

PE Funding Evaluation Form

Updated July 2026

Commissioned by



Department
for Education



Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/26

Sports Premium Impact Summary 2025/26

Carr Hill Primary School continues to use its Primary PE and Sport Premium funding to provide high-quality physical education, broaden sporting opportunities and ensure that all pupils can participate and succeed in sport. Sports Premium received 2025/26: £18,620

During 2025/26:

- Every pupil in Key Stage 1 and Key Stage 2 represented the school at a sporting festival or tournament on at least three occasions.
- All pupils with SEND represented the school at inclusion events, with many attending multiple specialist competitions through our partnerships with organisations such as Panathlon and Smile Through Sport.
- Staff confidence and competence in teaching PE continued to improve through targeted CPD, professional discussions, learning walks and team-teaching opportunities.
- A wide range of after-school sports clubs were provided across the school, with high levels of participation and many clubs being oversubscribed. Pupil voice continued to inform the activities offered.
- Every class participated in outdoor adventurous activities through educational visits to Gibside National Trust, helping pupils to develop teamwork, resilience and problem-solving skills.
- Active lifestyles were promoted through events such as sports days, fun runs, orienteering activities and national campaigns including Walk to School initiatives.
- Swimming remained a priority, with 77% of Year 6 pupils able to swim 25 metres confidently and competently, supported by additional top-up swimming provision.

Ensuring equitable access to sport remained a key priority. All pupils with SEND were provided with opportunities to represent the school at inclusive sporting events and festivals, helping to raise participation, confidence and aspiration.

The funding has enabled us to further enhance participation, inclusion, physical activity and sporting achievement across the school, whilst ensuring that opportunities are accessible to all pupils regardless of need or background.

Total Sports Premium Funding Received: £18,620

Total Sports Premium Funding Spent: £18,620

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Affiliation to Gateshead School Sports Partnership Premium membership. (Partly funded from the school budget). Complete PE subscription Trialing new inclusion resources which have been added to Complete PE. Continue to address the individual needs of staff regarding PE. Continued to take into account pupil voice around activities and resources used outside. Year 6 Top-Up swimming.	<i>Access and opportunities for all pupils to attend intra-school and inter-school competitions, activity days, cluster events/support, coaching days, workshops, conferences etc.</i> <i>More opportunities for staff CPD to address individual staff needs. New curriculum content added. Bigger focus on inclusion.</i> <i>Staff have more resources to support the delivery of high quality PE lessons to SEND pupils. Staff confidence is continuing to increase. Pupils access the curriculum. All of our SEND pupils have represented the school at specific SEND/Inclusion events.</i> <i>Pupil voice survey helped to inform curriculum content, after-school clubs and playtime activities. More opportunities and equipment are available for pupils to be physically active outside of the curriculum.</i> <i>Ensured that those pupils who could meet the National Curriculum requirements for swimming and water safety did so (see swimming data below).</i>		

Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
<u>CPD</u> - Continue to provide opportunities for online training/resource development through online platform. - Use external coaches to support staff confidence and competence. <u>Internal Activities</u> - Top-Up swimming for Year 6 - Host Key Stage sports days at Gateshead International Stadium to raise the profile of school sport. - Provide a wide variety of after-school clubs across Key Stage 1 and Key Stage 2. Use pupil voice survey information to inform this. - Use National Trust passes to provide more opportunities for OAA activities off-site. - Promote more active travel to and from events (Walk to School week). - Continue to monitor the implementation of online platform used to deliver the curriculum through staff auditing. - Host a Key Stage 2 orienteering festival at Saltwell Park. - National School Sports Week <u>External Activities</u> - Provide opportunities for all pupils to represent the school at two sporting events across the academic year (at least). - Provide opportunities for pupils to work with external coaches. - Provide more opportunities for all SEND pupils to represent the school at one sporting event across the academic year.	<u>CPD</u> - Timetabled webinars and staff meetings to continue to improve staff confidence and competence. - Staff feedback to determine coaching requirements for team teaching. - Annual staff evaluation and action plans. <u>Internal Activities</u> - Timetable Top-Up sessions for the Autumn term for year 6. - Liaise with GIS to book sports days; invite parents; take staff and pupil feedback about the activities provided; ensure competitive element. - Use pupil voice to determine the after-school clubs. - Liaise with GSSP to ensure school sport coaching opportunities can be provided. - Ensure every class visits a National Trust site at least once in the academic year with a clear focus on OAA. - Promote active travel through 'Walk to School initiative. - Take feedback from staff and pupils to lead feedback following webinars and online coaching opportunities. - Liaise with GSSP and B-Outdoors to organise an intra-school orienteering festival. <u>External Activities</u> - Use annual class data to track pupils throughout the academic year to ensure individual representation at festivals and tournaments. - Continue to work closely with the Gateshead School Sport Partnership, and other SEND agencies (Panathlon Association, Smile Through Sport, Durham Cricket Foundation). - Liaise with Newcastle Eagles to provide opportunities for pupils, including those with SEND needs, have an opportunity to participate in the 'Chance to Shine' program.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<u>CPD</u> • Improved staff confidence and competence. • More opportunities for team teaching. <u>Internal Activities</u> • At least 60% of current Year 6 cohort to pass the National Curriculum requirements for swimming. • Every class to have made at least one visit to Gibside National Trust. • Ensure every child has actively travelled to/from the and Sports Days, Gateshead Fun Run, the Orienteering Festival. • Timetabled after-school sessions which are fully booked out, using pupil voice survey to inform these. • Timetable of events for National School Sports Week. <u>External Activities</u> • Every child to have had the opportunity to represent the school at least twice at inter-school sporting festivals or tournaments this academic year. • All SEND pupils to represent the school.	<u>CPD</u> • Professional discussions through timetabled staff meetings. • Regular timetabled feedback following training/courses. • Clear evidence of staff confidence and competence in subject learning walks. • Annual staff audits <u>Internal Activities</u> • Annual school swimming data. • Annual PE Tracking Data • Clearly planned after-school sessions which are fully booked out, tracking those pupils who are least active. • Feedback from staff and pupils following sessions led by outside providers. <u>External Activities</u> • PE Tracking Data. • Work closely with the Panathlon Association, Smile Through Sport and Durham County Cricket Foundation.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<u>CPD</u> • Staff confidence and competence in their own individual areas for development have improved. • More team teaching. • Timetabled staff meetings relating to PE allow more structured professional discussions. • Much clearer intent with outside providers on delivery. <u>Internal Activities</u> • 67% of current Year 6 cohort have confidently and competently passed the National Curriculum requirements for swimming. • Every class in Key Stage 1 and Key Stage 2 has visited Gibside National Trust with a clear focus on OAA. • Every child actively travelled to/from their respective Fun/Orienteering Days in Saltwell Park. • Average attendance across after-school clubs exceeded 120 pupils per week. • Clearer focus on pupils who had not previously attended after-school clubs. • After-school clubs are oversubscribed with demand exceeding available place in most clubs. • Pupil voice has informed physical activity opportunities and delivery. <u>External Activities</u> • Every child in key stage 1 and key stage 2 has represented the school at a sporting festival or tournament on at least three separate occasions this academic year. • Working closely with SEND agencies, such as the Panathlon Association, Smile through Sport etc., has meant that all of our SEND pupils have attended at least two separate specific SEND tournaments. All of our teams have done well. This has really helped to continue to raise the profile of disability sports within our school.	<u>CPD</u> • Lesson observations and learning walks. • Professional discussions during timetabled staff meetings. • Regular timetabled feedback following training/courses. • Annual staff audits <u>Internal Activities</u> • Annual school swimming data. • PE Tracking Data • Clearly planned after-school sessions which are fully booked out, tracking those pupils who are least active. • Club registers. • Pupil voice surveys <u>External Activities</u> • PE Tracking Data.

Actual impact/sustainability and supporting evidence

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>Very few of our pupils attend swimming lessons outside of the lessons they receive in curriculum time. A number of pupils have joined our school who had never had any swimming lessons before (our pupils swim in 3 consecutive years to try to combat this issue.)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Top Up lessons were provided for all Year 6 pupils for the full academic year using the data from their achievements in Year 5.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>All staff who attend weekly swimming lessons have shadowed our swimming teachers, so that they can confidently support them on a weekly basis. Swimming teachers work alongside class teachers to support their professional knowledge. Staff members who have already passed their Assistant Swimming Teacher Awards have provided informal CPD to address the particular needs of the pupils.</i>

Total spend:

CPD:	£4,287.25
Internal Activities:	£13,975.32
External Activities:	£357.43
Overall Total:	£18,620