



ACADEMY COMMITTEE MEETING

Date: Tuesday 3rd March 2026
 Time: 4.30pm
 Venue: Cheadle Hulme Primary School

Clerk: N Burgess
 Present: J Maguire, D Coyle, R Lyons, G Hawley, Z Tatton, N Samuels and L Cox-Galley

	Action	Initials
1	Review Ofsted criteria against Governor knowledge and identify development	JM/NS
1	Governors are asked to inform the Clerk of any changes to their Register of Business interests	All
2	To review year 2 data for the academic year at the next meeting of this committee	JM
2	To contact GH with regards to any support required for the Gold Award visit	JM
3	To update the ROV visit schedule for summer term and circulate	JM
4	Governors are asked to complete the four mandatory training modules	All
4	Reminder to send training certificates to the Clerk for retention	All

Agenda – Part 1			
Category	Item	Notes	Action
1	Governance Arrangements	JM presented to Governors an update on the revised Ofsted framework. The inspection framework has a big focus on Inclusion. There are five key areas of focus which start with expected standard. Q – Will there be less exceptional schools than there are currently outstanding schools? A – It is possible but there are no overall judgements given. Safeguarding is judged as met or not met and is not part of the five categories. Governors noted that in the last inspection for CHPS the school was judged outstanding for Personal Development and EYFS, and good in all	

		other areas. It was agreed that at the next meeting Governors would review the criteria in detail to ascertain where Governors currently feel they are in terms of strength and knowledge, and to identify any areas for development. Q – Are inspections still run in the same way, in that Inspectors would wish to meet with Governors? A – Yes this is still part of the inspection. Inspectors are looking to see that the school is transformational. Q – How is transformational measured? A – It is something we should be doing all the time and every day rather than something which has just been started, this would be considered embedded but not yet transformational. Q – How long is the inspection process? A – It is still 2 full days. A considerable amount of preparation is done prior to the actual inspection, when Inspectors are evidence gathering, for example reviewing the IDSR for the school. Governors had no further questions to raise.	JM/NS
	Apologies	There were no apologies for this meeting.	
	AOB items	There were no other items of business to raise which were not covered in the agenda for this meeting.	
	Declarations of interest in any of the agenda items	There were no declarations of interest made for any of the agenda items for this meeting.	
	Register of interests	The register of business interests was circulated and Governors were asked to report any changes to their record to the Clerk.	All
	Code of Conduct	R Lyons attended her first meeting after appointment to the Academy Committee and agreed to adhere to the Code of Conduct.	
	Minutes of the previous meeting	Minutes of the meeting held 14 th October 2025 were <u>approved</u> as an accurate record of the meeting and there were no matters arising.	
	Membership	Governors received an update on the appointment of Parent Governor. To date JM has received 5 informal expressions of interest in the role.	

			Q – Do parents have to vote? A – Yes if there is more than one applicant applies. It was agreed to progress further with the election process and to seek formal applications. It is planned that the person appointed would then be able to attend the next meeting of this committee in July.	
		Scheme of Delegation	There were no material changes to note to the Scheme of Delegation.	
		Trust Board update	Governors received the reports from the October 2025 and December 2025 Trust Board meetings and questions were invited. Q – Why is there a consultation for the Admissions policy for Laurus Cheadle Hulme, are there changes planned? A – No, there are no changes to the policy, but it is statutory that there must be a consultation every 7 years.	
2	School Performance and Accountability	Pupil Outcomes	The data presented to Governors is from the Autumn term Pupil Progress Previews (PPR). The data is also used as part of the Quality Assurance Visit (QAV). The data presented includes some teacher assessment. In terms of EYFS self-regulating is an area of need for this cohort and interventions are planned to be able to address this. JM commented at this stage that some year groups are lower than wished and that there are areas to address. There are also some cohorts which have a higher number of children with additional needs. Q – Can you use the data from the previous year to know what is happening and that you have enough in place? A – The demands of the curriculum does impact on some children. We have Spring term assessments in the week following this meeting and will therefore have additional data. Q – In terms of Greater Depth for year 2 is this impacting as it reflects a lower number of pupils? A – Maths is a known weakness for this cohort and this is being addressed by working together with our Maths Lead. It is good to have steps to follow but adaptive teaching needs to be in place.	

