



## MFL: French Progression Steps Year 3

Autumn Term		Spring Term		Summer Term	
Unit 1 Je parle français!		Unit 2 Je me présente		Unit 3 En famille	
In this first unit child learn to introduce themselves and to greet others. They begin to work on sounds and spellings and use simple language of classroom interaction		In this unit children learn to say their age and where they live. They learn the days of the week, some phrases about weather and the alphabet in French. There are opportunities to discuss the celebration of festivals, including Christmas.		In this unit children learn the nouns for members of a family. They learn to describe colours, to express preferences and the months of the year.	
Skills					
	Listening	Speaking	Reading	Writing	Intercultural understanding
Year 3	Understand a few familiar spoken words and phrases – e.g. <ul style="list-style-type: none"> <li>• teacher’s instructions</li> <li>• days of the week</li> <li>• Months of the year</li> <li>• colours</li> <li>• numbers</li> </ul>	Say and/or repeat a few words and short simple phrases – e.g. <ul style="list-style-type: none"> <li>• say what they like/ dislike</li> <li>• naming parts of the body</li> <li>• Name animals</li> </ul> Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success.	Recognises and reads out a few familiar words or phrases – e.g. <ul style="list-style-type: none"> <li>• from stories and rhymes</li> <li>• labels on familiar objects</li> <li>• the date</li> </ul> Use visual clues to help with reading	Write or copy simple words and/or symbols correctly – e.g. <ul style="list-style-type: none"> <li>• personal information such as age</li> <li>• numbers</li> <li>• colours</li> <li>• objects</li> </ul> Select appropriate words to complete short phrases or sentences.	Understand and respect that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own.

