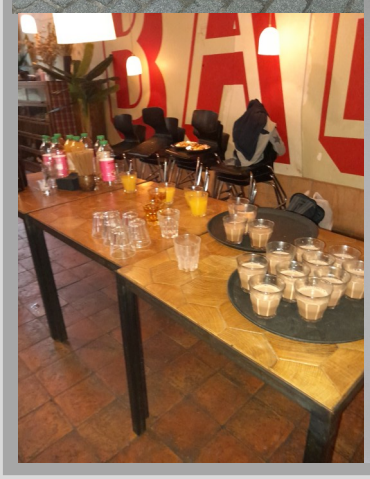
Our Year 11s have been working hard on their mock exams and we look forward to marking them and sharing the results in due course.

Ms Crebbin, Head of MFL













Media Studies

This term we have spent our time preparing to launch the Shine Media Award and this week hosted the Year 8, Year 9 and Year 10 assemblies. We are so excited at the response from all pupils across the school and look forward to seeing the creative and original ideas they have shared with us so far.

A special thank you to Business Studies, Computing, Art and English who are on board and ready go!

Thank you to Lily S and Tonya P for all their hard work with the assemblies and Lily-Rose F for operating the slide show.

"I loved presenting the assembly, it but it was very nerve racking standing in front of all the pupils, but it helped build my confidence with public speaking" Lily S.

"I found presenting the assembly quite nerve racking but it was also very fun and I enjoyed it. I feel more confident now speaking out to people about my opinion" Tonya Panova.

The Young Reporters have also been hard at work gathering stories for The CFS Times Christmas edition. We hope you enjoy the fabulous stories shared by the team about our wonderful pupils at CFS."


CFS Times

CHRISTMAS WISHES

Ted Vilday

Charlotte Johnson

THE ABUSE OF POWER

ANTI-BULLYING




FACTS CORNER WITH HENRY

THE WEDNESDAY SERIES

PUPIL RANTS: GETTING IT OFF YOUR CHEST

Horses with Gabriella

FOOTBALL FEATURE

TECHNOLOGY OVERLOAD

READ FOR GOOD

Over the past two years I have been editor of the CFS Times. I have had the wonderful pleasure to see the milestones we all as a group have overcome and achieved. I am so proud of the work we all put into the paper and I am so exited to see what else we will do. It has been a challenging few months trying to get our second edition out. We've had ups and downs but we pushed through as a team and made this happen. I am so grateful to everyone involved, as the CFS Times wouldn't happen without you all."

Happy Christmas from us all and see you in 2026!

Ms Edmans

Sport

PE This Half Term

This half term, students have continued to develop their practical performance through football, netball, and basketball — with a strong focus on the *sports education* approach. Across lessons, pupils stepped into leadership roles, taking on responsibilities such as coaching, refereeing, officiating, and team management. This approach has not only strengthened their tactical understanding, but also boosted confidence, communication, and teamwork as they worked through highly competitive in-class sessions.

Fixtures and Events
It's been an action-packed half term for sport at CFS, with teams across multiple year groups showing commitment, resilience, and fantastic sporting spirit.





Netball – A New Standard of Success
Across the board the netball teams have shone, however, our **Year 8 netball squad** continue to make history. Already crowned the most successful netball team in CFS history, they carried last year's unbeaten run into this season, dropping points to only one team in the league. Their consistency, work ethic, and togetherness have been exceptional.

Special recognition goes to coach **Sharon Nicholson**, whose expertise and dedication have been instrumental in building such a strong programme. The entire CFS community extends a huge thank you — the club simply wouldn't be where it is today without her leadership.

Football – Hard Work and High Energy Across the Year Groups
Teams from Years 7–9 have been battling hard in their local leagues, competing against strong opposition throughout the half term.

While the **Year 8 and 9 teams** have spent this half of the season battling some tough opponents, their performances have shown real promise. With another rotation of fixtures next term — as well as the launch of the **Year 10 league campaign** — the squads are aiming to climb the table and push for top spots.

The Year 7 boys produced one of the most exciting matches of the term with a thrilling **5–5 draw against Midhurst**. The game had everything: end-to-end play, fearless attacking, and moments of real quality. A brilliant early indicator of the potential and bright future of CFS football.

Sport

PE This Half Term

Girls Football – Growing, Competing, and Thriving
Girls football continues to surge in popularity thanks to the energy and organisation of **Miss Oxley**.
This half term saw fixtures begin for **Year 7**, **Year 8**, and **Year 9** teams — an exciting step in the continued growth of the programme.
Weekly Tuesday training sessions have been a huge factor in the rapid progress shown by the squads.
Any girls in Years 7–9 who want to get involved are encouraged to speak to Miss Oxley — new players are always welcome!

