



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Affiliation to Gateshead School Sports Partnership Premium membership.	Access to all of the Gateshead inter-school competitions, activity days, cluster events/support, staff development and coaching days, workshops, network meetings, conferences and resources/staffing.	Continue next academic year.
Purchase Complete PE scheme of work to support the delivery and implementation of our updated PE curriculum, and provide ongoing CPD opportunities for staff. Clear progression pathway from early years into key stage 1. Clear focus on SEND and inclusion.	Clear progression from Early Years, through key stag 1 and into key stage 2. Staff confidence has improved with the support from quality resources, as well as access to regular staff CPD through the platform.	Embed new SEND resources which have been added to Complete PE. Continue to address the individual needs of staff regarding PE.
Provide pupils across school with opportunities at playtimes and lunchtimes to be physically active in age-appropriate games and activities.	Playground timetables have been created to allow more opportunities for a variety of equipment to go into the yard. This has ensured that our pupils are more physically active during these times, contributing to their active 60 minutes. Pupil voice surveys allowed pupils the chance to express what they wanted to do or see in the playground during break and lunchtimes. It has also meant that football does not monopolise these times, and more pupils have become involved in a wider variety of activities, with football being one of	Continue to take into account pupil voice around activities and resources used outside. Continue to develop the profile of cricket following on from the program last year. Further develop girls football.

<p>Provide a full complement of clubs throughout the year for Key Stage 1 and 2, identifying these pupils who are least active.</p>	<p>them. More girls have become involved in football, resulting in us creating our own girls teams which have participated in centrally organized Girls' Football Tournaments.</p> <p>Our participation in the 'Chance to Shine' program, lead by Durham Cricket Club, has raised the profile of school cricket. Young leaders who have participated in training, as well as staff who attended CPD sessions have introduced cricket at break times.</p> <p>This academic year, after school clubs have taken into account feedback from our pupil surveys. Staff have identified those pupils not accessing clubs, and all of these pupils were offered places in at least one club. Where possible, we have used Pupil Premium funding to support those families struggling financially so that their pupils can attend clubs. Clubs have been very positive with most at full capacity or near full capacity, and a waiting list for some.</p>	<p>Re-evaluate the provision available next academic year (2023/24). Use pupil voice to support planning of and running of clubs that are most successful and promote a love of PE for those children who attend.</p> <p>Continue to target least active pupils and their families.</p>
---	---	---

Key priorities and Planning – 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Affiliation to Gateshead School Sports Partnership Premium Membership.	<ul style="list-style-type: none"> PE Lead School staff Pupils 	<p><u>Key Indicator 1</u> – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><u>Key Indicator 2</u> – Engagement of all pupils in regular physical activity.</p> <p><u>Key Indicator 3</u> – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><u>Key Indicator 4</u> – Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Key Indicator 5</u> – Increased participation in competitive sports.</p>	Access and opportunities for pupils to attend intra-school competitions, activity days, cluster events/support, coaching days, workshops, conferences etc	<p>Expenditure: £4,325</p> <p>+ Health & Wellbeing SLA</p>
Complete PE subscription	<ul style="list-style-type: none"> Pupils Staff 	<p><u>Key Indicator 1</u> – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><u>Key Indicator 2</u> – Engagement of all pupils in regular physical activity.</p>	<p>Support teachers in their planning and delivery of high quality PE lessons throughout school.</p> <p>Consistency of structured, progressive, high quality PE lessons being taught across all key stages.</p> <p>Access to regular CPD opportunities for staff.</p> <p>Access to high quality resources to support day-to-day teaching of high quality PE.</p> <p>Ensure there is clear progression.</p> <p>Assessment for Learning embedded and passed on to next class teacher.</p>	<p>Expenditure: £0</p> <p>Annual subscription not due until October 2024.</p>

Purchase new equipment	<ul style="list-style-type: none"> • Pupils • staff 	<p><u>Key Indicator 1</u> – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><u>Key Indicator 2</u> – Engagement of all pupils in regular physical activity.</p> <p><u>Key Indicator 4</u> – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensures more pupils are active during lessons as there is enough equipment.</p> <p>Enhances staff confidence when teaching PE lessons.</p> <p>Allows staff to deliver high quality PE lessons with the correct equipment.</p>	<p>Expenditure: £1,521.12</p>
School Sport Coaching	<ul style="list-style-type: none"> • Pupils • Staff CPD 	<p><u>Key Indicator 1</u> – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><u>Key Indicator 2</u> – Engagement of all pupils in regular physical activity.</p> <p><u>Key Indicator 3</u> – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><u>Key Indicator 4</u> – Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Key Indicator 5</u> – Increased participation in competitive sports.</p>	<p>Ensures that more pupils are meeting their daily physical activity goal during break and lunchtimes, contributing to their daily active 60 minutes.</p> <p>More pupils are encouraged to participate in PE and sports activities.</p>	<p>Expenditure: Football £918 Little Kickers £1,232 Dance £624 Football EYRS £185 Karate £162 Fencing £192</p>
Purchase new sports kit.	<ul style="list-style-type: none"> • Pupils 	<p><u>Key Indicator 3</u> – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Raises the profile of PE and school sport when pupils participate in competitions and tournaments.</p> <p>Ensures that pupils are appropriately dressed when attending competitions and tournaments.</p>	<p>Expenditure: Football strips - £684 Sport Jackets - £399.80</p>

