



Year One History Progression Steps

Year 1	Developing	Expected Standard	Exceeding	Historical Language
Chronological understanding	<ul style="list-style-type: none"> Pupils are beginning to compare two events, saying which one happened first. Pupils have seen a timeline. Pupils may begin to make simple links between areas of study. 	<ul style="list-style-type: none"> Pupils can compare two events, saying which one happened first. Pupils are beginning to understand timelines. Pupils may begin to make simple links between areas of study. 	<ul style="list-style-type: none"> Pupils can order some events they have learnt about from furthest away to most recent with increasing accuracy. Pupils know what a timeline is Pupils are beginning to make comparisons between areas of study. 	<ul style="list-style-type: none"> Timeline, chronological, birth, death, reign, King, Queen, royal family/ monarchy, ruled, long ago.
Vocabulary	<ul style="list-style-type: none"> Pupils are beginning to use names and places that link to areas of study. Pupils can use simple words and phrases with a small level of accuracy to indicate periods of time e.g. a long time ago. 	<ul style="list-style-type: none"> Pupils can use names and places that link to areas of study. Pupils can use simple words and phrases with increasing accuracy to indicate periods of time e.g. a long time ago. 	<ul style="list-style-type: none"> Pupils can use and are beginning to remember names and places that link to areas of study. Pupils are beginning to use simple words and phrases mostly accurately to indicate periods of time e.g. a long time ago. 	<ul style="list-style-type: none"> Long ago, past, present day Gunpowder plot, Guy Fawkes Great Fire of London, Pudding lane <u>World War 2</u> Remembrance, Adolf Hitler, Winston Churchill, air raid, gas mask, air raid shelter, evacuees, Germany, Britain. <u>Medieval Britain</u> medieval, middle ages, castles, kingdom, blacksmith, maid, watchman, squire, knight, jester, chamberlain, page, messenger, baron, bishop, lord, lady, king, queen.
Questioning	<ul style="list-style-type: none"> Pupils are beginning to answer questions verbally related to an area of study. 	<ul style="list-style-type: none"> Pupils are beginning to ask simple questions when they are unsure. Pupils are answering questions verbally related to an area of study with increasing accuracy. 	<ul style="list-style-type: none"> Pupils can ask simple questions when they are unsure. Pupils can accurately answer some questions verbally related to an area of study. 	<ul style="list-style-type: none"> What does this tell/ show us? How do you know this? How is this similar/ different to...? General 5 W's Can you think of 3 new facts you have learnt today?
Knowledge	<ul style="list-style-type: none"> Pupils are beginning to remember key events about the areas they have studied. 	<ul style="list-style-type: none"> Pupils can remember some key events about the areas they have studied. 	<ul style="list-style-type: none"> Pupils can remember most key events about the areas they have studied. Pupils are beginning to understand that they can find historical information in books. 	<ul style="list-style-type: none"> Where could we find out more about this? <ul style="list-style-type: none"> - Artefact - Historical books - Internet - Videos - Museums/ Visits - Historians