



Carr Hill Community Primary School
Religious Education Progression Map Key Skills

Topics covered		Developing	Expected	Exceeding
Lower Key Stage 2 – Cycle 1	Does praying at regular intervals help a Muslim in his/ her everyday life?	<ul style="list-style-type: none"> I can say how it feels to do something lots of times in a day. I can remember some things about Muslim prayer. I can tell you one way praying 5 times a day may help a Muslim. 	<ul style="list-style-type: none"> I can explain how it felt to have to stop doing something to reach the target we had set. I can use the right words to describe how Muslims pray and begin to explain why they do this. I can start to think through how praying 5 times a day might help in some ways more than others. 	<ul style="list-style-type: none"> I can explain how commitment can be hard and can describe how it would feel to reach a goal. I can describe the Muslim prayer routine and explain how they believe this could help them in their everyday lives. I can decide on 3 ways Muslims might be helped in their everyday lives by praying 5 times a day, and can explain my reason for one of these.
	Has Christmas lost its true meaning?	<ul style="list-style-type: none"> I can explain what Christmas means to me. I can tell you what the nativity story tells Christians about Jesus (given to the world by God). I can talk about some of the different ways Christmas is celebrated by Christians and non-Christians. 	<ul style="list-style-type: none"> I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts. I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. I can start to tell you what Christmas means to Christians and what it means to me. 	<ul style="list-style-type: none"> I can explain what gift I would like to give to the world and what difference it would make. I can make the links between Christian beliefs about Christmas and the way they celebrate it. I can recognise that Christmas means different things to different people.
	Could Jesus heal people? Were these miracles?	<ul style="list-style-type: none"> I can talk about what I think a miracle is. I can retell a story about Jesus healing someone and say one thing Christians might believe about Jesus. I can identify some of the questions people ask about Jesus' healing miracles. 	<ul style="list-style-type: none"> I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. I can explain one Christian viewpoint about one of Jesus' healing miracles. I can start to say whether I believe Jesus actually healed people or not. 	<ul style="list-style-type: none"> I can explain why some people may describe something they see as a miracle when there may also be another explanation. I can explain two different ways Christians might interpret one of Jesus' healing miracles. I can explain how Christians may describe and explain Jesus' miracles.
	What is 'good' about Good Friday?	<ul style="list-style-type: none"> I can explain that rescuing means helping a bad situation get better. I can say what some of these symbols represent e.g. cross: cross/bread/wine. I can ask questions about The Last Supper and Jesus' death. 	<ul style="list-style-type: none"> I can suggest how a person may rescue/help others who are in difficult situations. I can start to tell you why Christians believe Jesus' death is important. I can start to reflect on whether I agree with Christian beliefs about Jesus' death. 	<ul style="list-style-type: none"> I can talk about people who are special to me because they have rescued me from difficult situations and/or shown me how I could help others. I can start to explain why Christians see Jesus' death as 'good'. I can reflect on whether I agree with Christian beliefs about why Jesus died and give my own thoughts/opinions
	What is the best way for a Jew to show commitment to God?	<ul style="list-style-type: none"> I can name some things that I have done at certain ages and can tell you something that is important to me. I can name some things that are special to Jews. I can start to express an opinion about what might be important to Jews. 	<ul style="list-style-type: none"> I can explain why I could do certain things at certain ages. I can tell you what I am most committed to in my life. I can talk about one of the ways Jews show commitment to God. I can talk about a way that Jews show commitment to God and say why this might be important. 	<ul style="list-style-type: none"> I can explain why I think some things need to wait until you are a certain age. I can give you examples of things I am committed to and explain which ones are more or less important to me. I can describe some ways that Jews choose to show commitment to God and am starting to understand that they may do this in different ways. I can express an opinion on which ways I think might be best for Jews to show their commitment to God and start to give my reasons.
	Does completing Hajj make a person a better Muslim?	<ul style="list-style-type: none"> I can tell you about a special journey I have made. I can use the right words to tell you about some parts of the Hajj. I can start to imagine how it might feel to be on the Hajj. 	<ul style="list-style-type: none"> I can tell you about a special journey and why it was special to me. I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims. I can start to think about the significance of Hajj to a Muslim. 	<ul style="list-style-type: none"> I can explain why a journey was special to me and how I felt about it. I can start to explain how some of the events during Hajj could help Muslims feel a sense of commitment to God. I can start to express my opinion as to whether completing the Hajj makes someone a better Muslim, with a reason.