		Governors were pleased to acknowledge the work done in Maths in year 2 to address the issues. There are also Phonics booster sessions, led by LSAs for some pupils, to enable them to work on core skills in preparation for KS2. We can then prove what is done is effective. At the next meeting of this committee we can review the data for year 2 over the year and also the previous year. Q – Are year 2 similar size classes to other years? A – Yes, they are. Governors discussed the possibility of moving children around within their year groups at different points in their school life. Q – Do you formulate your Reception classes with limited information? A – Yes, we do receive some information from Preschool but there are other children who join with no information. We do as much information gathering as we possibly can. ZT commented that there would be a need to manage parental expectations if a decision was taken to review classes and consider moving pupils in the future. This practice could be an option established moving forward but could be flexible. There would also need to be communication that any moves would be curriculum needs based and not at parental requests. JM informed Governors that in terms of the Autumn data for year 6 this was based on end of KS2 test papers and this included some of the curriculum which has not yet been taught. Q – Where are the Year 2 KPIs? A – They are not done, this is due to assessments at the end of KS1 being non-statutory. Governors felt it would be beneficial to have a KPI for the end of KS1 to have an aim and accountability. Governors were pleased to note the data for Phonics and Multiplication Checks was looking positive. JM confirmed that moving forward Governors will be presented with additional pupil group data for analysis and review.	JM
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		School Development Plan	The School Development Plan was circulated prior to the meeting. JM gave an overview of highlights and welcomed questions from Governors. Thematic goal is behaviour. Staff training has been done and following staff reviews there have been refinements in tracking. In terms of children reaching stage 4 there have been some productive meetings with parents with a collaborative feeling. The next steps are a peer review with another local primary school. There will be a review of lunchtime provision, including behaviour and activities planned for the children. Investment has been made in OPAL via PTA funding. OPAL is creative outdoor play which links to regulation. A parental survey is currently taking place. Q – In the question to parents does it relate to just play at school or at home too? A – It is a general question which generated interesting responses from parents. There is also a link to tech use featuring heavily. Q – Will OPAL provision be available for afterschool club to try to encourage less tech time? A – We are looking at this whole school wise and have a working group to review. Currently OPAL training has been completed for our Middays and Kids Club staff will have training in the future. Interestingly the children who are members of the Pupil Parliament raised the issue of tech time at Kids Club. Governors discussed gaming as a social experience when playing against friends whilst also considering the need to limit screen time. It is important to strike a balance of tech time but it will be a big part of the children's future. At a recent Pupil Parliament meeting the children were asked for 3 suggestions about how to improve the school via a House of Commons style debate. The children were very articulate and polite. They voted for a bill to link the balance between tech and outdoor play. The children are aware and they want other options. Behaviour training takes place every other week in school, it is an optional addition to the Professional Learning calendar, but is very well attended by staff. Training is delivered through role play and language. There are also plans to produce a child version of the Behaviour policy to enable the children to have	
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		ownership of it. The policy would be underpinned by more communication with parents and carers. Q – What is an S code? A – This means stage. Q – What are the plans for the action of systematic monitoring of behaviour? A – Systematic monitoring is difficult as we cannot ask to film lessons. The difficulty is class behaviour changes when SLT walk into a classroom. We are working with a couple of staff around intensive coaching so that we are able to monitor and be supportive. Q – Can you monitor S code numbers by a class to gain an understanding of the class without being in the room? A – Yes, we can. Q – If you know who would benefit from coaching do they know? A – Yes, it has been well received with some support given. Behaviour management is personal and some people do not find it easy to ask for help. Q – How do you think staff would feel about virtual monitoring, is this an option? A – It would be useful but not something we would necessarily do, but it is good to gain a view of what is happening in the classroom. Q – Would you need permissions to be able to do this? A – Yes, we would. There would need to be conversations around GDPR if it was to move forward. Governors were informed that there was a visit to school planned on 19th March for the Gold Award. The school obtained Silver in 2021. An online meeting has already been held and the school are now in the process of gathering the required evidence. JM will contact GH outside of this meeting with regards to any additional support including a school visit. <u>Professional Development</u> The school have moved to a model of collaborative coaching elements. There are 2 groups for formative assessment or scaffolding. The model has been used over time and is working well. There is a good buy in from staff and meetings are	JM
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			running well, with good focus and are helping staff development more specifically. <u>Zones of regulation</u> Are running well in school. SF is the lead in school. Staff have the zones of regulation as cards on their lanyards and there are also displays around school. The children are starting to identify with the colours and are responding well. Governors had no further questions on the Head of School report.	
		Quality Assurance Visit report	The report of the visit held January 2026 was circulated prior to the meeting and had a data focus. Q – What are the grey areas? A – These are done by our Trust Directors. We implement and monitor and one member of SLT is linked.	

