



<div>  <div> <u>Carr Hill Community Primary School</u> <u>English Genre Overview</u> </div> </div>						
Year 1 Cycle 1						
	Autumn		Spring		Summer	
	Amazing Me	Flames & Fireworks	Globe Trotters	House and Homes	All Creatures Great & Small	The Seaside
Fiction						
	Adventure Stories <ul style="list-style-type: none"> I want my Hat Back by Jon Klassen Final Writing Outcome: Writing description of a new hat for story	Traditional Tales <ul style="list-style-type: none"> The Three Little Pigs Final Writing Outcome: Writing own version of the story	Stories with Familiar Settings <ul style="list-style-type: none"> What Made Tiddalick Laugh Final Writing Outcome: To write a retelling of the traditional tale	Adventure Story <ul style="list-style-type: none"> The Lonely Beast by Chris Judge Final Writing Outcome: To write about the Lonely Beast's journey	Stories set in familiar settings <ul style="list-style-type: none"> The Bear and the Piano by David Litchfield Final Writing Outcome: To be able to write a postcard to Bear persuading him to come home <ul style="list-style-type: none"> Alans Big Scary Teeth by Jarvis Final Writing Outcome:	Stories set in familiar settings <ul style="list-style-type: none"> Lighthouse Keeper Lunch by David Armitage Final Writing Outcome: Writing a setting description <ul style="list-style-type: none"> Clean Up by Nathan Bryon Final Writing Outcome: Writing a character description of Rocket
Non- Fiction						
	Labels and Captions <ul style="list-style-type: none"> I want my Hat Back by Jon Klassen My Hat Catalogue Final writing outcome: Write labels and sentences- linked to I Want My Hat Back	Chronological Report-Recount <ul style="list-style-type: none"> Vlad and The Great Fire of London by Kate Cunningham Final Writing Outcome: Writing a diary entry of events	Instructions <ul style="list-style-type: none"> Chapatti Moon by Pippa Goodhart Final Writing Outcome: To write set of instructions about how to make chapattis	Recount <ul style="list-style-type: none"> Beamish Visit Final Writing Outcome: Write a first-person recount using time connectives to sequence the passage of time and past tense verbs	Non- Chronological Report-Leaflet <ul style="list-style-type: none"> Yucky Worms by Vivian French Final Writing Outcome: To write a leaflet about Worms	Recount <ul style="list-style-type: none"> By the Seaside by Honor Head Final Writing Outcome: Write a first-person recount using time connectives to sequence the passage of time and past tense verbs
Poetry						
	Poetry Form: Acrostics		Poet Study: Jane Newberry		Critical Review: Clare Bevan	

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Year I Cycle 2						
	Autumn		Spring		Summer	
	Terrific Toys	Winter Wonderland	A Village in Africa	Castles & Turrets	Plants	Active Me
Fiction						
	Stories with Familiar Settings <ul style="list-style-type: none"> Dogger by Shirley Hughes Final writing outcome: To write about their favourite toys Character Description <ul style="list-style-type: none"> Traction Man by Mini Grey Final writing outcome: To write a character description of Traction Man	Character Description <ul style="list-style-type: none"> Lost and Found by Oliver Jeffers Final writing outcome: To write a character description EX- Polar Bear Hunt Narrative	Stories from a different culture <ul style="list-style-type: none"> Handa's Surprise/ Hen by Eileen Browne Final writing outcome: Writing our own version. Changing animals in the story	Fantasy Stories <ul style="list-style-type: none"> George and the Dragon by Chris Wormell Final writing outcome: Write a fantasy story based on the story 'George and the Dragon' Letter Writing <ul style="list-style-type: none"> The Dragon Post by Emma Yarlett Final writing outcome: To write a letter about the dragon EX-Character Description Tell Me a Dragon	Traditional Fairy Tales <ul style="list-style-type: none"> The Little Red Hen by Ronne Randall Final writing outcome: Write about the same characters with a different plot: Little Red hen grows a different food type	Stories with Familiar Settings <ul style="list-style-type: none"> Grandad's Island – Benji Davis Final writing outcome: Write an adventure story with the two main characters demonstrating the adventures they had on the island.
Non- Fiction						
	Instructions <ul style="list-style-type: none"> Billy the Beast by Nadia Shireen Final writing outcome: To write a set of instructions to make soup	Non-Chronological Report <ul style="list-style-type: none"> Penguins by Froglet Learners And/or <ul style="list-style-type: none"> Polar Bears by Laura Marsh The Polar Bear by Jenni Desmond Final writing outcome: Produce an informational piece about an animal.	Chronological Report -Biography <ul style="list-style-type: none"> Rosa Parks by Lisbeth Kasier or Harriet Tubman by Isabel Sanchez Vegara Final writing outcome: To be able to write about the life events of an influential person	Recount <ul style="list-style-type: none"> Our Visit to Newcastle Keep Final Writing Outcome: Write a first-person recount using time connectives to sequence the passage of time and past tense verbs	Explanation <ul style="list-style-type: none"> Grow your own potatoes by Helen Lanz or How to Grow a Beanstalk – Big Cat Text Final writing outcome: To create a flow diagram with captions	Non- Chronological Report <ul style="list-style-type: none"> Paddington's Guide to London- A bears Eye view by Michael Bond Katie in London by James Mayhew A Walk in London by Salvatore Rubbino Final writing outcome: To create a London tourist guide
Poetry						
	Poetry Form- List poems		Poet study: Marilyn Singer		Critical Review- Somewhere by Walter Del La Mare	



