



Carr Hill Community Primary School English Genre Overview

Year 1 Cycle 1

Autumn		Spring		Summer	
Amazing Me	Flames & Fireworks	Globe Trotters	House and Homes	All Creatures Great & Small	The Seaside
Fiction					
Adventure Stories <ul style="list-style-type: none"> I want my Hat Back by Jon Klassen Final Writing Outcome: Writing description of a new hat for story	Traditional Tales <ul style="list-style-type: none"> The Three Little Pigs Final Writing Outcome: Writing own version of the story	Stories with Familiar Settings <ul style="list-style-type: none"> What Made Tiddalick Laugh Final Writing Outcome: To write a retelling of the traditional tale	Adventure Story <ul style="list-style-type: none"> The Lonely Beast by Chris Judge Final Writing Outcome: To write about the Lonely Beast's journey	Stories set in familiar settings <ul style="list-style-type: none"> The Bear and the Piano by David Litchfield Final Writing Outcome: To be able to write a postcard to Bear persuading him to come home	Stories set in familiar settings <ul style="list-style-type: none"> Lighthouse Keeper Lunch by David Armitage Clean Up by Nathan Bryon Final Writing Outcome: Writing a character description of Rocket
Non- Fiction					
Labels and Captions <ul style="list-style-type: none"> I want my Hat Back by Jon Klassen My Hat Catalogue Final writing outcome: Write labels and sentences- linked to I Want My Hat Back	Chronological Report-Recount <ul style="list-style-type: none"> Vlad and The Great Fire of London by Kate Cunningham The Great Fire of London - Emma Adams & James Weston Lewis Final Writing Outcome: Writing a diary entry of events	Instructions <ul style="list-style-type: none"> Chapatti Moon by Pippa Goodhart Final Writing Outcome: To write set of instructions about how to make chapattis	Recount <ul style="list-style-type: none"> Beamish Visit Final Writing Outcome: Write a first-person recount using time connectives to sequence the passage of time and past tense verbs	Non- Chronological Report-Leaflet <ul style="list-style-type: none"> Yucky Worms by Vivian French Final Writing Outcome: To write a leaflet about Worms	Recount <ul style="list-style-type: none"> By the Seaside by Honor Head Final Writing Outcome: Write a first-person recount using time connectives to sequence the passage of time and past tense verbs
Poetry					
List Poem <ul style="list-style-type: none"> My Hair by Hannah Lee 		Visual Poem – Shape Poem Animal Focus		Acrostic poems Seaside Theme	



Carr Hill Community Primary School English Genre Overview

Year 1 Cycle 2

Autumn		Spring		Summer	
Terrific Toys	Winter Wonderland	A Village in Africa	Castles & Turrets	Plants	Active Me
Fiction					
Stories with Familiar Settings <ul style="list-style-type: none"> Dogger by Shirley Hughes Final writing outcome: To write about their favourite toys Character Description <ul style="list-style-type: none"> Traction Man by Mini Grey Final writing outcome: To write a character description of Traction Man	Character Description <ul style="list-style-type: none"> Lost and Found by Oliver Jeffers Final writing outcome: To write a character description	Stories from a different culture <ul style="list-style-type: none"> Handa's Surprise/ Hen by Eileen Browne Final writing outcome: Writing our own version. Changing animals in the story	Fantasy Stories <ul style="list-style-type: none"> George and the Dragon by Chris Wormell Final writing outcome: Write a fantasy story based on the story 'George and the Dragon' Letter Writing The Dragon Post by Emma Yarlett Final writing outcome: To write a letter about the dragon	Traditional Fairy Tales <ul style="list-style-type: none"> The Little Red Hen by Ronne Randall Final writing outcome: Write about the same characters with a different plot: Little Red hen grows a different food type	Stories with Familiar Settings <ul style="list-style-type: none"> Grandad's Island – Benji Davis Final writing outcome: Write an adventure story with the two main characters demonstrating the adventures they had on the island.
Non- Fiction					
Instructions <ul style="list-style-type: none"> Billy the Beast by Nadia Shireen Final writing outcome: To write a set of instructions to make soup	Non-Chronological Report <ul style="list-style-type: none"> Penguins by Froglet Learners And/or Polar Bears by Laura Marsh The Polar Bear by Jenni Desmond Final writing outcome: Produce an informational piece about an animal.	Chronological Report -Biography <ul style="list-style-type: none"> Rosa Parks by Lisbeth Kasier or Harriet Tubman by Isabel Sanchez Vegara Final writing outcome: To be able to write about the life events of an influential person	Recount <ul style="list-style-type: none"> Our Visit to Newcastle Keep Final Writing Outcome: Write a first-person recount using time connectives to sequence the passage of time and past tense verbs	Explanation <ul style="list-style-type: none"> Grow your own potatoes by Helen Lanz Final writing outcome: To create a flow diagram with captions	Non- Chronological Report <ul style="list-style-type: none"> Paddington's Guide to London- A bears Eye view by Michael Bond Katie in London by James Mayhew A Walk in London by Salvatore Rubbino Final writing outcome: To create a London tourist guide
Poetry					
Alliterative/Alphabet List Poem Toy Focus		Free Verse – Onomatopoeia and Alliteration		Performance Poems	



