Autumn Term 1

News Magazine

October 2024





Principal's Message

Dear all,

And just like that, the first half term of 24-25 is coming to an end. And what a great half term it has been! Across eight weeks the school has been a hive of activity in both phases. From day one, the school has been alive with visits from local farmers, Reptylers, our careers advisor, visiting authors, Sixth Form providers and much more. We have already had several trips, including the recent Secondary Art Trip to London, and several parental events – Primary Open Afternoons, Year 11 Futures Evening and our first Parent Ambassadors meeting of the year, to name but a few. Along with World Language Week, several STEM events and many sporting fixtures, it has been so busy and exciting – and you can read more about all of this in the following pages.

This has also been a half term of celebration – in just eight weeks nearly 80,000 House Points have been awarded, over 1,000 R4s (Head of Primary or Secondary Awards) achieved, and I have had the pleasure of celebrating 35 Principal Award winners, with hot chocolate, cake and Uno! Earlier this half term, myself and Ms Turnbull (Head of Year 11) had the pleasure of interviewing several of our Year 11 cohort who wanted to take on the role of Senior Prefect. It was a joyous day, hearing their passion and ambitions. You can see on the next few pages who is this year's team and the different roles they are already getting stuck into. House Elections have also taken place, and we had our first Pupil Ambassador meeting last week with our new class and tutor group representatives from both phases. There were lots of ideas about Primary breaktimes, using Class Charts for homework and the Secondary canteens. Myself, Mr Garner and Mr Phillips have held assemblies this week to explain our next steps – Pupil Voice truly in action.

Earlier this month Open Evening season also began, with our Year 6 into 7 Open Evening, followed by several Open Mornings. Over the coming weeks, we will also be opening the doors to prospective Year R families. The Year 6 to 7 events were a huge success, with an exceptional and unprecedented number of visitors. CFS really is a school of choice for so many families, and this is reflected in our current cohort as well – nearly 1,100 pupils now on roll and huge waiting lists across the board, which is not reflective of the local need. Huge thanks to you all – CFS's success is very much down to its whole community.

We do appreciate there is one downside to increased pupil numbers – it doesn't help the traffic issues on site (although of course not the only cause). I have written to you already requesting your support with immediate actions everyone can take, but I just wanted to take this opportunity to thank the many of you who completed the survey for us. I will be reviewing the results over half term, along with the observations from the traffic expert who is supporting us, and will let you know of the next steps as soon as possible.

Perhaps most impressively this half term, is the way our new pupils have settled in so quickly into CFS. Years R and 7 are thriving and embracing all the new opportunities open to them. There has also been a real sense of 'new beginnings' for all pupils. I always love Mr Garner's first Primary assembly of the year, where he explores the 'power of YET.' Inspiring pupils to never give up – if they are struggling with something it is just because they have not mastered it 'yet.' In all year groups, pupils have been embracing the new challenges and experiences a new academic year brings, and Years 6, 10 and 11 in particular are already showing great focus and tenacity as they embrace the upcoming external assessments. As you know, we were already so proud of the attainment of last year's Year 11 with – amongst many other achievements - over 70% achieving a good pass in both English and Maths (higher than the national average), but the recently released progress measure has also confirmed that our outgoing cohort made strong progress across the board.



Principal's Message

I hope that many of the pupils have been coming home this half term talking about 'SHINE'. We are really putting a spotlight on learning behaviours this year at CFS – not just focusing on good behaviour in the more traditional sense, but supporting our pupils to really engage in their own learning as well as being kind and positive members of our community. SHINE stands for 'Selfless, Hardworking, Independent, Noble and Empowering,' and in both phases we are exploring these qualities through assemblies and daily interactions. Do have a chat with your children over half term about what these attributes mean to them, both in and out of school.

I will end this half term's message with one farewell – Kelly Tomsett, one of our Primary LSAs, leaves us just after the holiday. Kelly has been a fantastic colleague and advocate of the school for several years, and most recently a highly valued member of the Year 6 team. We all wish Kelly the best in her next adventure.

As the nights rapidly draw in, Halloween and Bonfire Night are upon us and – dare I say it – the Christmas adverts start appearing on the TV, I wish you all the happiest of autumnal half term holidays. Looking forward to welcoming back the CFS community on Monday 4th November.

With very best wishes,



Mrs Louise New
Executive Principal

Prefect Team

We are delighted to announce the Prefect Team for this academic year.





Hi I'm Freddie. I'm one of the three Senior Prefects and have been at CFS in Primary as well as Secondary.
I'm looking forward to representing the school and working with the whole team.

Hi, I'm Tabbie.

I joined the school in Reception and am proud to join the Prefect Team as a Senior Prefect.



Roman

I am a Sargent in the cadets, I train and teach new recruits. I have done charity events at CFS like cooking events and raising money for the Royal British Legion. My interests and hobbies are mountain biking, badminton and learning about design and technology.
My goals I want to achieve as Prefect are to focus on behaviour for learning and remind pupils to have good morals and good rights. I also want to bring change to the school giving everyone a say.



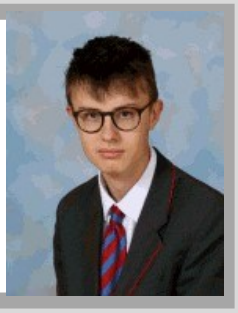
Prefect Team

Hi I'm **Alfie**. I joined CFS in Year 7 and I'm the Prefect in charge of sport and will be working closely with Mr Dean. I play a lot of football and am so proud to have this opportunity to have an impact on the sports provision within CFS.



Hi my name is **Tom**, I am Prefect of Events, Charity and the wider community; I will be working with Mrs Austin –Hogg.

My interests are music and football.



My name is **Jake**. I am Prefect of The House system. I will be working with Mrs Bodington-Howard to support and develop The House system. I am really happy with my role, and to have the responsibilities and work with the House system and the teams.



Hi, I'm **Sam** and I'm Prefect of Pupil Leadership, working closely alongside Mrs New.

I want to give the younger pupils the power to voice their opinions, ideas, and concerns to improve their education and school life, through our Pupil Ambassador meetings.



My name is **Ellie** and I'm the Senior Prefect in charge of mental health and wellbeing. I'll be working with Mrs Hermans



I'm **Leo** and as the Culture of Kindness Prefect, I believe that anti-bullying shouldn't be something we think about only once a year. It's my mission to keep kindness and respect at the forefront of our minds every day. Outside of school, I enjoy challenging myself through Art and playing piano. Whether in the classroom or in my hobbies, I believe in the power of perseverance, creativity, and kindness.





Hi I'm **Toby**. I'm fairly new to CFS and I will be the Prefect in charge of new pupils joining the school as I understand what it feels like to start a new school mid year.

Hi, I'm **Lotty**, and I am the Prefect link between Secondary and Primary. I have been at CFS since I was four years old; in my final year at the school, I am excited to be able to give something back. For my role, I work with Mr Garner (Head of Primary). As well as being a Prefect, I am also part of the CCF and play the cello in the school band.



Hello, I am **Lotus** and I am in Year 11. I am honoured to be one of the Senior Prefects for the upcoming academic year at CFS.

My responsibility this year is to promote and encourage pupil participation in extracurricular activities after school, as well as supporting with enrichment activities and school trips. I will be working with Mr Angell to complete this task .



EYFS

As we come to the end of your children's very first half term at CFS and their very first term of 'big school ' we would like to reflect on the many moments that have made us proud. Your children are able to come into the classroom, organise their belongings independently, find their group task, complete their group task, find their name card and put it in the basket for the self-register as well as sit for learning time, navigate the unit, choose what they would like to do or who they would like to play with, carry their lunch tray and eat their lunch, open their lunch box and their containers, ask for help, sing, join in, answer the register, move around the school, go to the toilet, engage in learning and remain happy at school for the whole entire day!

That is a HUGE list of things that your child has had to engage with over the last seven and a half weeks and we are incredibly proud of them; we hope you are too!