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English Genre Overview

Year 3 & 4: Cycle 1

Autumn		Spring		Summer	
Dazzling Smiles	Exploring Islam	Volcanos	WW2- Evacuees	Human Life	Romans
Fiction					
Stories with historical contexts <ul style="list-style-type: none"> Stone Age Boy by Satoshi Kitamura <i>Final Writing Outcome:</i> Use a familiar story as a model to write a new story.	Stories from different cultures <ul style="list-style-type: none"> Malala's Magic Pencil by Mala Yousafzai The Proudest Blue by ibithaj Muhammad <i>Final Writing Outcome:</i> Writing a diary based on Mala's experiences	Stories with historical context <ul style="list-style-type: none"> Escape from Pompeii Christina Balit <i>Final writing outcome:</i> Longer 3-part narrative from the perspective of main character	Stories with historical contexts <ul style="list-style-type: none"> The Lion and the Unicorn by Shirley Hughes <i>Final Writing Outcome: To write a letter to dad based on events in the story</i>	Traditional Tale/Fable <ul style="list-style-type: none"> Little Red Riding Hood, The Wolf, Grandma and the Woodcutter By John Fidler <i>Final Writing Outcome</i> To write a familiar tale from a different perspective	Stories based on familiar characters <ul style="list-style-type: none"> Into the Forest by Anthony Browne <i>Final Writing Outcome</i> Use a story with familiar characters as a model to write a new ending for the story
Non- Fiction					
Instructions <ul style="list-style-type: none"> How to Bath a Woolly Mammoth by Michelle Robinson & Kate Hindley <i>Final Writing Outcome:</i> To write a set of instructions on how to wash a woolly mammoth	Chronological Report- Recount <ul style="list-style-type: none"> In my Mosque by M.O Yuksel <i>Final Writing Outcome:</i> Writing a report about what it is like inside a mosque (link to class visit to the local mosque)	Report-Fact file <ul style="list-style-type: none"> Volcanoes by Nick Pearce <i>Final writing outcome:</i> To create a fact file about volcanoes linked to Geography work	Persuasion <ul style="list-style-type: none"> How to help Hedgehogs and protect Polar Bears by Jess French <i>Final Writing outcome:</i> Create a leaflet to persuade people to take actions to help hedgehogs	Explanation Text <ul style="list-style-type: none"> Life on Earth-Human Body by Heather Alexander 	Recount <ul style="list-style-type: none"> So, you think You've Got it Bad? A Kids life in Ancient Rome by Cahe Strathie <i>Final writing outcome:</i> To write a recount about a kid's life in Ancient Rome
Poetry					
<i>Critical Review- Overheard on a Saltmarsh</i>		Poet Study: Joseph Coelho		Poetry Form: Kennings	