Carr Hill Community Primary School

English Genre Overview

Year 3 & 4: Cycle 1

Autumn		Spring		Summer	
Dazzling Smiles	Exploring Islam	Volcanos	WW2- Evacuees	Human Life	Romans
Fiction					
Stories with historical contexts <ul style="list-style-type: none"> • Stone Age Boy by Satoshi Kitamura <i>Final Writing Outcome:</i> Use a familiar story as a model to write a new story.	Stories from different cultures <ul style="list-style-type: none"> • Mala's Magic Pencil by Mala Yousafzai <i>Final Writing Outcome:</i> Writing a diary based on Mala's experiences	Stories with historical context <ul style="list-style-type: none"> • Escape from Pompeii Christina Balit <i>Final writing outcome:</i> Longer 3-part narrative from the perspective of main character	Stories with historical contexts <ul style="list-style-type: none"> • The Lion and the Unicorn by Shirley Hughes <i>Final Writing Outcome: To write a letter to dad based on events in the story</i>	Traditional Tale/Fable <ul style="list-style-type: none"> • Little Red Riding Hood, The Wolf, Grandma and the Woodcutter By John Fidler <i>Final Writing Outcome</i> To write a familiar tale from a different perspective	Stories based on familiar characters <ul style="list-style-type: none"> • Into the Forest by Anthony Browne <i>Final Writing Outcome</i> Use a story with familiar characters as a model to write a new ending for the story
Non- Fiction					
Instructions <ul style="list-style-type: none"> • How to Bath a Woolly Mammoth by Michelle Robinson & Kate Hindley <i>Final Writing Outcome:</i> To write a set of instructions on how to wash a woolly mammoth	Chronological Report- Recount <ul style="list-style-type: none"> • In my Mosque by M.O Yuksel <i>Final Writing Outcome:</i> Writing a report about what it is like inside a mosque (link to class visit to the local mosque)	Report-Fact file <ul style="list-style-type: none"> • Volcanoes by nick Pearce <i>Final writing outcome:</i> To create a fact file about volcanoes linked to Geography work	Persuasion <ul style="list-style-type: none"> • How to help Hedgehogs and protect Polar Bears by Jess French <i>Final Writing outcome:</i> Create a leaflet to persuade people to take actions to help hedgehogs	Explanation Text <ul style="list-style-type: none"> • Life on Earth-Human Body by Heather Alexander 	Recount <ul style="list-style-type: none"> • So, you think You've Got it Bad? A Kids life in Ancient Rome by Cahe Strathie <i>Final writing outcome:</i> To write a recount about a kid's life in Ancient Rome
Poetry					
Visual Shape/ Concrete Poem <ul style="list-style-type: none"> • The Proudest Blue by ibithaj Muhammad <i>Final Writing Outcome: writing a shape poem based on the shape of a scarf/hijab</i>		Simile Poem <ul style="list-style-type: none"> • Example poems https://www.familyfriendpoems.com/collection/poems-with-similes/ <i>Final Writing Outcome:</i> To write a simile poem based on the eruption of Mount Vesuvius		Nonsense Poems <ul style="list-style-type: none"> • The Ning Nang Nong by Spike Milligan <i>Final writing outcome:</i> To create their own nonsense poem	



