

Summer 1st Half Term 2021 Reception Topic: Animals

Personal, Social and Emotional Development

- Show empathy and a caring attitude towards all animals.
- Develop confidence and independence in activities indoors and outdoors.
- Be able to choose a wide range of experiences/ activities throughout the day and have the confidence to try something new.
- Engage in circle time taking turns in conversation.
- Learn that friends don't always want to do/play the same games as each other and respect choices of others.



Communication and Language

- Talk about observations of animals.
- Recall names and facts about animals.
- Remember baby animal names.
- Talk about animals in a story.
- Talk about animals and why I like them.
- Share with friends any pets I may have.
- Talk about how to look after animals.



Physical Development

- Gross motor skills – Large apparatus in PE sessions.
- Copy and create animal movements.
- Develop grip and control of pencils and other tools for mark making.
- Develop control of cutting tools e.g. scissors, playdough cutters etc.
- Fine motor challenges each week through continuous provision.
- Continue the Nelson Handwriting scheme to practice forming letters correctly.





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Mathematics

- Consolidate Spring term learning of mathematics.
- Build and identify numbers to 20 and beyond.
- Number blocks series 3.
- Daily counting games to beyond 10.
- Matching picture to numeral.
- Estimating amounts.
- Regular opportunities to complete jigsaw and shape puzzles.
- Make patterns and shape pictures.
- Adding and subtracting using first, then and now structure linked to stories and number problems.

Reading

Possible Texts

- The Very Hungry Caterpillar
- Norman the Slug with the Silly Shell
- The Lion Inside
- Non – fiction texts about animals.
- Animal poetry
- Animal stories linked to children’s favourite animals.
- Read texts linked to phonic ability.
- Read words, captions, and simple sentences linked to phonic ability.
- Take part in x3 ‘Reading Practice’ sessions per week.
- Take weekly reading and library books home.
- Daily ‘Story Time’ sessions at the end of the day.

Writing

- Continue Phase 3 letters and sounds.
- Learn new key words.
- Write key words.
- Draw and label pictures of animals.
- Write words, captions, and simple sentences about animals.
- Write facts, create an animal fact book.
- Mark making in role play areas indoors and outdoors.
- Label designs.

Expressive Arts and Design

- Continue the Charanga music scheme.
- Begin the sing up program.
- Learn new songs/dances about animals.
- Use Purple Mash online to create artwork using a range of styles.
- Design and label models in the junk and construction areas.
- Drawings/paintings of animals.
- Design and make animal masks.
- Make representations of animals using playdough.
- Create enclosures for animals.
- Use combinations of art forms e.g. construction and mapping, moving, and singing etc.

Key Vocabulary

- Animal names
- Countries
- Habitat
- Hibernate
- Nocturnal
- Prey
- Lifecycle
- Vet
- Design
- Add
- Subtract
- Pattern
- Shape names

Understanding the World

- Real animal experiences where possible.
- Lifecycle of the butterfly.
- Learn and recall facts about animals.
- Ask questions to learn more about favourite animals.
- Learn about animals and their young.
- Find out about nocturnal animals.
- Animal habitats.
- Look at maps to find out where animals live in the world.
- Find out how to take care of pets.
- Learn about the role of a vet and other people who care for animals.
- Learn about e-safety.