Carr Hill Community Primary School

English Genre Overview

Year 3 & 4 : Cycle 2

Autumn		Spring		Summer	
Anglo Saxons	Railways	Africa	Egyptians	Plants	Bridges
Fiction					
Suspense Writing <ul style="list-style-type: none"> After the Fall by Dan Santat <i>Final Writing Outcome:</i> To be able to write own version of the story using vocabulary to build suspense	Narrative- Diary Writing <ul style="list-style-type: none"> The Tin Forest by Helen Ward <i>Final Writing Outcome:</i> To write a diary from the old man's perspective	Narrative- Letter Writing <ul style="list-style-type: none"> Letters To Africa by Ifeoma Onyefulu and/or Meerkat Mail by Emily Gravett <i>Final Writing Outcome:</i> <i>To write a letter/ Postcard</i>	Stories with Historical Contexts <ul style="list-style-type: none"> Egyptian Cinderella by Shirley Climo Final Writing outcome: Create a concluding part to the original story	Fairy Stories <ul style="list-style-type: none"> The Happy Prince from the fairy tale by Oscar Wilde by Jane Ray <i>Final Writing Outcome:</i> To write a setting description of the story	Mystery Story <ul style="list-style-type: none"> The Tunnel by Anthony Browne <i>Final Writing Outcome:</i> To create a new ending for the story
Non- Fiction					
Instructions <ul style="list-style-type: none"> The Worries by Jion Sheibani <i>Final Writing Outcome:</i> To create a set of instruction for 'self -care' or to make a worry monster toy Persuasion <i>Final Writing Outcome:</i> To create a poster to help enlist soldiers to the Anglo-Saxon army	Instructions <ul style="list-style-type: none"> Monsters An Owners Guide By Johnathan Emmett <i>Final Writing Outcome:</i> To create a set of instructions about how to care for a monster	Non- Chronological Report Kenya <ul style="list-style-type: none"> Journey Through Kenya by Liz Gogerly & Rob Hunt Mentor Text (Hook) <ul style="list-style-type: none"> Mama Panya's Pancakes by Mary & Rich Chamberlin 	Recount <ul style="list-style-type: none"> The Story of Tutankhamun by Patricia Cleveland-Peck <i>Final Writing Outcome:</i> To write a recount of Howard Carters discovery of Tutankhamun	Discussion/ Chronological Report- Biography <ul style="list-style-type: none"> The Extraordinary Life of Malala Yousafzai by Hiba Noor Khan <i>Final Writing Outcome:</i> Writing a biography about Malaya Yousafzai	Report- Leaflet Mentor Text: How do Bridges Work by Roman Bekyaev <ul style="list-style-type: none"> Internet research based <i>Final Writing Outcome:</i> To create a leaflet for visitors to Newcastle/ Gateshead about our bridges.
Poetry					
Poetry Form- Limericks		<i>Critical Review- The Lion and Albert by Marriott Edgar</i> <i>Lion by Ann Bonner</i>		Poet Study: Jack Prelutsky	



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English Genre Overview

Year 5/6- Cycle 1					
Autumn		Spring		Summer	
Fabulous Food	Hinduism	Journey To Space	WW1 The life of a soldier	Plants	Greeks
Fiction					
Narrative • Varmints by Helen Ward Writing Outcomes: Writing an alternative ending	Narrative • The Island by Armin Greder Writing Outcomes: • Creating a biased argument • Debate			Narrative- Creating dialogue • The Last Bear by Hannah Gold Writing outcomes: • Setting description • Creating dialogue between characters	Narrative Greek Myths by Marcia Williams Writing outcome: • retell the story from a character’s perspective
Non- Fiction					
Persuasion • World Breads by Paul Gayler Final Writing outcome: To write a leaflet/poster to persuade people to buy their bread product	Letter Writing • Hidden Figures by Margot Lee Shetterly Writing outcomes • Formal letter • Informal letter	Report • Walter Tull’s Scrapbook by Michaela Morgan Writing outcome: • Biographical report about the life and achievements of Walter Tull	Non- Chronological Report • Mythologica by Steve Kersahw • Hercules by Sonia Elisabetta Corvagila Writing Outcomes: • Plan a report • Write a report		
Poetry					
Poetry Form : Shape/ concrete Poems		Poet Study: Matt Goodfellow		Critical Review: The River by Valerie Bloom	



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Year 5/6- Cycle 2					
Autumn		Spring		Summer	
Victorians	Mayans	Asia	Vikings	RSE	Sporting Champs
Fiction					
Narrative <ul style="list-style-type: none">• Street Child by Berlie Doherty Writing Outcome: <ul style="list-style-type: none">• Character description• Informal letter• Diary writing	Narrative <ul style="list-style-type: none">• The Arrival by Shaun Tan Writing Outcomes: <ul style="list-style-type: none">• narrative based on the journey to America (exploring personification)		Narrative <ul style="list-style-type: none">• Viking boy by Tony Bradman Writing Outcomes: <ul style="list-style-type: none">• Setting description• Character Description• Creating dialogue between characters	Narrative <ul style="list-style-type: none">• Flotsam by David Wiesner Writing Outcome: <ul style="list-style-type: none">• create a sequel to the story based on the final character in the book	
Non- Fiction					
Persuasion <ul style="list-style-type: none">• Street Child by Berlie Doherty Writing Outcome: <ul style="list-style-type: none">• Oracy Link -a persuasive speech about improving the lives of Victorian children (Dr Barnardo)	Biography <ul style="list-style-type: none">• Six Dots: A Story of Young Louis Braillev by Jen Bryant Writing Outcomes: <ul style="list-style-type: none">• write a newspaper article /biography to inform people about the life of Lousi Braille			Persuasion <ul style="list-style-type: none">• Kids Fight Climate Change by Martin Doreby Writing Outcome: <ul style="list-style-type: none">• create a leaflet to persuade people to reduce waste/plastic use etc.	Non- Chronological Report Year 5 <ul style="list-style-type: none">• The Barnabus Project by The Fan Brothers• Hidden Planet by Ben Rothery Writing Outcome: Plan and write a report about an animal they have invented Year 6 <ul style="list-style-type: none">• London Writing Outcome: <ul style="list-style-type: none">• Information Leaflet
Poetry					
Poetry Form- Cinquains		Critical Review: Refugee by Brian Bilston Mainly about Aliens by Ruth Awolola		Poet Study: Grace Nichols	