Carr Hill Community Primary School

English Genre Overview

Year 3 & 4 : Cycle 2

Autumn		Spring		Summer	
Anglo Saxons	Railways	Africa	Egyptians	Plants	Bridges
Fiction					
Suspense Writing <ul style="list-style-type: none"> • After the Fall by Dan Santat <i>Final Writing Outcome:</i> To be able to write own version of the story using vocabulary to build suspense	Narrative- Diary Writing <ul style="list-style-type: none"> • The Tin Forest by Helen Ward <i>Final Writing Outcome:</i> To write a diary from the old man's perspective	Narrative- Letter Writing <ul style="list-style-type: none"> • Letters To Africa by Ifeoma Onyefulu and/or • Meerkat Mail by Emily Gravett <i>Final Writing Outcome:</i> To write a letter	Stories with Historical Contexts <ul style="list-style-type: none"> • Egyptian Cinderella by Shirley Climo Final Writing outcome: Create a concluding part to the original story	Fairy Stories <ul style="list-style-type: none"> • The Happy Prince from the fairy tale by Oscar Wilde by Jane Ray <i>Final Writing Outcome:</i> To write a setting description of the story	Mystery Story <ul style="list-style-type: none"> • The Tunnel by Anthony Browne <i>Final Writing Outcome:</i> To create a new ending for the story
Non- Fiction					
Instructions <ul style="list-style-type: none"> • The Worries by Jion Sheibani <i>Final Writing Outcome:</i> To create a set of instruction for 'self-care' Persuasion <i>Final Writing Outcome:</i> To create a poster to help enlist soldiers to the Anglo-Saxon army	Instructions <ul style="list-style-type: none"> • Monsters An Owners Guide By Johnathan Emmett <i>Final Writing Outcome:</i> To create a set of instructions about how to care for a monster	Non- Chronological Report Kenya <ul style="list-style-type: none"> • Journey Through Kenya by Liz Gogerly & Rob Hunt Mentor Text (Hook) <ul style="list-style-type: none"> • Mama Panya's Pancakes by Mary & Rich Chamberlin 	<ul style="list-style-type: none"> • The Story of Tutankhamun by Patricia Cleveland-Peck <i>Final Writing Outcome:</i> To write a recount of Howard Carters discovery of Tutankhamun	Discussion/ Chronological Report- Biography <ul style="list-style-type: none"> • The Extraordinary Life of Malala Yousafzai by Hiba Noor Khan <i>Final Writing Outcome:</i> Writing a biography about Malaya Yousafzai	Report- Leaflet <ul style="list-style-type: none"> • Internet research based <i>Final Writing Outcome:</i> To create a leaflet for visitors to Newcastle/ Gateshead about our bridges.
Poetry					
Kennings <ul style="list-style-type: none"> • One Grey Squirrel by Celia Warren <i>Final Writing Outcome:</i> To write a kenning linked to History topic (Railways)		Shape Poems <ul style="list-style-type: none"> • Apes to Zebras an A-Z of Shape Poems by Liz Brownlee <i>Final Writing Outcome:</i> Poems in the shapes of Egyptian artefacts/ pyramids		Riddles <ul style="list-style-type: none"> • Poems Aloud by Joseph Coelho/Behind You, Below You, Near You <i>Final Writing Outcome:</i> Writing a riddle based on theme	