<p>Host a Key Stage 2 Beach Sports Day.</p>	<ul style="list-style-type: none"> • Pupils 	<p><u>Key Indicator 3</u> – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><u>Key Indicator 4</u> – Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Key Indicator 5</u> – Increased participation in competitive sports.</p>	<p>Raises the profile of PE and school sport, helping pupils to develop a love of exercise and see the importance this has on their physical and mental health. Pupils develop key skills which they can develop across a range of sports. Pupils also have access to less traditional sporting opportunities, widening their experience of what physical exercise is/can be.</p>	<p>Projected expenditure: £800 (10 credits at £80 each)</p>
<p>Host an Olympic themed sports day at Gateshead International Stadium.</p>	<ul style="list-style-type: none"> • Pupils • Staff • Parents 	<p><u>Key Indicator 3</u> – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><u>Key Indicator 4</u> – Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Key Indicator 5</u> – Increased participation in competitive sports.</p>	<p>Enables more pupils to participate in a range of alternative competitive sports activities.</p> <p>Raises the profile of PE and school sport for the pupils and also in the local community.</p> <p>Provides pupils with opportunities to participate in competitive sports.</p> <p>Allows parents/carers to participate.</p>	<p>Expenditure: £838.44</p>
<p>Raise the profile of SEND within PE.</p>	<ul style="list-style-type: none"> • Pupils • Staff 	<p><u>Key Indicator 1</u> – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><u>Key Indicator 2</u> – Engagement of all pupils in regular physical activity.</p> <p><u>Key Indicator 3</u> – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><u>Key Indicator 4</u> – Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Key Indicator 5</u> – Increased participation in competitive sports.</p>	<p>Staff have more resources to support the delivery of high quality PE lessons to SEND pupils.</p> <p>Staff confidence is increased.</p> <p>Pupils access the curriculum.</p> <p>More pupils represent the school at specific SEND events.</p> <p>Continue to work closely with the partnership, and other SEND agencies (Panathlon Association, Smile Through Sport).</p>	<p>Expenditure: £0</p>

<p>Year 5/6 TOP Up swimming</p>	<ul style="list-style-type: none"> Pupils 	<p><u>Key Indicator 1</u> – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><u>Key Indicator 2</u> – Engagement of all pupils in regular physical activity.</p>	<p>Reinforce the importance of being able to swim efficiently.</p> <p>Ensure that as many pupils as possible meet the National Curriculum requirements for swimming and water safety.</p>	<p>Expenditure: £1,600</p>
---------------------------------	--	--	---	-----------------------------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Subscription to PE scheme of work, with specific focus on inclusion and SEND resources.	This has continued to support us in shaping our PE and School Sport Curriculum to ensure that there is a structured, progressive approach across year groups. This has also ensured that there is a clear focus on inclusion and support for SEND pupils within our curriculum. CPD opportunities around inclusion and SEND as part of our subscription have meant that staff have been kept up to date with recent developments and resources in these areas.	Continue to engage with updated resources and CPD opportunities next academic year.
Year 6 TOP Up swimming	By providing Top Up swimming for our year 6 pupils, we were able to increase the percentage of our pupils who could meet the National Curriculum requirements for school swimming, by 35%. This took us from 32% to 67% by the end of the academic year.	Continue to work closely with our swimming providers to ensure that as many pupils as possible meet the National Curriculum requirements for swimming, including water safety, by the end of year 6.
School sport Coaching	Specialist sports coaches who have been bought in to provide physical activities throughout this academic year have been a crucial part in ensuring that pupils develop key progression skills. Additionally, they have been an excellent resource in supporting staff with CPD.	Continue to look at staff and pupil needs through next academic year and plan coaches accordingly.

<p>Purchasing of new sports kit</p>	<p>This has helped to raise the profile of PE and School Sport within school. Pupils are proud to represent the school. It has also ensured that pupils are appropriately dressed for sporting events and means there is less competition around specific branded clothing.</p>	<p>Look into kit for KS1 and EYFS.</p>
-------------------------------------	---	--

Swimming Data



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<p><i>Following the closure of our local pool, lessons had to be moved to another local pool. The number of pupils attending each lesson was limited.</i></p> <p><i>Very few of our pupils attend swimming lessons outside of the lessons they receive in curriculum time.</i></p> <p><i>A number of pupils have joined our school who had never had any swimming lessons before (our pupils swim in 3 consecutive years to try to combat this issue.)</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Top Up lessons were provided in the summer term for all of our Year 6 pupils using the data from their achievements in Year 5.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>All staff who attend weekly swimming lessons have shadowed our swimming teachers, so that they can confidently support them on a weekly basis. Staff members who have already passed their Assistant Swimming Teacher Awards have provided informal CPD to address the particular needs of the pupils.</i>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A Thompson – PE Lead and SLT</i>
Governor:	
Date:	<i>16/7/24</i>