This term we have really enjoyed learning our sounds and matching actions in phonics. If you haven't accessed Google Classroom yet, please do for some additional home learning support. The children take part in phonics everyday and we have enjoyed using our new scheme, which so far has had a huge impact on their knowledge and progress.

In Maths we have enjoyed sorting, matching and comparing, as well as understanding and creating patterns. We have begun to look at how numbers can be represented and have enjoyed using resources to support our learning.

In both classrooms we have opportunities to apply our knowledge and have enjoyed making words to match pictures, ordering items by height, length or size, looking at how dots can represent numbers, and using numbers and counting for games and scoring in the garden.

We have loved our first experiences of Forest School and we are continuing to practice good safety around the fire circle by being green dragons (not red ones!). We have also enjoyed exploring the area and playing with the different types of resources or making woodland crafts.

We have learnt a lot about each other during our topic 'Marvellous Me' and have loved painting our self portraits, drawing and writing about what we are good at and our families and telling each other our favourite things. We have even had some talent shows! We are learning that we are all different and being together is very special as it makes us a team. We continue to reflect on our class rules and we can't wait to give out more Proud Cloud and Kindness Tree certificates next term. We will also start awarding House Points so please help your child to remember what House they have been allocated (slips have been put in book bags). Buddy the Bear is also keen for a visit... so keep up the fantastic effort and he may pick you to come home with!

Well done Apples and Cherries! Have a fantastic half term.

Miss Emmett, Miss Smith, Mrs Golby, Mrs DeWitt and Mrs Stanbridge



Key Stage 1

Year 1

We loved welcoming the children into Year 1! What a fantastic start to the year! We have carried on the children's Drawing Club learning by exploring 'Shark in the Park', 'Shark, in The Park on a Windy Day', 'Slowly, Slowly, said the Sloth', 'Oh No George!', various nursery rhymes and 'Funnybones' It has been lovely to see the children writing in response to the characters and settings in these stories. In Maths, the children have been extending their knowledge about place value to 10 and beginning to use their addition and subtraction techniques. As scientists, the children have been undertaking a number of experiments to explore how their senses work and learn the names of the different parts of the human body. In Art, the children have learnt about Romero Britto and the colorful and patterned artwork he creates. In Geography, we have been learning all about the human and physical geographical features in our local area – concluding in us making a sketch map of Whyke Oval. In PSHE, we have been learning about class rules, our feelings and our special people. In French, to link in with our Geography learning, we have been learning the names of places around town.







On our last day of term, a strange creature arrived in our classrooms. Who are they? Why are they here? Guess we will find out in November...

Mr Cook and Miss Lewis

Year 2

What a super start to Year 2 we have had! Chestnut and Cedar class have settled brilliantly and have been excited to explore our topic 'Globe Trotters'. This half term started off with an exciting visit from RepTylers which allowed the children to answer the question 'what makes a reptile a reptile?' alongside touching and holding a range of interesting animals. Our monster day supported Year 2 to become descriptive writers who went on to produce wonderful, wanted posters, inspired by the book 'Ten Delicious Teachers'. In Science, we have explored animal habitats, looking at how animals suit different environments. Year 2 enjoyed experiencing the penguin blubber glove and finding out how marine mammals keep warm. In D&T, we have found out where different fruits grow, due to the different climates around the world. The children (and adults) enjoyed tasting a range of fruits and using these fruits to design and make their own fruit kebab.

A highlight of our half term was Forest School, where there were lots of marshmallows eaten, dens built and muddy delights made!

Mrs Bhutta and Mrs Grace









Key Stage 2

Year 3

It has been an exciting and busy start to Year 3, full of new learning adventures both inside and outside the classroom! This term, our topic has been all about the rainforest. We've had a fantastic time exploring the different habitats and learning about the essential role the rainforest plays in the health of our planet.

In English, the children have written persuasive letters to companies, addressing the environmental concerns surrounding palm oil production, as well as crafting vivid setting descriptions of the Amazon Rainforest. In Geography, we've also deepened our understanding of the different layers of the rainforest and the unique creatures that call each one home. We were even able to see some of these creatures during our visit to Marwell Zoo. Although the weather wasn't on our side, Elm Class was thrilled to catch a glimpse of the sloth, while Willow Class was excited to see so many playful penguins.

Despite the rain, we've been making the most of our time outdoors, including wonderful Forest School sessions, where we have baked, practiced Viking weaving, and gone bug hunting. This term, Elm Class has particularly enjoyed playing Times Tables Rock Stars (TTRS), while Willow Class has been making the most of their proximity to the Library, regularly diving into our class favorite, the Dog Man series.

We've also been lucky this term to enjoy visits from book authors, a TTRS day, and our 23/24 Sports Day. It's been a half term full of memorable moments, and we look forward to many more.

Miss Beadle and Miss Rowlands






Year 4

What an exciting start to the school year we've had in Year 4! In Maths, our focus on place value has equipped the children with a solid foundation for understanding numbers. The children have enjoyed hands-on activities that have enabled them to deepen their understanding of place value and apply it to our new topic, addition and subtraction.

A highlight of this half term was our Stone Age Day, where we welcomed a visitor who guided us through this fascinating era! The children had the opportunity to examine various artefacts, which brought our history topic to life. This engaging experience enriched their understanding of how early humans lived and survived.

In English, the children demonstrated their creativity by writing instructions for making a Stone Age paintbrush. They have also been captivated by the thrilling narrative of 'The Wild Way Home' by Sophie Kirtley, allowing them to delve into the world of storytelling. To deepen their connection with the text, they crafted diary entries from the perspective of the main character, Charlie, expressing his thoughts and feelings about being stranded in the Stone Age!

Most recently, we were delighted to have a visit from author Sophie Henn as part of our Book Fest. This inspiring encounter encouraged the children to explore their own creativity in writing. It has been a half term filled with learning and inspiration, and we look forward to more exciting adventures in the run up to Christmas!

Miss Priestley and Mr White



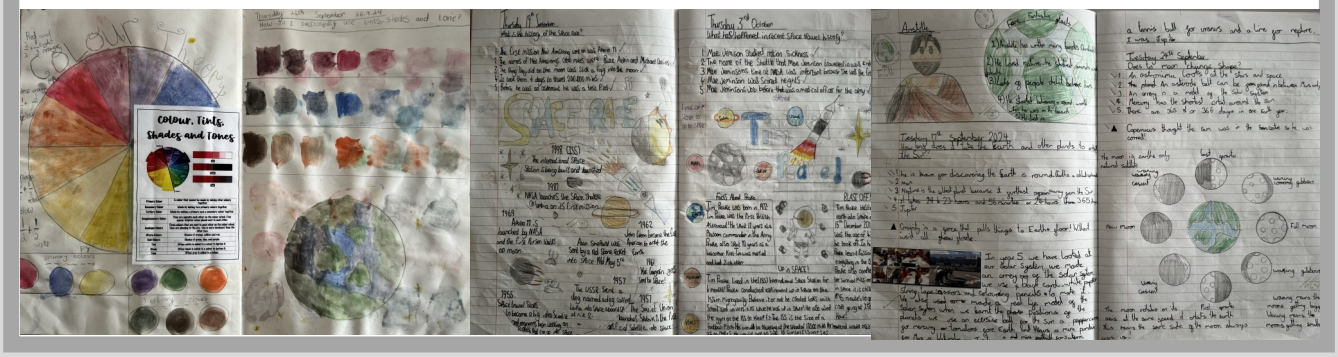


Key Stage 2

Year 5

In Year 5 we've been learning about the wonders of space! We created a model of the solar system using different fruits, sports balls and measured it using a toilet roll, with each piece of toilet roll representing ten million miles. At the start of term, we walked to the South Downs Planetarium and learnt about our universe. Hazel class has been keeping a Moon Diary and keeping track of the moon phases. In Art we have used watercolours and acrylics to paint pictures of our Earth. In History, we have created fact pages about famous astronauts of the past including Neil Armstrong, Mae Jemison, Tim Peake, Sally Ride, Valentina Tereshkova and Kathrine Johnson. We have been learning about planetary orbits in Science and ways to memorise all nine planets in order. In English we have written a blog post and we are in the middle of writing a podcast script as Jamie Drake and Dr Forster. In summary, our learning journey in Year 5 has been out of this world! By Harriet and Jovi.