3	Governor monitoring	Curriculum records of visits including Safeguarding and SEND Link Governor updates	Governors noted that PE, Safeguarding and SEND records of visits have been uploaded to the shared area. <u>SEND</u> – ZT gave a verbal update of the visit. This had included classroom visits. LC-G had also shadowed on the visit. SENDCO was very knowledgeable and informative. The website has been updated, and examples of provision maps had been viewed. <u>PE</u> – this was the first visit since the new PE Lead has been in post. PE passport, extra-curricular and enrichment was discussed. ZT had also visited year 1 and year 5 PE lessons. The emphasis was on adaption and inclusion, and the children could be seen to be having fun and enjoying the lessons. Q – How much does the weather impact on PE? A – We do have the hall as a backup if we need to be indoors. The focus for the next PE visit is data for pupil outcomes. Sports Day and Sports funding. <u>Safeguarding</u> – NS updated Governors on her termly visit to school. Review of the SCR takes place on every visit and was fully up to date. Action plans were reviewed and it is clear who is leading on priorities. A behaviour walk was undertaken to view interventions in place to mitigate. Learning and reflection is happening and lots of staff training has been done. Staff very clearly understand safeguarding and their role and responsibility. The next visit will review to see if the interventions in place are working. JM will update the ROV visit schedule for the summer term and circulate to Governors. RL agreed to shadow on a forthcoming visit to school. LC-G has a Maths visit arranged for the week following this meeting. GH recommended the Link Governor visit online course to new Governors.	JM
		Policies	There were no policies for approval at this meeting.	

		Finance update	Management accounts to 31st December 2025 were circulated prior to the meeting. JM commented that the finances were very well managed with support from the Trust Director of Finance. Governors had no further questions.	
		Behaviour and Safeguarding update	Governors reviewed the Behaviour and Safeguarding report which was circulated prior to the meeting and had no further questions.	
		Attendance	Governors reviewed the Attendance report to February 2026 and questions were invited. Q – Is there a reason for the dip in attendance in year 2? A – There has been illness in the cohort, including Chickenpox. There are also a couple of specific cases which we are aware of the individual reasons. As a school we manage attendance very carefully. We have had a visit from the EWO from Stockport to be able to give an overview and to know how to challenge attendance with parents and carers. EWO is also available to assist with specific advice on cases. Governors were informed that since the pandemic attendance is a concern nationally.	
		Pupil numbers	Governors noted the summary of pupil numbers. Q – Are the Reception numbers confirmed? A – They are for this year but we do not get confirmation of the numbers for September 2026 until April. The total number of applications received is less but there have been more first choice applications made. Numbers for September will be known by the next meeting of this committee.	
		Health and Safety update	Governors were informed that the extension works were due for completion in April 2026. It is hoped that completion will be when the school reopens after the Easter holidays. JM has regular meetings with the contractors.	
4	Governor Develop	Review Trust training	Governors are reminded to complete the four mandatory training modules at their earliest convenience:	All

			GPDR, Cyber Security, Prevent and Safeguarding. The training can be accessed by the link in the agenda.	
		Training completed	Governors are asked to send any certificates for training to the Clerk for retention.	All
5	Community Engagement	Stakeholder Engagement	The Parental Engagement Strategy was circulated prior to the meeting. The strategy is for guidance and is not an action plan. The strategy looks at community cohesion approach and is not just for engagement with parents and carers. Developing a love of reading and the importance of reading is a feature. The importance of reading will be impressed to the Reception cohort. Governors discussed the impact of communication and also the volume. A newsletter can be lost in multiple communications. ZT also commented that it may be necessary when communicating with stakeholders to use language appropriate to the audience.	
	AOB		There were no other items of business to raise.	
		Meeting dates:	Tuesday 14 th July 2026 at 4.30pm	

Impact of Meeting / Key Outcomes	
Governors received an updated on the revised Ofsted framework	
R Lyons attended her first meeting as newly Coopted Governor	
Governors received an update on the Parent Governor election process to date	
Head of School report was reviewed including pupil outcomes	
School Development Plan was reviewed	
Verbal updates of Link Governor visits were received	
Parental Engagement Strategy was reviewed	

Meeting closed at 18.45



N Samuels
Chair of Academy Committee
14.07.2026