Topics covered		Developing	Expected	Exceeding
Lower Key Stage 2 – Cycle 1	How special is the relationship Jews have with God?	<ul style="list-style-type: none"> I can explain why agreements are important and why they should be kept. I can tell a Jewish story and say something Jewish people believe. I can start to explain the significance of an aspect of Jews’ relationship with God. 	<ul style="list-style-type: none"> I can give examples of agreements and contracts and explain how I would feel if one was broken. I can tell you an affirmation/promise I would like to make. I can start to explain what makes Jewish people believe they have a special relationship with God. I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel. 	<ul style="list-style-type: none"> I can explain that a promise can be an agreement or an affirmation and can give examples of these. I can tell you an affirmation I would like to make and explain why. I can make links between the Abraham and Moses stories and the Jewish belief that they are in a special relationship with God. I can start to relate to how Jews feel about their special relationship with God.
	What is the most significant part of the nativity story for Christians today?	<ul style="list-style-type: none"> I can design a symbol to tell you something about myself and explain it. I can explain what some of the symbols in the Christmas story mean to Christians. I can ask questions about something I find puzzling in the Christmas story. 	<ul style="list-style-type: none"> I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me. I can describe one thing a Christian might learn about Jesus from a Christmas symbol. I can ask questions about what Christmas means to Christians and compare this with what it means to me. 	<ul style="list-style-type: none"> I can explain the symbolism of the object I have designed and say how it expresses the significant part of Christmas or the Christmas holiday for me. I can start to explain which Christmas symbols tell Christians something about the incarnation (Jesus being God on earth). I can reflect on how I feel about Christian beliefs about Christmas and the Incarnation.
	How important is it for Jewish people to do what God asks them to do?	<ul style="list-style-type: none"> I can discuss why I would choose to follow an instruction not to eat certain foods. I can tell you about some of the things Jews can and can’t eat if they keep Kosher. I can ask questions about aspects of the Seder meal or Kashrut laws to find out why they are important. 	<ul style="list-style-type: none"> I can discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why. I can describe some of the things Jews do to show respect to God. I can start to identify how it would feel to keep Kashrut. 	<ul style="list-style-type: none"> I can explain how I might feel if I were not allowed to eat certain foods. I can also explain why I may choose to eat or not eat certain foods. I can identify and describe some of the ways Jews try to do as God asks and start to explain why they feel it is important to do so. I can give you my opinion as to whether these ways are important to Jews.
	Is forgiveness always possible for Christians?	<ul style="list-style-type: none"> I can talk about how easy it is to forgive some people some times, or how difficult it might be. I can recall a Christian story about forgiveness and say what it tells people about how to treat each other. I can talk about when a Christian may find it easy or difficult to forgive someone. 	<ul style="list-style-type: none"> I can talk about what sort of help I might need to show forgiveness. I can describe what a Christian might learn about forgiveness from a Biblical text. I can show an understanding of how Christians believe God can help them show forgiveness. 	<ul style="list-style-type: none"> I can give my opinion as to why showing forgiveness may be important. I can explain how Christians might try to put into practice Jesus’ teachings about forgiveness. I can give examples of when Jesus showed forgiveness and explain why I think He asked people to follow His example.
	Does going to a Mosque give Muslims a sense of belonging?	<ul style="list-style-type: none"> I can start to explain how it feels to belong. I can use the right words to describe what Muslims do and feel when they attend prayer at the mosque. I can start to explain when Muslims might feel like they belong. 	<ul style="list-style-type: none"> I can understand how meeting in a certain place could make me feel like I belong. I can explain what happens when Muslims pray alone or at the mosque. I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be. 	<ul style="list-style-type: none"> I can explain how carrying out actions that are important to my group helps to remind me that I belong. I can describe how a Muslim achieves a sense of belonging through praying. I can put myself in a Muslim’s position and say if I would prefer to pray alone or with other Muslims at a mosque and give a reason why.
	Do people need to go to church to show they are Christians?	<ul style="list-style-type: none"> I can discuss my special place, tell you why it is special and how I feel when I am there. I can talk about some of the things that are important to Christians during worship and explain some of the symbolism, e.g. bread and wine in Holy Communion. I can respectfully question whether Christians need churches 	<ul style="list-style-type: none"> I can explain some of the feelings my special place gives me and suggest why that is. I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism. I can start to understand the impact a Christian’s special place has on him/her. 	<ul style="list-style-type: none"> I can reflect on a range of special places and identify why they have the impact on me that they do. I can describe some ways that Christians can show their beliefs and recognise that some may choose to show their faith publicly and others may keep this more private so some may need churches more than others. I can say why I think the church may or may not be important to Christians.