Miss Bigg and Mr Wilson



Year 6

Year 6 have approached learning about the refugee crisis with maturity and compassion. We were lucky enough to meet Waalid, a refugee from Iraq, who now lives in the UK working as a university lecturer. The children asked him sensible questions about his experiences and listened to his story with respect.

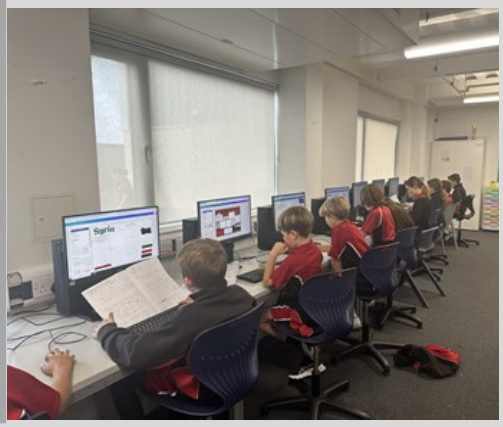
In Art, we have been learning about the Asian art form 'Batik'. We have been using various materials (such as glue, crayon and hot wax) to create nature-themed pieces of artwork, inspired by our key artist: Sarkasi Said. The children loved using the wax and dye to create their final pieces.

In History, we have been learning about one of the earliest ancient settlements: The Shang Dynasty. Children have loved studying their symbols for writing, designing their own Shang city and exploring artefacts from the past. Alongside this, we have been studying modern -day Asia in Geography, learning about the rivers, volcanoes and biomes of the continent.

Year 6 also enjoyed spending some time in Secondary this term. We used the computing room to publish our English work, explored springs in Science, and cooked spring rolls in the Food Tech rooms.

Miss Stapleton and Mrs Wilson





Key Stage 3

Years 7 and 8

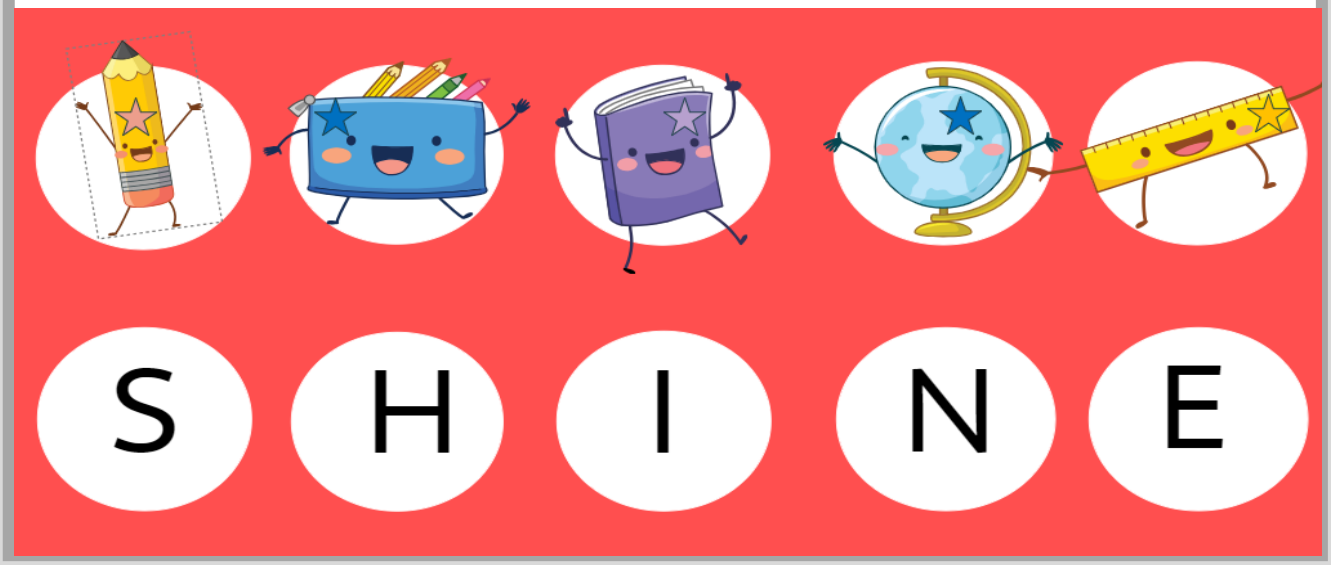
It has been wonderful to watch how well the Year 7 pupils have settled this first half term and Year 8 return back to school ready to work hard.

This first half term is always the most difficult part of transition but Miss Ireland and I are really impressed with the resilience of the Year 7s.

Our main focus this half term has been on the Tutor ownership, kindness and SHINE behaviour for learning.

Year 7 and 8 pupils have been working as tutor groups to focus on; House points, lowest Behaviour points and highest attendance. It has been brilliant to hand out weekly trophies to celebrate weekly achievements. Thank you to our wonderful Year 7 and 8 Tutor Teams.

Miss Oxley & Miss Ireland



Year 9

Year 9 are so lucky to have already had some wonderful experiences this half term. These have included the World Language Week celebrations, a STEM careers workshop and a trip to the Tate galleries in London. Many pupils seem to be on a good streak with managing their own behaviour and it's a pleasure to see so many with 100% attendance and all House points, no sanction points. Assemblies have included British Values, Black History Month as well as careers links so far for English, Languages and Art. Keep up the good work Year 9.

Miss Crebbin and Mrs Ashcroft











Key Stage 4

Year 10

Two school years left, the GCSE journey has begun and what looked like Mount Everest actually turned out to be a walk up The Trundle. The majority of pupils have come back and taken everything in their stride, completing various pieces of classwork, making sure all homework is completed on time and also taking time to represent the school in the wider community. The latter has seen the Year 10 football team march into Round 2 of the County Cup with a 5-4 win over Littlehampton Academy.

The Year 10 rugby team have also recently played against Bishop Luffa. The game was very close and before it could be completed one of our CFS pupils suffered am injury resulting in the game being postponed, an epic battle still to be concluded.

I am still waiting on a girls team to represent my year group and again I send a plea out for pupils to come forward so I can get fixtures for any sport that they bring to me.

Mr Tilling and Mrs Stanley

Year 11

I'm very proud of the way that Year 11 have come back to school for their final year at CFS. They have taken on board all the advice and are attending many revision classes after school and during lunchtimes.

We were delighted to hold the Futures and Careers afternoon and evening this half term whereby Sixth Form providers from the local area came to CFS to meet the Year 11 pupils to demonstrate what they have to offer.

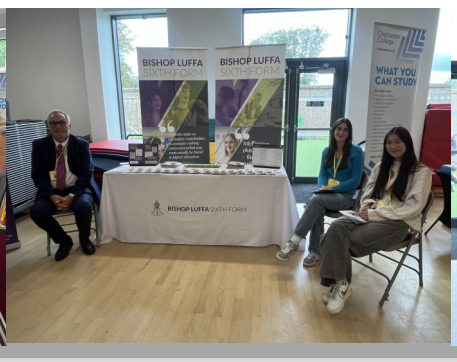
Prom Points are steadily increasing and there is already a buzz within the year group with a number of pupils already receiving the 50 points necessary to secure an invite! This time of year is stressful for the pupils with mocks approaching fast but the pupils are showing resilience with maturity.

Please feel free to contact me if you need any information regarding the examinations and mocks but also to take the time to look at the dedicated page on our website which is very informative.

Please do take a look at our Prefect page within this magazine.