Sports Leaders – A New Team of Role Models
A huge well done to all students who submitted applications for Sports Leaders this year.
Congratulations to those who were successfully selected — your passion, organisation, and leadership shone through.
Over the next year, Sports Leaders will help raise the profile of sport across CFS, supporting PE lessons, assisting in clubs, and leading upcoming house events.
Keep an eye on your Google Classroom for details on your first leadership opportunities next term!

PE Residential – Adventure Awaits in North Wales
At the time of writing, our Year 10 pupils are finalising preparations for the upcoming PE residential, and excitement is building rapidly. This unforgettable trip will see students take on a series of challenging and inspiring outdoor activities, including mountaineering, mine exploration, and a variety of adventurous experiences designed to build resilience, teamwork, and confidence.
This residential promises to leave a lasting impression, and we look forward to sharing photos on the school's social media channels once the group returns.
For pupils interested in taking part in future years, students who select **GCSE PE** or the **Sport Studies** route in Year 10 will be eligible for the trip. If this opportunity inspires you, please speak to a member of the PE team for more information.

Mr Dean, Head of PE

CFS 'Machines' reach new heights at WSW cross country competition.

After 3 months of training, our latest Machines (Year 7) did CFS proud as they competed in the Junior race for Years 8 and 9. Oliver B was 20th from a field of over a hundred and Poppy T's 6th place position helped deliver bronze for the team in the Junior girls' race.

Head coach, Professor Green, has recently delegated weekly training sessions to Libby A and Evie D and they've obviously understood the importance of applying the Machines' simple yet effective motto - "**Start.Run.Stop**!"

We were joined by a couple of older models running on V11.0 and Harry C and Cooper B (5th and 8th respectively) did exactly what was required of them. We look forward to further success in the new year.







Values & Voices

As part of our 'Values and Voices' oracy month, pupils competed in a new House Public Speaking Competition. An elected representative from each tutor group wrote and delivered a short speech in the Carmelite Hall on, 'Why Kindness is Important'. Primary pupils were the judges and they were looking for our Secondary pupils to speak clearly, engage with the audience and structure their speech effectively. Well done to all involved!

In addition, last Thursday, 25 CFS pupils travelled to Billingshurst Primary Academy for the 'Big Debate', a celebration of this 'Values and Voices' oracy month. Our Primary pupils were put into groups with pupils from Billingshurst and Woodgate Primary, while our Secondary pupils were given the opportunity to be the designated leaders of each group, giving public speaking tips to their younger peers.

The groups initially enjoyed debating questions such as, 'Does pineapple belong on a pizza?' to practise their skills, but the day culminated in an important question that linked to one of our key values: 'Is it better to do one big act of kindness rather than many small ones?' The final debate was fantastic to watch and our pupils really shone in their ability to articulate themselves.

Overall, this was a brilliant event where pupils across Sussex Learning Trust were able to come together to use their voices to speak about key values. Our Secondary pupils loved working with younger children, and our Primary pupils really benefited from the experience. Here's what some of our pupils had to say about the day:

Grace said, "It was an exciting morning with lots of engaging and interesting activities."
Amelia commented, "It was such an amazing experience. I had such a fun time with all the Primary children and we improved our speaking skills. I also really enjoyed engaging with everyone and meeting new people."
Chloe noted, "It was great to see the kids becoming friends, despite going to different schools, and showing their passion for debating."
Freddie remarked, "Overall, it was a great experience, not only for Primary children who were developing their oracy skills, but also for Secondary pupils as we were able to develop our leadership skills simultaneously."



CCF

CFS CCF Update – A Season of Service, Remembrance and Recognition

This half term has been a particularly meaningful one for the CFS Combined Cadet Force, marked by acts of remembrance, distinguished recognition, and community engagement.

School Remembrance Ceremony

Captain Cook, Head Prefects Thomas and Jessica, together with Mrs New, our CCF, and Squadron Leader Carter (retired), were honoured to lead the school's annual Remembrance ceremony. The event was livestreamed to every classroom, ensuring the whole school could unite in reflection and pay tribute to those who made the ultimate sacrifice. *We will remember them.*

Armistice Service in Chichester

On Remembrance Sunday, our CCF proudly took part in Chichester's Armistice Service alongside other contingents and serving military personnel. The cadets marched from East Street to the memorial in Litten Gardens, where they laid a wreath before marching back into the city. Their conduct throughout the ceremony was exemplary, and we were incredibly proud of their role in honouring all those who have fallen in conflict.

