



## MFL: French Progression Steps Year 5

Autumn Term	Spring Term	Summer Term
<b>Unit 7 Moi et mon école</b>	<b>Unit 8 Qu'est-ce que tu veux?</b>	<b>Unit 9 Les sports</b>
In this unit children learn to talk about what they do at school. They extend their knowledge of telling the time and express likes and dislikes for school subjects, using some simple adjectives to describe them.	In this unit children learn to ask for drinks and snacks and begin to learn about French money. They revise vocabulary associated with festivals to help them to understand seasonal stories and to recite and perform poems and songs.	In this unit children learn the names for some sports and main parts of the body, and begin to use these in other lessons, <i>eg sport and gym, dance and movement</i> . The content might form the focus for an exchange of information with a French-speaking partner school.

### Skills

Year 5	Listening	Speaking	Reading	Writing	Intercultural understanding
	Understand the main points from a spoken passage made up of familiar language – e.g. <ul style="list-style-type: none"> <li>• short rhyme or song</li> <li>• basic telephone message</li> <li>• A shopping list/ menu</li> </ul>	Ask and answer simple questions– e.g. <ul style="list-style-type: none"> <li>• taking part in an interview/survey how do you get to school</li> <li>• talking to a friend about their journey to school/ what they saw at the beach</li> </ul> Talk about personal interests.  Know how to pronounce some letter strings.	Understands the main point(s) from a short-written text – e.g. <ul style="list-style-type: none"> <li>• simple messages on a postcard/in an email</li> </ul> Match sound to print by reading aloud familiar words and phrases. <ul style="list-style-type: none"> <li>• Use a book or glossary to find out the meanings of new words</li> </ul>	Write a few short sentences with support using already learnt – e.g. <ul style="list-style-type: none"> <li>• postcard</li> <li>• simple note or message</li> <li>• identity card Spell words that are readily understandable.</li> </ul>	Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent a country