Mrs Turnbull







Maths

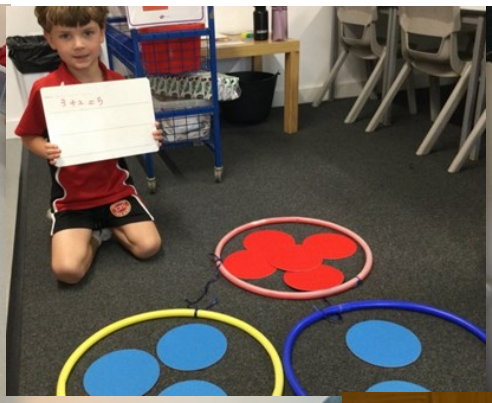
Primary

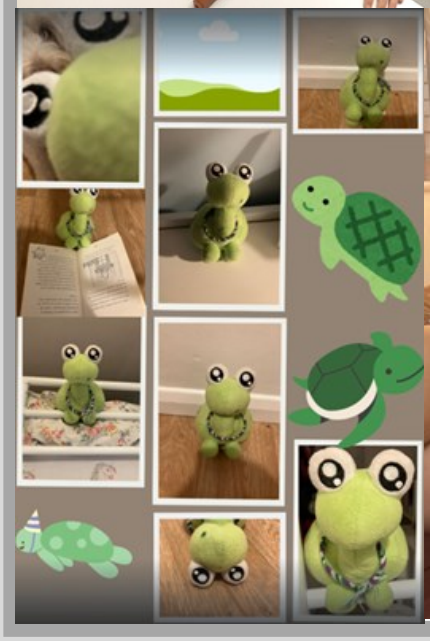
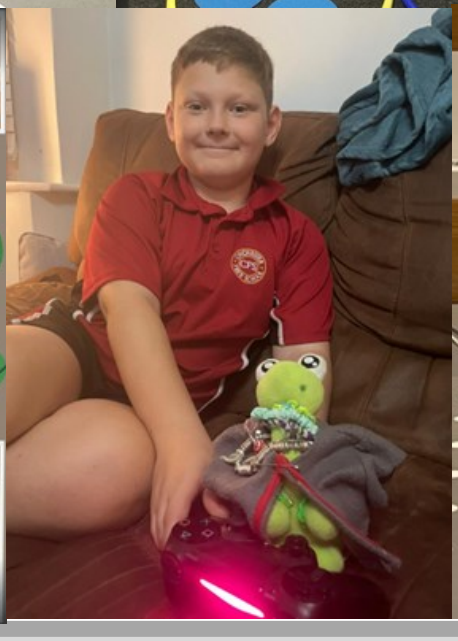
Thank you to everyone who dressed up for our TTRS launch day. We had a great day taking part in competitions and rocking-out to good music! Well done to Wilson B, George O and Rowan E (Year 6) who answered the most questions correctly during this day. Shout out to Seb P (Year 5) who won the 'Best Dressed' award for his outfit. The winning class were Maple Class who answered a staggering 22,547 questions correctly! Overall, the winning House was Aquila.

In Year 6, Tiny the Turtle (our Maths schemes' mascot) has become very popular. Although he mostly gets the answers wrong, he is a much-loved champion for Maths. As pioneered by some of the girls in Maple class, Tiny has been on adventures with some of the children.

The hype around Tiny has escalated so much that we've had to order some more cuddly friends! Here are some of his adventures:

Mrs Wilson


Maths

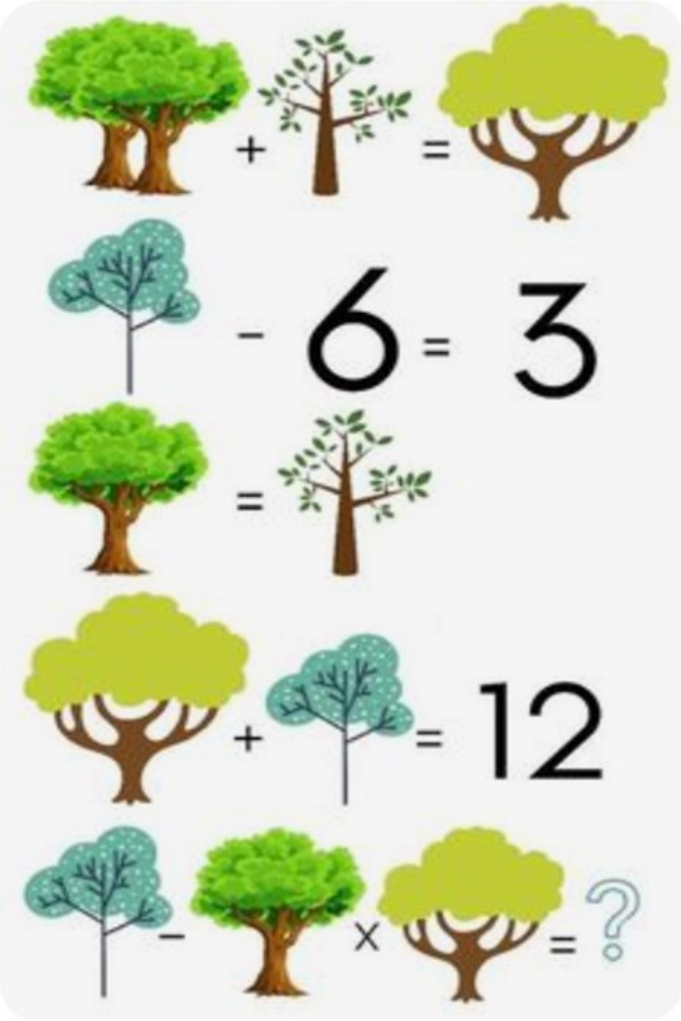
Secondary

With the new term beginning Maths has done its usual and kept up the productivity. Fractions, ratios and proportion have began in full force with Year 11 pupils starting to show promise by knuckling down and starting there countdown to their GCSEs in the summer of 2025. With mocks fast approaching at Christmas the Year 11's will continue to push to the finish line

Year 7 have come in and are regularly seen undertaking real Maths based problems to help settle them in to their learning journey. It has been really good to see them settle so quickly and produce some really good work. Year 8 are starting to look at decimals and standard form, understanding how and when to use division and multiplication with them. This has been a half term of lots of Zero's and Dots so they definitely will welcome their half term break.

Year 9 have been looking at geometry. They have been undertaking nets, and properties of 3d shapes. Year 10 start their GCSE journey and are making rapid progress and adjusting to their new classes.

Mr Tilling, 2ic Maths



English

Primary

It's been a very busy start to the term in the Primary phase! Year 1 have been diving into *Oh No, George!* by Chris Haughton as part of their Drawing Club. They've enjoyed illustrating George's antics, bringing the story to life with their creative artwork and imaginative sentences. Meanwhile, Year 2 has been inspired by *Ten Delicious Teachers* by Ross Montgomery. After reading the book, they created fantastic "wanted" posters to track down the story's monster, showcasing their brilliant writing skills.

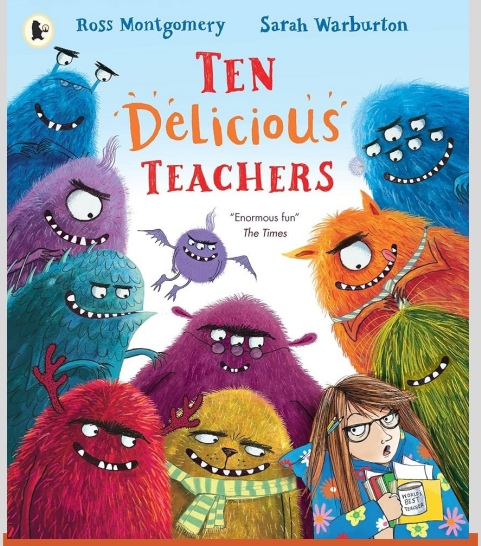
Year 3 has been exploring the rainforests of the world, crafting persuasive letters and vivid setting descriptions. Year 4, on the other hand, has been engrossed in writing instructions on how to make Stone Age paintbrushes and composing engaging diary entries in character as Charlie, the brave adventurer in *The Wild Way Home* by Sophie Kirtley.

