

#### Personal, Social and Emotional Development

- Talk about feelings in a circle time.
- When playing talk to other children about their home and community.
- Understand the importance of sharing and turn taking.
- To begin to understand the importance of being patient.



#### Communication and Language

- Discuss festivals and celebrations.
- Retell festival and cultural stories.
- Talk about festivals and celebrations from home.
- Watch and talk about fireworks.
- Discuss firework safety.
- Talk to a friend on the phone and invite them to a party.
- Follow simple instructions and focus during adult led times of the day.



#### Physical Development

##### Gross Motor and Dance Focus

- Gross and fine motor control when carving pumpkins.
- Firework movements and dance.
- Learn dances from other cultures.
- Set up and complete obstacle courses.
- Build using large construction equipment.
- Continue Squiggle Wiggle and dough disco.
- Climb on outdoor play equipment.
- Safely use tools and equipment indoors and outdoors.





## Autumn 1<sup>st</sup> Half Term 2020

### Reception Topic: All About Me

#### Mathematics

- Learn how numbers to 5 are represented.
- Subitise to 5 (say how many without counting).
- Recognise the dice dot pattern.
- Say 1 more 1 less to 5.
- Explore different compositions of numbers, for example 3 could be 1 and 1 and 1 or 2 and 1 or 1 and 2.
- Learn and use positional language.
- Order key events in the daily routine using the language now, next, and later.
- Discuss day and night.
- Name and describe 2d shapes circle, triangle, square and rectangle.

#### Reading

##### Texts

- Kippers Birthday
- Room on the Broom
- Zim Zam Zoom (Poetry)
- Whatever Next
- Pumpkin Soup
- Remembrance Day non-fiction
- Diwali non-fiction
- Stick Man
- Cookery Books
- Oxford Reading Tree texts
- Read words in a shared story.
- Continue to learn reading strategies using puppets.
- Take weekly reading and library books home.

#### Writing

- Continue phase 2 letters and sounds.
- Learn key words.
- Write letter sounds using the correct formation.
- Begin to write vc and cvc words.
- Write a birthday party invitation.
- Write cards for family and friends.
- Make shopping lists for ingredients.
- Continue to practice name writing.
- Mark make in role play areas.
- Use phonics to read and write firework sounds.

#### Expressive Arts and Design

- Continue the Charanga music scheme.
- Design pumpkins (cut and stick).
- Make paper lanterns (cutting skills).
- Chalk firework pictures.
- Make rockets using junk materials.
- Create Remembrance Day poppies with tissue paper.
- Design patterns on henna hands.
- Make 3d Diwali lamps.
- Learn campfire songs.
- Make Christmas cards.
- Create a calendar

#### Key Vocabulary

- Festivals.
- Celebrations.
- Names of foods.
- Ingredients.
- Positional language such as on, under, in, next to, in between.
- Autumn.
- Winter.
- Shape names.



#### Understanding the World

- Find out how festivals are celebrated through stories and non-fiction books.
- Investigate changing states through food preparation and cooking.
- Make pumpkin soup.
- Make witches hat biscuits.
- Toast marshmallows.
- Make shortbread stars/snowmen.
- Bake cupcakes for a birthday.
- Continue to talk about the changes happening outside (Autumn to Winter).