

#### Personal, Social and Emotional Development

- Become familiar with the daily routine at school.
- Access areas inside and outside with increasing confidence and independence.
- Begin to form positive relationships with adults and children.
- Begin to understand and follow school rules.
- Try new foods and use a knife and fork at lunchtime.
- Use the toilet and wash and dry hands with increasing independence.
- Become more confident to ask for help when needed.



#### Communication and Language

- Learn rhymes and songs.
- Get to know and use children's and adults names.
- Talk about family members.
- Begin to listen attentively
- Talk about pictures in a book.
- Begin to take turns when speaking.
- Learn names of body parts.



#### Physical Development

##### Gross movement focus

(Large movements)

- Practise using large muscles outside, digging, sweeping, lifting, rolling tyres and painting on a larger scale.
- Use the apparatus and equipment in the outdoor area. (Climbing, hanging, jumping, running etc.)
- Learn how to ride bikes and scooters.
- Walk up and downstairs at lunchtime sensibly.
- Squiggle wiggle (Gross movements)
- Dough disco (Fine motor)
- Tummy time to read and write.
- Practise putting on and taking off jumpers, socks, shoes, and coats and fastening and unfastening zips.





## Autumn 1<sup>st</sup> Half Term 2020

### Reception Topic: All About Me

#### Mathematics

- Key times of day and routines.
- Matching objects and pictures through tidying up.
- Positional language.
- Sorting objects by colour, size, category.
- Rote counting forwards and backwards to 20.
- Rote counting forwards and backwards starting and stopping at different numbers.
- Set making - counting objects using 1:1 correspondence.
- Counting objects from a larger group.
- 2d shape names and properties.

#### Reading

##### Texts

- My Funny Family
- Monkey Puzzle
- I'm Me
- Guess How Much I Love You
- Oxford Reading Tree texts
- The Great Big Book of Families (Non-fiction)
- All About Me (Non-fiction)
- Listen to and join in with stories.
- Talk about parts of a book.
- Introduce reading strategies using puppets.
- Introduce Oxford Reading Tree characters
- Read Oxford Reading Tree discussion books

#### Writing

- Start Phase 2 Letters and Sounds Phonics Programme.
- Talk about own drawings and writing. (Mark making)
- Draw a picture of their family from family photograph.
- Recognise and write own name.
- Write initial sounds and begin to write simple words.

#### Expressive Arts and Design

- Self-portraits using paint/pastels.
- Draw a family picture using pens and pencils.
- Use the Purple Mash program on iPads and interactive whiteboards to draw pictures of family using various artistic styles.
- Playdough emoji challenge cards linked to feelings.
- Playdough faces.
- Cut and stick houses and faces
- Printing with different media.
- Make pictures using natural materials inside and outside on a larger scale.
- Begin the Charanga music scheme.

#### Key Vocabulary

- Family/friends names.
- Names of adults in school.
- Home/house (Features of a house, front door, stairs etc.)
- Body parts.
- Classroom area names such as home corner, small world, construction.
- Parts of a book front cover, back cover, title, author, illustrations, spine.



#### Understanding the World

- Discuss different types of families and talk about who is in their family.
- Look at different types of houses and talk about their house and who lives in it.
- Discuss past and present events of their lives and lives of their families. (Such as celebrations).
- Plant spring bulbs discuss growth and change over time.
- Introduce iPads and learn how to navigate around apps.
- Introduce using the Interactive Whiteboard
- Discuss Autumn, go on an Autumn walk and collect leaves, conkers etc.
- Use Google maps to look at the local area.