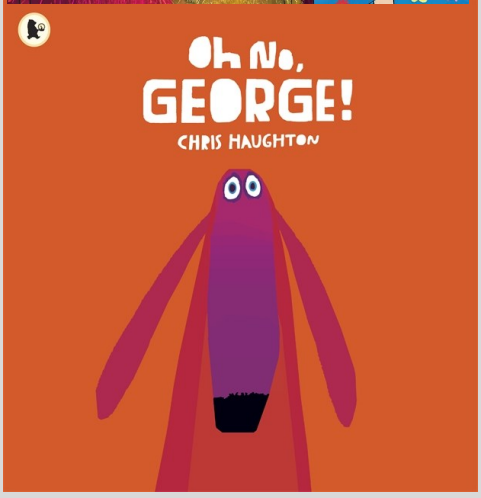
In addition to all these exciting learning experiences, Years 3 and 4 had a special treat when Sophy Henn, author of *Happy Hills*, visited the school. She spoke about her journey as an author and even led a drawing tutorial, which the children absolutely loved!

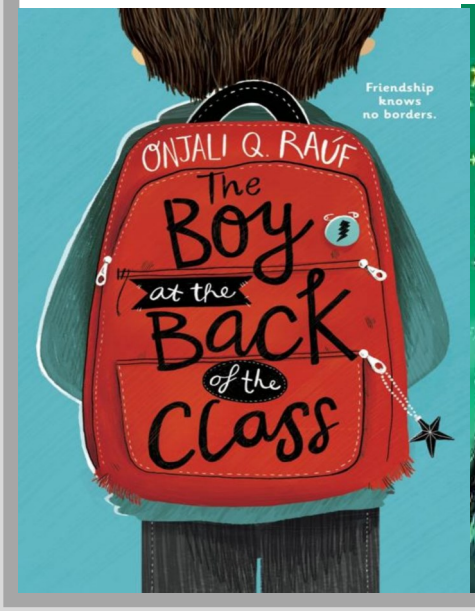
Year 5 pupils have been channelling their inner bloggers, writing blog posts in character as Jamie from *The Jamie Drake Equation*, practicing modern, interactive writing styles. Finally, Year 6 has been hard at work on letters and non-chronological reports inspired by *The Boy at the Back of the Classroom* by Onjali Q. Raúf, a story that has sparked thoughtful conversations about inclusion and empathy.

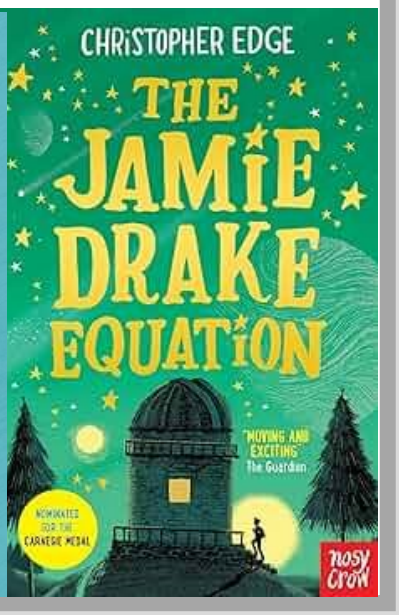
Mr Wilson
Primary English Lead











English

Secondary

The English Department like to encourage self-expression and critical thinking…..

The Debate Rages On…

Who would survive the zombie apocalypse?

At Key Stage 4 Debate Club this half term, we have discussed diverse topics such as: 'Is there one true God?', Should the punishment fit the crime?', 'Every dog has its day' and 'Where are we from?'



Pupils have decided some of the premises that we've discussed and always have fascinating answers to share and debate. They rarely come to a consensus but always have fun building their arguments with logic and (occasionally bizarre) examples to illustrate their arguments.

So, who would survive the zombie apocalypse? Well, if you're in Key Stage 4, you can come along and contribute to the debate.

Miss Russell

Science

As we approach the end of another productive half term, we are thrilled to share the incredible learning taking place across all year groups in our Science Department. Each year has been engaged in exciting topics that are fostering curiosity and critical thinking.

Year 7: Forces and Particles and their Behaviour.
Year 7 pupils have been exploring the dynamic world of forces. They've been describing how different forces act on objects, conducting hands-on experiments to observe gravity and friction in action. Additionally, they've delved into the three states of matter, investigating melting and boiling points through interactive experiments. This engaging approach has allowed pupils to develop a solid understanding of how matter behaves under different conditions.

Year 8: Health and Lifestyle, and the Periodic Table
In Year 8, pupils have focused on health and lifestyle, learning about the components of a balanced diet and the effects of alcohol and smoking on the body. This knowledge is essential for making informed choices about personal health. Simultaneously, they have been introduced to the Periodic Table, exploring the properties of various elements and understanding their significance in everyday life. Pupils have enjoyed identifying trends and patterns, which has sparked interest in the world of chemistry.

Year 9: Introduction to GCSE Science
Year 9 pupils have taken their first steps into GCSE Science. They have explored infection and diseases, learning how pathogens affect health, as well as the basics of electricity. They have grasped important concepts such as current, potential difference, and the rules governing series and parallel circuits. The shift towards more complex topics has been met with enthusiasm and engagement.

Year 10: Infection and Response and Particle Model of Matter
In Year 10, pupils have been extending their knowledge of infection and response, focusing on how vaccinations work and the vital role they play in public health. Additionally, they have tackled calculations related to thermal energy, specifically using the concept of specific heat capacity. This combination of theoretical knowledge and practical skills is preparing them for more advanced studies in science.

Year 11: Final GCSE Units
Our Year 11 pupils are in the home stretch, completing their final GCSE units. They are currently studying food chains and biodiversity, exploring the intricate relationships within ecosystems. They are also learning about the properties of waves, understanding concepts such as frequency, amplitude, and wave speed. The focus on real-world applications of these topics is helping pupils connect their learning to the world around them.

Looking Ahead

As we move into the next half term, we are excited to continue this journey of discovery. Each year group will delve deeper into their subjects, and we encourage you to engage with your children about what they are learning.

Thank you for your continued support in nurturing a passion for Science in our pupils!

Mrs Comins

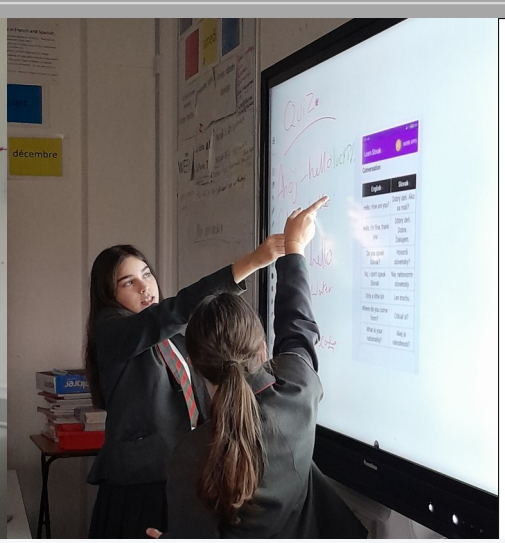
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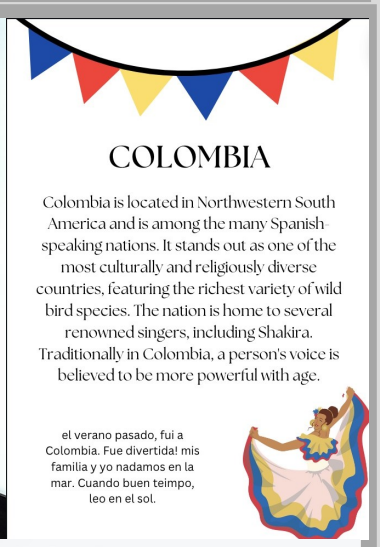
Languages has enjoyed a strong start this half term including many primary lessons using the excellent Language Angels website, getting Year 7 pupils started with Secondary French and celebrating the six different languages in which our pupils have GCSEs this summer. A key part of September at CFS is our World Language Celebration and in particular we were proud of our pupils who chose to teach others a little of a different language they know.