Carr Hill Community Primary School
English Genre Overview

Year 5/6- Cycle 1

Autumn		Spring		Summer	
Fabulous Food	Hinduism	Journey To Space	WW1 The life of a soldier	Plants	Greeks
Fiction					
Fantasy Story Picture Book <ul style="list-style-type: none"> • Varmints by Helen Ward Final Writing Outcome: Write and alternative version of events using a different character and developing the fantasy character through description and events	Narrative -Myths stories form other cultures <ul style="list-style-type: none"> • The Hindu Creation Story Final Writing outcome: To write a narrative retelling of the creation story	Mystery Narrative <ul style="list-style-type: none"> • The Nowhere Emporium by Ross McKenzie Final Writing outcome: To write a new chapter	Narrative- informal letters <ul style="list-style-type: none"> • Stubby by Michael Foreman Final Writing outcome: To write an informal letter from Stubby to his family	Narrative- Creating dialogue <ul style="list-style-type: none"> • The Last Bear by Hannah Gold Final Writing outcome: To write a setting description and creating dialogue between characters	Narrative writing – from a character’s perspective <ul style="list-style-type: none"> • Greek Myths by Marcia Williams Final Writing outcome: To retell the story form a character’s perspective
Non- Fiction					
Persuasion <ul style="list-style-type: none"> • World Breads by Paul Gayler Final Writing outcome: To write a leaflet/poster to persuade people to buy their bread product	Formal Letters <ul style="list-style-type: none"> • Hidden Figures by Margot Lee Shetterly Final Writing outcome: To write a formal letter	Report- Biography <ul style="list-style-type: none"> • Walter Tull’s Scrapbook by Michaela Morgan Final Writing outcome: To write a biographical report about the life and achievements of Walter Tull	Journalistic writing <ul style="list-style-type: none"> • The Great Book of Olympic Games by Veruska Motta Final Writing outcome: To write a recount about how the first Olympics began		
Poetry					
Narrative/ Classic Poems		Personification Poems- War Poems		Structured Rhyming Couplets- Sports Poems	



Carr Hill Community Primary School
English Genre Overview

Year 5/6- Cycle 2

Autumn		Spring		Summer	
Victorians	Mayans	Asia	Vikings	RSE	Sporting Champs
Fiction					
Stories with historical contexts <ul style="list-style-type: none"> • Street Child by Berlie Doherty Final Writing Outcome: To write a character description	Stories about Migration and Immigration Stories with historical contexts <ul style="list-style-type: none"> • The Arrival by Shaun Tan or • The Matchbox Diary by Paul Fleischman Final Writing Outcome: To write a narrative based on the journey to America (exploring personification)	Adventure Story <ul style="list-style-type: none"> • Viking boy by Tony Bradman Final Writing Outcome: To create a narrative form a character’s perspective (Creating dialogue between Gunner and his father)	Mystery Story <ul style="list-style-type: none"> • Flotsam by David Wiesner Final Writing Outcome: To create a sequel to the story based on the final character in the book		
Non- Fiction					
Persuasion <ul style="list-style-type: none"> • Street Child by Berlie Doherty Final Writing Outcome: To write a persuasive speech about improving the lives of Victorian children (Dr Barnardo)	Biography/ Journalistic Writing (Choose 1) <ul style="list-style-type: none"> • Henry’s Freedom Box by Ellen Levine • Yayoi Kusama Covered Everything in Dots and Wasn’t Sorry. by Fausto Gilberti • Six Dots: A Story of Young Louis Braille by Jen Bryant Final Writing Outcome: To write a newspaper article /biography to inform people about the life of	Non- Chronological Report <ul style="list-style-type: none"> • Viking Voyagers by Jack Tite Final Writing Outcome: To write a non-chronological report about the Vikings	Persuasion <ul style="list-style-type: none"> • Kids Fight Climate Change by Martin Doreby Final Writing Outcome: To create a leaflet to persuade people to reduce waste/plastic use etc.	Recount Internet Research- Phillipe Petit <ul style="list-style-type: none"> • The Man Who Walked Between the Towers by Mordicai Gerstein Final Writing Outcome: To retell the twin towers walk from the point of view of one of Petit’s friends	
Poetry					
Visual Blackout Poems <ul style="list-style-type: none"> • Oliver Twist by Charles Dickens Final Writing outcome: Create a blackout poem using extracts from Oliver Twist		Cinquains or Tankas		Narrative Poems	