Captain Cook Receives Lord-Lieutenant's Meritorious Service Award

On Tuesday 28th October 2025, our CCF Contingent Commander, Captain Cook, attended His Majesty's Lord-Lieutenants of West and East Sussex Awards Ceremony at Lancing College with his family. Many of you will remember from our July prize-giving that Captain Cook had been nominated for His Majesty's Lord-Lieutenant's Meritorious Service Award for West Sussex by Executive Principal Mrs New and School Staff Instructor Lt. Hicks.

This prestigious award recognises exceptional service within the Reserve and Cadet Forces—an honour that ranks just below The King's Honours List. Held in the stunning Chapel of St Mary and St Nicholas, the ceremony saw Captain Cook called first to the front to receive his award, a moment he described as both humbling and deeply meaningful.

We extend our heartfelt congratulations to Captain Cook on this richly deserved recognition.

Cadets Supporting the Community

A group of our cadets recently visited Caraway Care Home in Selsey, where they sang for the residents and spent time bringing festive cheer. The visit was warmly received, and the cadets represented the school with kindness, respect, and enthusiasm.

Cadet Participation in EX: Christmas Cracker

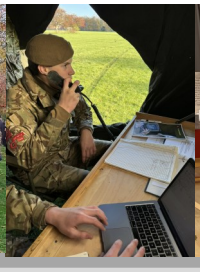
We are also delighted to share that CDT CPL Johnson took part in a cadet signals competition, *Exercise Christmas Cracker*, joining forces with cadets from Chichester High School CCF. This challenging and technical event gave participants the opportunity to develop specialist communication skills while working collaboratively across contingents. Well done to CPL Johnson for his dedication and teamwork.

From All of Us at CFS CCF…

We wish you a very Merry Christmas and a peaceful New Year. Thank you for your continued support of our cadets and the incredible programme they help to shape.

– The CFS CCF Team

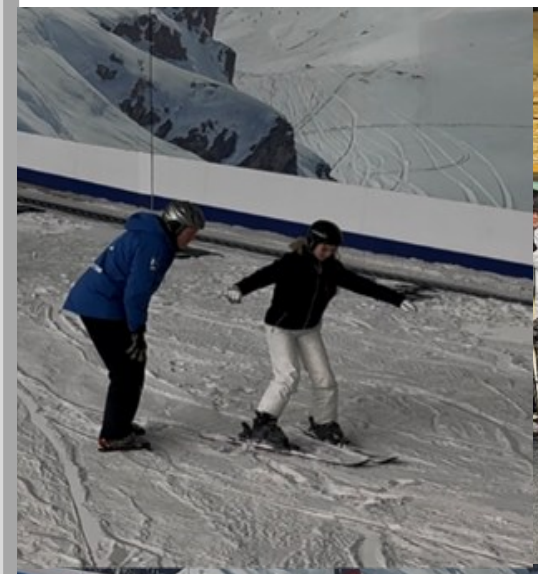



Futures and Enrichment

It is not long now until the end of Autumn term, and hopefully next term will bring in lighter evenings and less rain. For some fun news, we will soon be embarking on our 2025 CFS Ski Trip to Sestriere, Italy. On the INSET day Mr Phillips, Mr Angell, Mrs Bodington-Howard and myself took 20 pupils, who are going on the ski trip, to The Snow Centre in Hemel Hempstead where they had a quick lesson in putting on ski boots and skis and getting onto the snow. We are already thinking about the ski trip for 2026 and have asked pupils to register their interest so we can gauge how many would like to go.

Mrs Moon









Fundraising



Thank you so much to you all for supporting the fundraising and charity initiatives we have had taking place this half term:

We've raised the following so far this academic year.
£293.40 for Bag2School donation collections
£999.20 for Children in Need
£1121 school photos
£4531.42 for our Christmas Fair

Key fundraising dates for your diary for this academic year:

12th February 2026: Primary Discos
25th February 2026: Bag2School donation collection
27th February 2026: Sibling Photos
6th March 2026: Primary Movie Night
3rd June 2026: Bag2School donation collection
3rd July 2026: Summer Fair

We would be so grateful if you could bring any unwanted Christmas gifts and/or decorations that will keep, to school the first week back so we can save them for our next Fair! We are already looking ahead to the Summer fair and other events in between.

School Houses

House Points Total from pupil reward points:

House Points have been awarded depending on each event's criteria. Below are the current House Points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Heroes, have a wonderful break; rest, relax and come back after the holidays ready to go!



Aquila 39445



Noctua 35517



Pegasus 35060



Phoenix 37226

House Champions Update

What a fantastic start to the year it has been for the CFS House System! We kicked things off with our Black History Month competition, and we are delighted to congratulate our winners, **Anna B** and **Elspeth P -W**, for their outstanding and thoughtful submissions. Well done to you both!