We had lessons in Bulgarian, Slovakian, Arabic and Russian. Everyone also had the chance to participate in the evening event with so many different activities to try. Pupils researched Francophone and Hispanophone countries and made lovely posters which are on display in the department. Many thanks to Mrs Agate for the idea as it's a homework she has used many times before. Some new food and drink items were sampled on the evening and Lotus received several compliments on her Mandarin lessons. Thanks to all who visited or supported to make it a success.

Ms Crebbin, Head of MFL













Creative Arts

On 8th October The Art Department partook in their annual trip to London to gain inspiration for projects at school. Pupils from Years 9 and 10 experienced some time at both the Tate Modern and Tate Britain seeing an amazing array of both modern and classical art pieces.

Year 10 will present the trip in their books as part of their coursework unit as they must experience Art in situ, Year 9 have a homework to do the same as practice for when they start Art in September. All the pupils were amazing and made me very proud to be at CFS. A HUGE thank you to Miss Crebin and Ms Holden who without them the trip would not have been as successful.

Mr Lean, Art Lead













Creative Arts

All our Key Stage 4 Design and Technology pupils deserve recognition for the positive start they have made this year. Year 11 pupils have begun their NEA coursework, making a superb start in producing high-quality research in preparation for designing and crafting their own products. Meanwhile, Year 10 pupils have been revisiting their metalworking skills and exploring the effects of annealing in preparation for creating their silver rings.

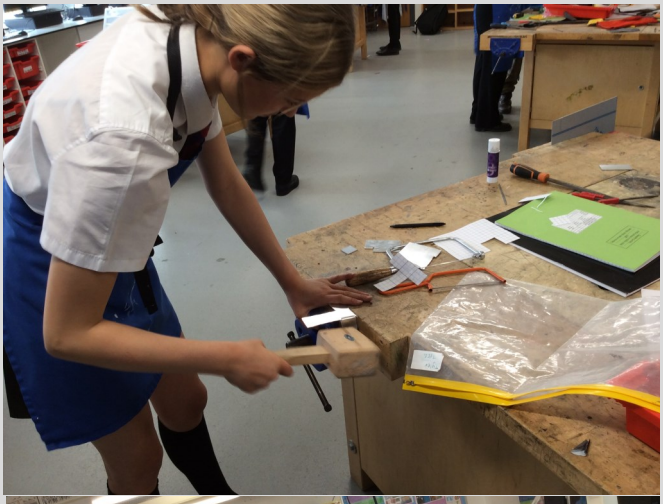
Pupils in Years 7, 8, and 9 have been busy discovering the wonders of biomimicry to develop design ideas before we introduce our exciting new Block Bot project.

In Food and Nutrition, pupils are immersing themselves in food science, investigating how food transforms during cooking. They are also exploring nutrition and learning about the impact of different foods on the body.

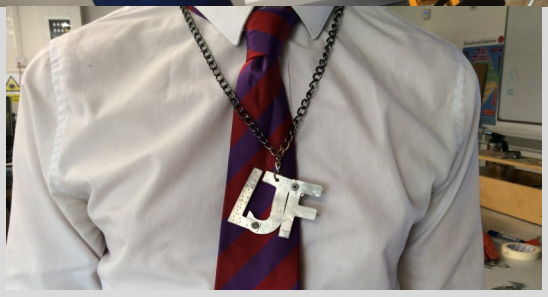
This week marks the launch of the Young Chef competition in partnership with The Rotary Club, set to take place on November 21st. To compete, pupils will plan, cost, and prepare two dishes within two hours. There will be both junior and senior categories, with prizes for all entries, including gift cards and trophies for the winners. All pupilss are eligible to enter; for more information and entry forms, pupils should see Mrs Russell. Successful entrants will be selected and notified on November 11th.

Mrs Russell









Sport

Another half term with impressive displays from a range of teams, CFS has never seen so many competitive fixtures and despite a number of newly formed teams making their debut in the local area, we have had some excellent competition and results including Mr Tilling's County Cup run. Can they make it past the 4th round? We certainly are backing the team!

Romance of the Cup: On to Round 2!
An exert from Mr Tilling's Match report

"Chichester U15's first team (the 'nearly' invincibles) crossed the river Arun today to play Littlehampton academy in the first round proper of the County Cup, a school that can choose from over 200 pupils in a year group so we knew that it would take something special to see us through to Round 2. The team, depleted due to injury and orthodontist appointments, took to the field like a team of meerkats. However after 1 min the meerkats hid and Littlehampton went one nil up. Tradition tells us many things, Turkeys are eaten at Christmas, Wednesday is traditionally the middle of the week, Bog snorkelling happens August bank holiday every year in Wales and yes… The Free School 'invincibles' always concede within the first minute.

One thing you know in all cup competitions is that teams always bounce back. Louis L taking the ball at pace crossing it into Chomka who slotted it in to equalize.

Despite Littlehampton retaking the lead, Lawrence's drama lessons had paid off earning him a penalty, making it 2-2. LA fired back with another goal, but after a halftime talk, Chichester transformed. Lawrence's second penalty brought the game to 3-3, and Marley P put Chichester ahead 4-3 with some dazzling footwork. Finally, Shay O's hard work paid off with a penalty that sealed a 5-3 lead, though a late LA goal made it a tense 5-4 finish. A well-fought victory sends the team to Round 2.

Netball: A New Era Begins

Mrs Nicholson, the newly appointed Head Coach for Years 7, 8, and 9 netball, has wasted no time in making her presence felt. Her energy and passion have ignited the netball teams, transforming practices into high-energy sessions that push the girls to their best.

The Year 7s have been particularly impressive, displaying great teamwork in their first matches of the season. Year 8s are developing a fast-paced, attacking style under Nicholson's guidance, with players like Emily and Hannah standing out. The Year 9 team, boasting some experienced players, has seen dramatic improvement, with captain Lucy leading the charge on and off the court. The girls have embraced Nicholson's philosophy of playing with pride, always wearing the CFS badge with honour.



Sport



Football: Year 9's Dominant Display

After a tough start to the season, Chichester Year 9's football team found their stride in an exciting match against Academy Selsey. Star striker Joe put on a clinic, scoring three goals in the first half, leaving Selsey scrambling. However, Selsey managed to claw back three goals, making it a tense 3-3 battle.

In the second half, Chichester dug deep, driven by the tireless efforts of Shay and Max in midfield, who controlled the tempo and moved the ball expertly down the pitch. Joe was unstoppable, adding three more goals to his tally and finishing the match with a staggering six goals. A 8-3 victory sent a message to the rest of the league, showing that Chichester is back in full force!

Mr Dean, Head of PE

Thank you to all the children who took part in the Dodgeball festival at Bourne Leisure Centre on Monday 21st October . The festival began with some skills, drills, target practice and catching activities to get them warmed up and ready to go. The festival encouraged the children to work and collaborate with others from different schools. Once the second hour began, things got serious and the team lined up to ready face their first opponents, Chidham Primary. Some cracking shots were fired and CFS competed incredibly well.

They played a total of five games today. All children showed great team spirit, resilience and determination throughout. Well done to those involved.

Miss Stapleton





Enrichment

Personal Development

The focus for Year 11 has been preparing them up for applications to College and Sixth Form providers. Their journey at CFS is nearly over so to help them with the decisions they must make, we invited local establishments into school to talk and share brochures. Chichester College, Bishop Luffa, Midhurst Rother and Chichester High School were able to make our Futures Fair event this year where they spoke with our pupils about the courses and offer they provide. The event had something for everyone and the dates for local Open Evenings were shared to all. We wish all our outgoing Year 11s well through the application and interview period ahead; should your child be in Year 11 and you think they would benefit from another appointment with Mel Ponterosso (our 1-1 Independent Careers Adviser), then please do request one through Mr Angell.

For Year 10, independent 1-1 careers meetings will begin to take place after half term and should span most of the academic year.



Primary and Key Stage 3 NFU Farming event

Years 3 to 8 were fortunate to have been invited to a talk by some local Sussex farmers this half term. The purpose was for the farmers to engage pupils in British farming, outline their journey into the industry and look at the variety of careers that exist within it. It was excellent and very interactive from the start, with seeds, hay, manure and haybale black wrapping film being used around the audience to mark various points. A big thank you to Phil Veltom and Tim Lock who gave up their day to speak, and to NFU Mutual who organised the event through their Farmers for Schools project. A video of the event was recorded by NFU Mutual but has yet to be released.



