

PE Funding Evaluation Form

Updated July 2025

Commissioned by



Department
for Education



Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Affiliation to Gateshead School Sports Partnership Premium membership.</p> <p>Complete PE subscription</p> <p>Embedded new SEND resources which have been added to Complete PE. Continue to address the individual needs of staff regarding PE.</p> <p>Continued to take into account pupil voice around activities and resources used outside.</p> <p>Year 5/6 TOP Up swimming.</p>	<p><i>Access and opportunities for all pupils to attend intra-school competitions, activity days, cluster events/support, coaching days, workshops, conferences etc.</i></p> <p><i>More opportunities for staff CPD to address individual staff needs.</i></p> <p><i>Staff have more resources to support the delivery of high quality PE lessons to SEND pupils.</i></p> <p><i>Staff confidence is increased.</i></p> <p><i>Pupils access the curriculum.</i></p> <p><i>More pupils represent the school at specific SEND events.</i></p> <p><i>More opportunities are available for pupils to be physically active.</i></p> <p><i>Ensured that as many pupils as possible meet the National Curriculum requirements for swimming and water safety.</i></p>		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><u>CPD</u></p> <ul style="list-style-type: none"> Continue to provide opportunities for online training/resource development through online platform. Use external coaches to support staff confidence and competence. <p><u>Internal Activities</u></p> <ul style="list-style-type: none"> TOP Up swimming for Year 6 Host Key Stage sports days at Gateshead International Stadium to raise the profile of school sport. Provide a wide variety of after-school clubs across Key Stage 1 and Key Stage 2 Use National Trust passes to provide more opportunities for OAA activities off-site. Promote more active travel to and from events. Continue to monitor the implementation of online platform used to deliver the curriculum. <p><u>External Activities</u></p> <ul style="list-style-type: none"> Provide opportunities for all pupils to represent the school at one sporting event across the academic year. Provide opportunities for pupils to work with external coaches. 	<p><u>CPD</u></p> <ul style="list-style-type: none"> Timetabled webinars and staff meetings to continue to improve staff confidence and competence. Staff feedback to determine coaching requirements for team teaching. <p><u>Internal Activities</u></p> <ul style="list-style-type: none"> Timetable TOP Up sessions for the spring and summer terms for year 6. Liaise with GIS to book sports days; invite parents; take staff and pupil feedback about the activities provided; ensure competitive element. Use pupil voice to determine the after-school clubs. Liaise with GSSP to ensure school sport coaching opportunities can be provided. Ensure every class visits a National Trust site with a clear focus on OAA. Purchase Nexus travel passes for Beach Sports Days. Promote active travel through 'Walk to School initiative. Take feedback from staff/staff to lead feedback following webinars and online coaching opportunities. <p><u>External Activities</u></p> <ul style="list-style-type: none"> Maintain class data to throughout the academic year to ensure individual representation at festivals and tournaments. Continue to work closely with the partnership, and other SEND agencies (Panathlon Association, Smile Through Sport). Liaise with Newcastle Eagles to ensure that we are able to participate in the 'Chance to Shine' program.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p><u>CPD</u></p> <ul style="list-style-type: none"> Improved staff confidence and competence. More opportunities for team teaching. <p><u>Internal Activities</u></p> <ul style="list-style-type: none"> At least 60% of current Year 6 cohort to pass the National Curriculum requirements for swimming. Every class to have made at least one visit to Gibside National Trust. Ensure every child has actively travelled to/from their respective Beach Days. Timetabled after-school sessions which are fully booked out. <p><u>External Activities</u></p> <ul style="list-style-type: none"> Every child to have had the opportunity to represent the school at least once this academic year at a sporting festival or tournament. More opportunities for our SEND pupils to represent the school. 	<p><u>CPD</u></p> <ul style="list-style-type: none"> Professional discussions through timetabled staff meetings. Regular timetabled feedback following training/courses. <p><u>Internal Activities</u></p> <ul style="list-style-type: none"> Annual school swimming data. PE Tracking Data Clearly planned after-school sessions which are fully booked out, tracking those pupils who are least active. <p><u>External Activities</u></p> <ul style="list-style-type: none"> PE Tracking Data.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p><u>CPD</u></p> <ul style="list-style-type: none"> • Staff confidence and competence in their own individual areas for development have improved. • More team teaching. • Timetabled staff meetings relating to PE allow more structured professional discussions. <p><u>Internal Activities</u></p> <ul style="list-style-type: none"> • 62% of current Year 6 cohort have confidently and competently passed the National Curriculum requirements for swimming. • Every class in Key Stage 1 and Key Stage 2 has visited Gibside National Trust with a clear focus on OAA. • Every child actively travelled to/from their respective Beach Days. • Regular attendance at our after-school clubs. • After-school clubs are oversubscribed. <p><u>External Activities</u></p> <ul style="list-style-type: none"> • Every child in key stage 1 and key stage 2 has represented the school at a sporting festival or tournament on at least three separate occasions this academic year. • Working closely with SEND agencies, such as the Panathlon Association, Smile through Sports etc., has meant that all of our SEND pupils have attended at least two separate specific SEND tournaments. One of our teams went on to represent the county, finishing in 'silver' medal position. • These events and participation in SEND sport has really helped to raise the profile of disability sports within our school. 	<p><u>CPD</u></p> <ul style="list-style-type: none"> • Lesson observations and learning walks. • Professional discussions during timetabled staff meetings. • Regular timetabled feedback following training/courses. <p><u>Internal Activities</u></p> <ul style="list-style-type: none"> • Annual school swimming data. • PE Tracking Data • Clearly planned after-school sessions which are fully booked out, tracking those pupils who are least active. • Club registers. <p><u>External Activities</u></p> <ul style="list-style-type: none"> • PE Tracking Data.

Actual impact/sustainability and supporting evidence

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	<i>Very few of our pupils attend swimming lessons outside of the lessons they receive in curriculum time. A number of pupils have joined our school who had never had any swimming lessons before (our pupils swim in 3 consecutive years to try to combat this issue.)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	62%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Top Up lessons were provided in the spring and summer term for all of our Year 6 pupils using the data from their achievements in Year 5.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>All staff who attend weekly swimming lessons have shadowed our swimming teachers, so that they can confidently support them on a weekly basis. Staff members who have already passed their Assistant Swimming Teacher Awards have provided informal CPD to address the particular needs of the pupils.</i>

Total spend:

CPD:	£2,233
Internal Activities:	£15,246.40
External Activities:	£660
Overall Total:	£18,139.40