

Personal, Social and Emotional Development

- To be able to work and play cooperatively.
- To be able to take turns with others with little adult support.
- To explain the reasons for rules and try to behave accordingly.
- To show independence, resilience, and perseverance in the face of a challenge.
- Prepare for Year One, visit the environment and meet their new teacher.



Communication and Language

- Listen attentively and respond with relevant questions and comments.
- Give focused attention to what an adult is saying.
- To be able to follow instructions with several parts.
- Discuss what is under the sea.
- How do we look after the environment?
- How do we keep safe near water?



Physical Development

- Gross motor skills – bikes, scooters, throwing/catching equipment, hula hoops.
- Outdoor play - sand/water, buckets, spades, boats.
- Use large construction to create assault courses, for balancing, climbing, jumping and navigating space.
- Practice skills for sports day – sprints, relays, jumping, egg and spoon, javelin throwing.
- Continue the Nelson Handwriting scheme to practice forming letters correctly.





Summer 2nd Half Term Reception Topic: Seaside

Mathematics

- Number Blocks – series 4 Twenty.
- Use 10 frames to represent numbers 11 - 20.
- Set making to 20.
- Estimating, addition and subtraction games using 10 frames.
- Adding more using fingers, objects and counting on.
- Maths stories linked to addition and subtraction.
- Matching shapes, matching models.
- Replicating models and learn about symmetry.
- Explore doubling/halving.
- Maps to show and discuss position.

Reading

Texts

- The Smallest Fish in School
- The Rainbow Fish
- Shark in the Park
- Commotion in the Ocean
- The Life of a Plastic Bottle/Cardboard Box.
- Someone swallowed Stanley
- Pirates Love Underpants
- Under the Sea Non-fiction books
- Read words, captions, and simple sentences linked to phonic ability.
- Take part in x3 'Reading Practice' sessions per week.
- Take weekly reading and library books home.

Writing

- Continue with phase 4 LW letters and sounds.
- Learn new Tricky words.
- Write words, captions, and sentences.
- Continue to follow the Nelson Handwriting scheme for letter formation.
- Write about how to stay safe at the seaside.
- Writing facts about the seaside.
- Labelling sea creatures/animals that live at the seaside.
- Writing lists of sea creatures/animals that live at the seaside.
- Write about a visit to the seaside.

Expressive Arts and Design

- Learn and perform sea shanties and pirate songs.
- Explore and safely use a variety of materials, tools and techniques to design and create.
- Pirate/ Under the Sea themed crafts.
- Making junk model boats and rafts, treasure chests.
- Mix paint - adding black and white to create shades of blue.
- Use watercolour paints to paint seascapes.
- Free painting- sea creatures
- Represent own ideas through art, design and technology, music, and role play.

Key Vocabulary

- Number names to 20 and beyond.
- Addition/subtraction.
- Symmetry.
- Double.
- Half.
- Names of sea creatures.
- Float, sink.
- Shades.
- Pollution.
- Environment.
- Habitats.
- Pirates.

Understanding the World

- Use Google earth/maps to find out about the oceans.
- Discuss pollution in the water.
- Find out about recycling, sort recycling in our junk modelling areas.
- Investigate floating and sinking.
- Learn about what is under the sea and explore habitats.
- Discuss the season of Summer and discuss seasonal change.
- Discuss water/sun safety and the role of a lifeguard.
- Learn how to log on to a laptop to prepare for Key Stage One.