CFS Passport

This academic year we fully launch our CFS Passport award which will become our hallmark stamp on a pupil's personal journey through the school. It will be a record of what they have achieved during their time in and outside of school, with a focus on how their experiences have developed their whole self, their character, how they consider others, as well as how they work towards developing future aspirations, alongside achieving academic success. Pupils from Year 6 will be invited to apply for the bronze award; from Years 8 and 9 for the silver award, and from Years 10 and 11 for the gold award. This award will be given out during the Awards ceremonies in July. For those pupils in Secondary, the CFS Passport application will link closely to their Unifrog accounts, which runs as a record of what they have achieved during their time here. More information will be shared about the application process later in the year.

Mr Angell

Enrichment

It was a busy summer for the CFS Equestrian Team. In August, Olive, Bea and Maddie represented CFS at the National Qualifiers at Hickstead against a strong field of schools from across the country. This was a huge achievement for the team, particularly a personal goal for all of the girls to ride at this international arena. The level of competition was tough, but just being at the event was a fantastic achievement. Lots of the teams were very experienced within this level of competition and came with large turnouts of riders, from Independent schools across the country. Olive, Bea and Maddie rode with such determination and skill but most of all with pride. Having the opportunity to ride at Hickstead is huge, and not often accessible to those starting out in their riding careers. With Lottie competing on a different date representing CFS, it was lovely that she came to Hickstead to support her team mates for this event.

I would like to say a special well done to Maddie who competed for the first time with her horse Gracie. Maddie, you were brilliant and showed such determination and courage. Olive and Geno have continued their journey of equine education and it seems that young Geno has an extremely positive future ahead of him. They jumped bravely and learnt a lot from the course, showing determination throughout. It is so great to see the progress this pair make each outing and they too should be very proud of their performance, but more importantly how far Olive has brought this young horse on in such a short space of time.

Bea competed both individually and for the CFS Team with Tandy, who is an experienced horse, at the age of 19. However this does not mean she is an easy ride in the ring. Knowing Bea since she started riding at a local riding school, I have watched her grow in confidence, acquire skills in riding that show a growth and wealth of knowledge over the years. Bea and her family made the difficult decision to retire Tandy recently knowing it was time for her to lead a more relaxed, uncompetitive lifestyle. Bea has recently found herself a new horse, Mouse, and is working on bringing him on and building this new relationship ready to represent CFS in the future.

Our original one and only team member Lottie, has had a fantastic summer of competition too. Lottie represented CFS at Felbridge in September and has secured a qualifier at Addington this month. She came 2nd in her qualifying class (90-95cm) and came 7th in the 1m class. She also competed on the 29th September to secure further qualification for the National Championship Plate in October and came 3rd! Lottie is a seasoned pro and competes in some advanced classes with huge jumps! Lottie recently competed at Hickstead, as part of her own competition schedule and was noticed by a very successful international showjumper and has been given some amazing opportunities since this. Lottie is a seriously talented rider and we look forward to the champs at the end of the month. I am sad to say that as Lottie is in Year 11, this will be her last year of representing CFS. I wish her the best of luck for the rest of the year.

A very special thanks goes to the support crew; Lesley-Anne for all the administration and organisation for the team, the other parents for being the ultimate grooms, taxis for both horse and rider and for funding these opportunities for our squad. Also to Shannon Flower, our Team Coach, who's guidance, support and expertise is invaluable. Yet again, I am so proud of this team and look forward to sharing future CFS equestrian successes with you throughout the year.

Miss C Emmett
CFS Equestrian Team Manager

If you are a competitive rider - owner/loaner with own transport and would like further information about joining the CFS NSEA Team, please email cemmett@chichesterfreeschool.org.uk







Media Studies

Year 10 Media Studies Photography Workshop held in collaboration with Chichester Harbour Conservancy and Stone Island Ltd Director Paul Gonella.

What an amazing couple of days spent appreciating our beautiful surrounding at Dell Quay through the medium of photography.

Isla H wrote – The Media Trip was one of my favourite school trips, it was interactive and taught me a lot about how I can use my surroundings to get a message across in photography. I also loved walking around the harbour and seeing the views, as well as walking into the sea with my wellies and getting close up shots of the boats. It allowed me to experiment with my photography and I was free to play around with it until the photographs were perfect. I definitely recommend going.

Lucas B wrote - Paul was a brilliant teacher and really helped explain how to think about photography from a variety of perspectives.

I was extremely impressed by the engagement and enthusiasm displayed by our pupils this year and am looking forward to our next challenge in Media Studies.

Miss Edmans



CCF & DofE

Hello from everyone at CCF. After an excellent summer camp which culminated in two bronze medal winning teams, we have started back at full throttle! Our new Year 8 cohort have begun their CCF journey undertaking lessons in drill, how to pack equipment, camo and concealment, why things are seen and the Values and Standards of the Army Cadets. They have also now received their uniform and had a go at paintball.

Three cadets have been promoted to Lance Sergeant. Congratulations to LSgt. Pope, LSgt. Nicholls and LSgt. Davies.

We have at least one new cadet joining each week at the moment, which is fantastic! If you are interested in joining, please email ccf@chichesterfreeschool.org.uk.

We have also had three pupils pass their Bronze Duke of Edinburgh award. Congratulations to Charlotte H, Callum F and Jack M for completing this award.

Captain Cook
Contingent Commander
CFS Combined Cadet Force









School Houses

House Points Total From pupil reward points:

House points have been awarded depending on each events criteria. Below are the current House points awarded and congratulations to all the pupils who have taken part! From all of us, The House Champions, Presidents, Ambassadors and Heroes, have a wonderful break, rest, relax and come back after the holidays ready to go!



Aquila 18377



Noctua 17006



Pegasus 17742



Phoenix 18636

Exciting News from the House Champions!

We are thrilled to share some exciting updates with you from our school's House system! Over the past few weeks, we have been busy electing new leaders, preparing for upcoming competitions and planning some truly exciting events that will bring our school community together.

House Elections: Announcing Our New Leaders

The votes have been counted, and we are delighted to introduce this year's **House Presidents, Ambassadors, and Heroes**! These pupils were elected by their peers for their leadership, commitment, and House spirit. Their role is to foster a sense of teamwork, encourage participation, and ensure everyone feels part of our vibrant house community.

- **House Presidents** will take the lead in organizing events, rallying their Houses and being the voice of their House members.
- **Ambassadors** are responsible for promoting fair play, sportsmanship and ensuring everyone feels welcome in all activities.
- **House Heroes** are chosen for their outstanding contributions in supporting their peers and embodying the values of our school.

We know they will do an incredible job, and we are excited to see how they will shape this year's House competitions!

School Houses



Introducing the Interhouse Games! We're also excited to announce that, starting next term, we'll be launching our **Interhouse Games**! This series of events will involve a wide range of activities, from traditional sports to creative challenges, offering something for every pupil to get involved in and contribute to their House's success. Whether it's football, quizzes, or artistic challenges, the games will bring out the best in teamwork, creativity, and House pride.

Banner Competition: Let's Get Creative! To celebrate the spirit of competition, we are launching a **House Banner Competition** alongside the games. Each House will design and create a banner that represents their House's values, colours, and energy. These banners will be proudly displayed during the Interhouse Games, serving as a symbol of House pride and unity. We encourage parents to help support this initiative by contributing art supplies or volunteering to assist pupils in their creative process!

Call for Donations: Help us kickstart the CFS eSports Tournament! Finally, we are reaching out to you with an exciting opportunity to support our new initiative: the **CFS eSports Tournament**! We are hoping to introduce an eSports segment to our House events, allowing pupils to compete in popular video games as part of their House challenges. To make this possible, we are asking for donations of **gaming consoles and video games** that pupils can use in this tournament.

