



MFL: French Progression Steps Year 6

Autumn Term	Spring Term	Summer Term
Unit 10 Les vêtements	Unit 11 J’habite	Unit 12 Un pays francophone
In this unit children learn the names of common articles of clothing, revise adjectives of colour and learn some common adjectives. They will learn to apply these to describing clothes, shopping for clothes and giving opinions about clothes.	In this unit children learn to understand and use the names for places in their local area. They learn to understand, ask and give directions and further develop their dictionary skills. There are opportunities to exchange information about their local area with another school at home or abroad.	This unit can be used at the end of year 6 and the beginning of year 7 as a bridging unit. It allows primary children to celebrate and consolidate what they have learnt. Work might include: preparing for a real or imaginary visit; study of a French-speaking location; planning and executing a joint project with a partner school abroad; planning and performing a concert of French songs and sketches; a French day; meeting MFL teachers from receiving secondary schools; videoconferencing with French-speaking pupils abroad.

Skills

Year 6	Listening	Speaking	Reading	Writing	Intercultural understanding
	Understand the main points and some of the detail from a short-spoken passage – e.g. <ul style="list-style-type: none"> • sentences describing what people are wearing • an announcement 	Take part in a simple conversation. Express an opinion. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Can substitute items of vocabulary to vary questions or statements. Pronunciation is becoming more accurate and intonation is being developed.	Understand the main points and some of the detail from a short-written text. Begin to read independently. Use a bilingual dictionary to look up new words.	Write a short text on a familiar topic, adapting language already learnt. Spell commonly used words correctly	Talk about, discuss and present information about a particular country’s culture. Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.

