



Summer 1st Half Term 2022 Nursery Topic: Green Fingers

Personal, Social and Emotional Development

- Caring for each other and for living things.
- To work together and begin to solve problems as a team as well as play games involving turn taking and sharing.
- To share toys and take turns during play with less adult support and use talk to negotiate.
- To recognise and talk in simple terms about our feelings: proud, happy, sad, excited, upset and angry.
- To celebrate our own successes and those of our friends.
- To show some understanding that other people have perspectives, ideas and needs that may be different to our own.

Communication and Language

- To continue to put up our hand to answer a question and focus for longer periods during small group times.
- To listen to others, join in with and continue to try to take turns in conversation.
- To ask questions about why things happen and to give simple explanations.
- Talk about our observations of plants and living things in simple terms.
- Discuss growth and changes over time in simple terms.
- To listen to and follow instructions, i.e. planting and decorating a cress head.
- Retell stories and events in the correct order.
- Sing songs and rhymes.

Physical Development

- Continue gross motor practice both in and outdoors: climbing, jumping, kicking, balancing, hopping, skipping and jumping using 2 feet.
- Learn how to throw and catch, bounce and kick a large ball.
- To move in different ways and navigate space when travelling and playing team games.
- Use wheeled toys with confidence and lift feet when using a balance bike.
- Learn how to use tools effectively to plant and care for plants.
- Learn how to use tools to peel, chop and mash fruit and vegetables.
- To try a range of different textures/tastes and talk about our preferences.
- To talk in simple terms about the effects of exercise on the body, such as feeling hot, faster heartbeat, breathing fast.

Mathematics

- Compare the length of objects and sort them into long and short.
- Use words to describe and compare the size of objects, i.e. tall, long, short etc.
- Continue a given repeating pattern and begin to make own, i.e. red, yellow, red, yellow, red, yellow etc.
- Begin to use the language of position and direction.
- Explore 3D shapes and begin to name them as well as name some of the 2D shapes they are made up of.
- Use 3D shapes to build and create models.
- Recognise the numbers to 4 and make sets for each number.
- Begin to represent the numbers to 1-4 in different ways.

Reading

Texts

- Jack and the Beanstalk
- The Enormous Turnip
- Chicken Licken
- What the Ladybird Heard
- The Tiny Seed
- The Little Red Hen
- Non-fiction about lifecycles, plants, and animals.
- Read signs and labels.
- Read instructional texts.
- Read words, captions, and simple sentences.
- Sequence familiar stories.
- Take weekly library books home and listen to stories.

Letters and Sounds

- Hearing and saying the initial sound in words – starting with the letters: s, a, t, p, i, n
- Identifying words that rhyme.
- To begin to segment words.
- Playing listening games.

Writing

- Give meaning to our drawings and paintings.
- Make up simple stories in our play.
- Tracing/copying/writing our names as/when appropriate.
- Create a whole class story map with labels.
- Create a whole class diary linked to planting.
- Mark-make in role play areas writing orders, lists, signs and when keeping score.

Expressive Arts and Design

- To talk about the sounds that instruments make and play fast, slow, loud and quiet and play them to accompany music and songs.
- Move to music in different ways.
- Print using fruit, vegetables and flowers and leaves as well as leaf rubbing.
- Observational drawings and paintings of plants.
- Explore colour and how the can be mixed and changed.

Key Vocabulary

- Spring/Summer
- Life cycle
- Seed, plant, soil, plant pot, trowel and spade.
- Roots, stem, leaf, flower, shoot.
- Caterpillar/ butterfly, cocoon
- Chop, peel, mash, slice
- Number names, set, collection, count
- 3D shape names: cylinder, sphere, cube, cuboid, cone, flat, curved, roll.
- Words linked to position and direction: over, under, around, on, in, behind, through, in front of, up.

Understanding the World

- Talk about the weather and seasons.
- Plant seeds and observe them grow.
- Name the basic parts of a plant.
- Find out about the lifecycle of plants and animals.
- Explore what plants need to survive and how to care for them in simple terms.
- Go on a flower and plant hunt and identify them in our local environment.
- Observe and care for caterpillars as they turn into butterflies.
- Learn about the festival of Eid and how it is celebrated.
- Program BeeBots to travel in different directions.
- Create simple maps linked to our learning.
- Use Ipads to take photographs and use apps linked to our learning.