If you have any old gaming consoles or games that you no longer use, we would be incredibly grateful if you could donate them to the school. Your contributions will help us build a fun and inclusive gaming space where pupils can develop teamwork, strategy, and digital literacy—all while having a great time!

Thank you for your continued support of our school and House system. We can't wait for the upcoming term and to see how our House leaders and pupils rise to the challenges ahead.

Mrs Bodington-Howard & Mr Dean

Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party. Well done to everyone!

Marley Burges	Year 1	for proudly sharing some independent writing
Freya Chandler	Year 1	for her amazing book about her learning at Rainbows
Imogen Carpenter Davis	Year 2	for showing great resilience at Forest School
Harlow Parker	Year 2	for a fantastic canvas created at home for our Globe Trotters topic
Noah Broughton-Byrne	Year 3	for being kind and empowering to others during Forest School
Malanzo Harris-Abnett	Year 3	for some fantastic independent writing in English
Edge Robertson	Year 3	for always being positive and helping others in Class
Harry Williams	Year 3	for a fantastic start to Year 3
Milton Arnell-Smith	Year 5	for being a kind and caring member of the class
Cairo Hale-Reed	Year 5	for a fantastic start to Year 5 and showing brilliant determination with place value work in Maths
Penelope Kirkpatrick	Year 5	for showing determination and perseverance
Hettie Potter	Year 5	for creating a fantastic diagram showing independent interest and curiosity with the Space topic
Hermione Bower	Year 6	for brilliant ideas and participation to Eco Warriors
Wilson Bright	Year 6	for an excellent 'Volcanoes of Asia' fact page
Demitri Field-Lowe	Year 6	for a fantastic start to Year 6 as well as a brilliant painting of a pomegranate
Freddie Hastings	Year 6	for being fantastic in PE
Tallulah Turner	Year 6	for stepping outside of her comfort zone to volunteer for a sporting fixture

Principal's Award

This term, the following pupils have received the Principal's Award. They have received five House Points and enjoyed a celebratory tea party. Well done to everyone!

Max Aguilera	Year 7	for kindness and helpfulness towards staff for some brilliant in Maths
Lara Anas	Year 7	for a fantastic explanation of how centuries work
Rupert Garlick	Year 7	for having the most polite and respectful attitude
Eve Pearce	Year 7	for winning Most Improved Player of the season at her Cricket Club
Dottie-Rose Rabey	Year 7	for going above and beyond in her History homework
George Wakeford	Year 7	for some fantastic History homework
Joshua Wilson	Year 7	for showing great engagement and focus in Dance
Eziara Endean	Year 8	for a great story for her English homework
Hugo Johnson	Year 8	for being selected to represent City of Portsmouth in a national road relay race
Harry Milward	Year 8	for being selected to play against Brighton and Hove in a Champions League match
Freddie Allen	Year 9	for some exemplary RS work; outstanding contributions to Open Evening and; an excellent presentation on vaccinations in Science
Scarlett Balchin	Year 10	for being hard working, independent and noble and showing great determination and exemplary revision in Science
Lucas Bull	Year 10	for being a true inspiration
Fergus Miller	Year 10	for going above and beyond at Open Evening
Rebecca Challis	Year 11	for beautifully representing CFS at Open Evening
Isabel Deans	Year 11	for achieving full marks in the Science assessment
Hannah Matthews	Year 11	for being an excellent role model demonstrating excellent behaviour and attitude to learning in French

November

Dates that are in red are either new events published since the first calendar was circulated, or dates that have had to move.

Monday 4 – Friday 8 November	Poppy Display – House Ambassadors	All
Monday 4 – Friday 8 November	National bullying prevention in school	All
Monday 4 – Friday 8 November	Spanish residential trip	Secondary
Tuesday 5 November 1800 – 1930	Revision and Open Evening in school	11 & parents
Wednesday 6 November	Bag2School collection	All
Wednesday 6 November 0930	Prospective Reception admission tour	
Wednesday 6 November	Shakespeare workshop in school	7
Thursday 7 November	RSHE Parent online workshop	6 parents
Friday 8 November 0825—0850	House Ambassadors meeting	All
Friday 8 November	Circus skills workshop in school	1
Sunday 10 November	Chichester Remembrance Parade	CCF
Monday 11 – Friday 15 November	House event: Inter House competition	All
Monday 11 – Friday 15 November	Poppy Display	
Monday 11 – Friday 15 November	Anti-bullying week	All
Monday 11 November	Remembrance Parade in school	All
Tuesday 12 – Thursday 14 November	RSHE Workshop	6
Tuesday 12 November	Odd Socks Day	All
Tuesday 12 November	Flu vaccinations	All
Wednesday 13 November	Science museum trip to London	7
Wednesday 13 November	Festival Theatre trip	10
Thursday 14 November 0930	Prospective Reception admission tour	
Friday 15 November	Children In Need – non-uniform day	All
Friday 15 November	Fort Nelson trip	6
Friday 15 November	Christmas card deadline	Primary
Saturday 16 – Sunday 17 November	DofE Bronze Expedition	9, 10 & 11
Monday 18 – Friday 22 November	House event: Inter House competition	All
Monday 18 - Tuesday 19 November	RSHE Workshop	6
Tuesday 19 November 1415 – 1445	Maths and literacy workshop in school	EYFS & parents
Wednesday 20 November 0930	Prospective Reception admission tour	
Thursday 21 November	Height and weight measurements	6
Thursday 21 November	Pallant House Gallery trip	3
Thursday 21 November 1300	TTL Careers Speaker	Secondary
Thursday 21 November 1600 – 1830	Young Chefs competition (invite only)	Secondary
Friday 22 November	French mock oral exams	11
Monday 25 – 29 November	House event: Inter House competition	All

December

Monday 25 – 29 November	Culture of Kindness Fortnight	All
Monday 25 – 29 November	Christmas Fair Collections	All
Monday 25 – 29 November	Class Secret Santa	All
Monday 25 – Tuesday 26 November	Art mock exam	11
Wednesday 27-Thursday 28 November	Spanish mock oral exam	11
Thursday 28 November	Non-uniform day – cash donation	Primary
Thursday 28 November	Christmas Fair bottle donations	Secondary
Thursday 28 November 0930	Prospective Reception admission tour	
Friday 29 November – INSET DAY		
Monday 2 – Friday 6 December	Mock exams	11
Monday 2 – Friday 6 December	House event: Inter House competition	All
Monday 2 – Friday 6 December	Reverse Advent calendar	Primary
Monday 2 – Friday 6 December	Christmas Fair collections	All
Monday 2 – Friday 6 December	Culture of Kindness fortnight	All
Monday 2 – Friday 6 December	GCSE Dance Assessment filming	11
Monday 2 December	First Aid sessions in school	8
Monday 2 December 1400 – 1445	Christmas Performance	EYFS
Tuesday 3 December 1800 – 1900	Recorders, choir and ukulele band Christmas concert	All
Wednesday 4 December 0930	Prospective Reception admission tour	
Thursday 5 December 1400 – 1445	Christmas Performance	EYFS
Thursday 5 December	Caroling at local nursing home (invite only)	All
Friday 6 December 1630 – 1800 CHRISTMS FAIR (NO CLUBS)		
Monday 9 – Friday 13 December	House event: Inter House Celebration	All
Monday 9 – Thursday 12 December	Mock exams	11
Monday 9 – Friday 13 December	PE Residential trip	10
Monday 9 December 1315	Christmas production to parents	KS1
Tuesday 10 December 1030	Christmas production to parents	KS1
Tuesday 10 December 1800 – 1900	A Christmas Carol production	All
Wednesday 11 December 1800 – 1900	A Christmas Carol production	All
Thursday 12 December 0930	Prospective Reception admissions tour	
Thursday 12 December	Christmas Jumper Day (Save the Children)	All
Thursday 12 December	Christmas lunch	All
Thursday 12 December 1715 – 2000	Pupil progress consultation evening (virtual	10 & parents
Friday 13 December	Lunchtime concerts	All
END OF TEMPERANCE TERM – NORMAL SCHOOL FINISH		