We also celebrated our annual **Values and Voices** event, where pupils from across the Trust took to the stage to deliver speeches on *"The Importance of Kindness."* A huge congratulations to our CFS winners, who impressed the judges with their clarity, confidence and compassion:

Year 7 – Darcey C (Noctua)
Year 8 – Dottie-Rose R (Noctua)
Year 9 – Thomas L (Phoenix)
Year 10 – Freddie A (Phoenix)

Another highlight of the term has been the launch of our **MarioKart Tournament**, which has been met with truly *wild* enthusiasm! With almost 100 pupils signed up, the competition has been such a success that it will now run into next term. A heartfelt thank you goes to our dedicated Year 11 prefects, **Ceasar T-C** and **Oscar B**, whose organisation—and impressive work coding our very own programme to track heat results—has made the event possible. We also extend our thanks to our House Presidents, **Freddie A, Jacob P, Lilyrose F, and Ted V**, for their commitment to running the events in the weeks ahead.

The House System at CFS continues to grow in strength and spirit, offering exciting, inclusive opportunities that bring out the very best in our pupils. Next up is our **Festive Photography Competition**, open to both Primary and Secondary students. Pupils will be invited to submit their favourite holiday photos for the chance to win valuable House Points. This competition will run into the New Year—so there's plenty of time to get snapping!

Wishing all pupils, families, and staff a joyful festive season and a very Merry Christmas!

School Houses

Interhouse Sport – Competition, Leadership, and Team Spirit
This half term saw two fantastic interhouse sporting events, with pupils throwing themselves into competitive badminton and football. The atmosphere across both competitions was electric, with excellent participation, sportsmanship, and leadership on display.

Interhouse Football
A huge thank you to our Year 11 Sports Leaders — **Joe**, **Finn**, **Oscar**, and **Noah** — who delivered outstanding organisation and officiating throughout the interhouse football competition.
Their clear communication, fairness, and enthusiasm ensured the fixtures ran smoothly, with players across all houses showing brilliant effort and teamwork.
Due to missed fixtures on the INSET day, the competition will continue after half term — giving teams even more opportunities to earn valuable house points.

The current standings in the interhouse football:

Overall Points Table		
House	Points	Pos'n
Pegasus	4	1
Noctua	4	1
Aquila	2	3
Phoenix	2	3





Interhouse Badminton

The interhouse badminton tournament was another highlight, expertly led by Year 10 pupils **Freddie** and **Ted**. Both leaders demonstrated excellent management and coaching skills, guiding players through the rules of doubles badminton and helping ensure each match was competitive, fair, and enjoyable. Their ability to support younger pupils while maintaining high standards was exemplary.

These events have not only helped strengthen house spirit, but have also showcased the positive impact of our senior Sports Leaders, Prefects and House Presidents in action. More interhouse competitions will follow next half term providing opportunities for all to earn points for the house cup this year.

Primary Phase Interhouse Competitions – Results Roundup

Primary PE has been full of competitive spirit this half term, with pupils across **Year 2, Year 5, and Year 6** taking part in a series of exciting interhouse events. Energy, teamwork, and determination were on full display as pupils represented their houses with pride. Year 6 opened the action with a fast-paced hockey competition, while football fixtures across the year groups added even more excitement. A huge well done to all pupils who took part — the results are below!
House totals
Pegasus: 15
Aquila: 9
Noctua: 8
Phoenix: 7

Principal's Award

This term, the following pupils have received the Principal's Award. They have earned an R5 and enjoyed a celebratory tea party. Well done to everyone!

Alice Gaze	Year 2	for improved confidence
Lumi Newman	Year 2	for challenging herself to learn the songs for the Nativity at
Finn Zwinkles	Year 2	for an amazing, resilient and positive attitude during Forest School
George Turner	Year 3	for settling in so well to CFS and working hard in maps
Pippa Woolger	Year 3	for showing great resilience and challenging herself in lessons
Laurie Blandford-Davies	Year 3	for participating in a fantastic debate. Showing respect and great knowledge throughout
Bella-Rose Bottomley	Year 4	for consistently showing the SHINE values
Teddy James	Year 4	for representing CFS so well and engaging during Bookfest and doing extra Maths work at home
Edge Robertson	Year 4	for always being incredibly respectful and a role model for his peers
Evie Wootton	Year 4	for finding the courage to share her answers with the class
Edie Carter	Year 5	for presenting confidently and eloquently as the proposition in our weekly debate
Rose Uffindell	Year 5	for presenting her finds from her Night Vision camera beautifully to Eco Warriors
Moss Irvine	Year 6	for some great critical thinking in History
Elliott Sargent	Year 6	for excellent writing in English

Principal's Award

This term, the following pupils have received the Principal's Award. They have earned an R5 and enjoyed a celebratory tea party. Well done to everyone!

