



## MFL: French Progression Steps Year 4

Autumn Term		Spring Term		Summer Term	
<b>Unit 4 Les animaux</b>		<b>Unit 5 Mon anniversaire</b>		<b>Unit 6 Le monde</b>	
In this unit children learn to talk about animals. They continue to gain confidence in manipulating numbers and they also learn further vocabulary associated with festivals, including Easter.		In this unit children learn more language relating to special occasions and celebrations. They also learn how to tell the time on the hour (analogue only) and to ask and answer questions about birthdays and the calendar		In this unit children learn to name some countries, some towns and the points of the compass. The unit provides an extra opportunity for those schools with links abroad to study that region or town.	
Skills					
	Listening	Speaking	Reading	Writing	Intercultural understanding
Year 4	Understand a range of familiar spoken phrases – e.g. <ul style="list-style-type: none"> <li>• basic phrases concerning myself, my family and school</li> <li>• Simple songs and rhymes</li> <li>• Respond to a clear model of language</li> </ul>	Answer simple questions and give basic information – e.g. <ul style="list-style-type: none"> <li>• about the weather</li> <li>• food and drink</li> <li>• animals</li> </ul> Know how to pronounce all single letter sounds. Show an awareness of sound patterns. Be clearly understood	Understands some familiar written phrases – e.g. <ul style="list-style-type: none"> <li>• simple weather phrases</li> <li>• basic descriptions of objects/ animals</li> <li>• Sports and physical activities</li> </ul>	Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. <ul style="list-style-type: none"> <li>• shopping list</li> <li>• holiday greetings by email/postcard</li> </ul> Begin to spell some commonly used words correctly.	Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own