



**Carr Hill Community Primary School**

**Reception Yearly Overview**

	Focus/Topic	Themed Days	Possible Key Texts	Possible Visits/Visitors	Possible Parent/Carer Events	Festivals	Role-Play Areas	Assessment
<b>Autumn 1</b>	Settling children into school, identifying their starting points, finding out about their interests and families.  <b>All About Me</b>	Physical health challenge	My Funny Family The Great Big Book of Families Night Night Autumn Poetry	Autumn Physical focus e.g. Gibside	Reading Café -informal meet and greet choose a library book	Harvest Festival	Home area	Baseline (school and government) Letters and Sounds Reading records Little Wandle
<b>Autumn 2</b>	How festivals are celebrated and their similarities and differences.  <b>Food, Festivals and Celebrations</b>	Children in Need Halloween Party Christmas themed days, e.g. Polar Express Day	Room on the Broom Pumpkin Soup Stickman Kipper's Birthday Non-fiction linked to festivals and autumn The Christmas Story	Visit library Santa Visit	Family Learning – Story Sacks Christmas Crafts Nativity	Halloween Remembrance Day Diwali Bonfire night Christmas	School role play area	IEP Reviews Little Wandle Parent consultations Cluster moderation
<b>Spring 1</b>	Develop a love of books. Retell stories using story language.  <b>Once Upon a Time</b>	Fairy Tale Ball Safer Internet Day	Non-Fiction winter The 3 Little Pigs The 3 Billy Goats Gruff Cinderella The Gingerbread Man	Walk around local environment Multi Sports Festival Visit library	Family Learning – Phonics	Chinese New Year Valentine's Day	Hair Salon	Little Wandle Cluster Moderation
<b>Spring 2</b>	Learn, observe and talk about growth and change over time in people and plants.  <b>Watch me Grow</b>	World Book Day Comic Relief	Jack and the Beanstalk Oliver's Vegetables/Fruit Salad Once We Were Giants	Governor to lead planting. Visit from Dentist Visit from Nurse Visit Library Visit from Road safety team.	Family Learning – Maths	Easter Mother's Day Ramadan	Shoe Shop	Little Wandle Update tracking Reading records Pupil Progress Meetings

<p><b>Summer 1</b></p>	<p>Find out names, facts and be able to describe animals. To be able to talk about contrasting environments the animals live in. (Lions, bears, farm animals) <b>Animals</b></p>	<p>Animal themed day</p>	<p>Non – fiction linked to animals The Lion Inside What the Ladybird Heard Peace at Last Munching Crunching Caterpillar</p>	<p>Animal experience e.g., farm. Visit from Vet</p>	<p>Family Learning -TBC</p>	<p>Eid</p>	<p>Doctors/Vets</p>	<p>Little Wandle Maths assessment</p>
<p><b>Summer 2</b></p>	<p>Under the Sea/looking after our Oceans. <b>Seaside</b></p>	<p>Pirate Party Whole school talent show</p>	<p>Rainbow Fish Shark in the Park Somebody Swallowed Stanley The Little Mermaid Captain Pike Looks After the Baby</p>	<p>Beach/aquarium experience</p>	<p>Sports Day</p>	<p>Father's Day</p>	<p>Ice Cream shop</p>	<p>Cluster moderation Little Wandle Reading records IEP review Update tracking End of year data Transition</p>