Joe Brayson	Year 7	for constantly answering questions in English and an amazing poetry analysis, receiving over 150 House Points and excellent representation as Pupil Ambassador
Plamena Angelova	Year 8	for being a role model in Tutor and around the school
Noah Bhutta	Year 8	for being a role model in Tutor and around the school
Bea Chomka	Year 9	for a fantastic achievement as part of the CFS team at the National Schools Equestrian Association competition
Harry Stubbington	Year 9	for excellent effort and work in Geography
Lilyrose Fry	Year 10	for being a wonderful Anti Bullying Ambassador and raising money for the Read for Good charity
Elouise Stamp	Year 10	for a fantastic achievement as part of the CFS team at the National Schools Equestrian Association competition
Jessica Andrews	Year 11	for representing Girl Guiding at the Remembrance Day parade in London
Oscar Bailey	Year 11	for outstanding contributions to the MarioKart Tournament
Emilia Chapman	Year 11	for getting accepted into the British Racing School
Coral Cox	Year 11	for her inspirational work on the Toy Drive
Fergus Miller	Year 11	for a great performance in French Speaking mock exam and for supporting the Young Chefs competition and judging
Olive Pascoe	Year 11	for a fantastic achievement as part of the CFS team at the National Schools Equestrian Association competition

January/February

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

Date and Time	Event	Year Groups
Monday 5 – Friday 9 January	House event: Roundnet, Art, Maths Bee	All
Wednesday 7 January 1400 - 1430	Parent phonics workshop	1
Wednesday 7 January 1700	SATS parent meeting	6 & parents
Thursday 8 January 0930	Prospective Reception admission tour	
Monday 12 – Friday 16 January	House event: Roundnet, Art, Maths Bee	All
Monday 12 – Friday 16 January	Primary Culture Days	Primary
Monday 12 – Friday 16 January	Mock SATS	6
Tuesday 13 January 1800 – 1900	Futures (and Open) evening	8
Wednesday 14 January	Dare to Dream Day 1	9
Thursday 15 January	Get Inspired, Portsmouth trip	8
Thursday 15 January 1600 – 1830	Young Chefs	Secondary
Friday 16 January	Novium Museum sleepover	4
Friday 16 January	Viking dress up day	5
Monday 19 – Friday 23 January	House event: Roundnet, Art, Maths Bee	All
Tuesday 20 January	Little City visit	EYFS
Wednesday 21 January 1700 – 1830	Guided Choices evening	9 & parents
Thursday 22 January	Forensics morning	9
Friday 23 January	Young Voices at the O2	All
Monday 26 – Friday 30 January	House event: Roundnet, Art, Maths Bee	All
Monday 26 – Friday 30 January	Bikeability Level 1 & 2	6
Monday 26 – Friday 30 January	Culture of Kindness fortnight	All
Tuesday 27 January	Science Live Event, Brighton	10
Tuesday 27 January	NHS Diabetes clinic	
Wednesday 28 January	UKMT intermediate mathematical challenge	9-11
Thursday 29 January 1700 – 2100	Pupil Progress Consultation Evening (virtual)	11 & parents
Friday 30 January	Novium Museum sleepover	4
Monday 2 – Friday 6 February	House event: Roundnet, Art, Maths Bee	All
Monday 2 – Friday 6 February	GCSE taster lessons in Media and Business Studies	9
Monday 2 – Friday 6 February	Culture of Kindness fortnight	All
Monday 2 February 1400 – 1445	ELG parent workshop	EYFS & parents
Tuesday 3 February	Creative Industries Day at CFS	9 - 10
Wednesday 4 February	Dance Taster workshop in school	9
Thursday 5 February	TTL speaker	Secondary
Monday 9 – Thursday 12 February	House event: Roundnet, Art, Maths Bee	All
Monday 9 – Thursday 12 February	GCSE taster lessons in Media and Business Studies	9
Tuesday 10 February	Safer internet day	All
Wednesday 11 February 1900	Blood Brothers, Brighton Theatre Royal	10 & 11
Thursday 12 February	Lunchtime concert	All
Thursday 12 February	TTL speaker	Secondary
Thursday 12 February 1500 – 1630	Discos	Primary
Friday 13 February - INSET DAY		
HALF TERM Monday 16 February – Friday 20 February		