

Personal, Social and Emotional Development

- Begin to understand and follow a daily routine.
- Access areas inside and outside with support.
- Begin to form positive relationships with adults and children.
- Saying please and thank you.
- Learning to share and take turns.
- Try new snacks and milk as a group.
- Use the toilet and wash and dry hands with adult prompts.
- Find own coat and hang it on their peg.
- Begin to ask for help when needed.



Communication and Language

- Learn rhymes and songs.
- Get to know and use children's and adults' names.
- Answering the register.
- Take turns in conversation.
- Listen to and follow simple instructions.
- Begin to take turns when speaking.
- Talk about pictures in a book.
- Make simple requests



Physical Development

- Practise using large muscles outside, digging, sweeping, lifting, rolling tyres and painting on a larger scale.
- Use the apparatus and equipment in the outdoor area (climbing, crawling, jumping, running etc).
- Learn to stop, start and steer bikes and scooters.
- Squiggle wiggle (gross movements)
- Dough disco, threading (fine motor)
- Practise putting on and taking off socks, shoes, and coats.
- Begin to hold and use scissors to make snips in paper.
- Pouring, filling and emptying containers using sand and water.
- Inset puzzles
- Moving objects using tweezers





Autumn 1st Half Term 2020

Nursery Topic: Nursery Rhymes

Mathematics

- Rote counting forwards to 5, then 10.
- Sorting sets of objects by colour, shape and size.
- Counting rhymes and songs, e.g. 5 Currant Buns
- Counting sets of objects using 1:1 correspondence and saying one number name for each object.
- The language of size.
- 2d shape names and properties.
- Using balance scales in their play.

Reading

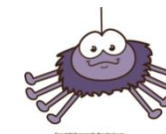
- Recognise name tag with their personal picture.
- Looking at books independently and turning the pages.
- Talking about the illustrations in books.

Texts

- *Maisy goes to Nursery*
- *My first day at Nursery*
- *Dear Zoo*
- *Handa's Surprise*
- Wide range of nursery rhymes

Writing

- Holding a pencil and making random marks.
- Making random marks for a purpose in their play, e.g. writing a shopping list
- Begin to talk about their own drawings and writing. (Mark making)



Expressive Arts and Design

- Singing nursery rhymes – *Twinkle Twinkle, Humpty Dumpty, Hickory Dickory Dock, Incy Wincy Spider etc.*
- Acting out nursery rhymes using props and masks as well as small world resources
- Experimenting to make marks with paint, chalks, pens, crayons and pencils.
- Drawing and combining lines and simple shapes to create a picture, e.g. spiders, faces.
- Mould playdough using rollers, cutters and tools.
- Printing with different media.
- Creating collages using a range of materials.
- Handprints to create spiders.
- Exploring the sounds that musical instruments make
- Learning the names of colours
- Acting out everyday situations, e.g. preparing food in the home corner and serving customers in the bakery shop.

Key Vocabulary

- Names of adults and some classmates in school.
- Classroom area names such as home corner, small world, construction.
- Parts of a book front cover and title.
- Names of colours.



Understanding the World

- Go on a walk to explore different parts of the school.
- Combine ingredients and talk about changes during cooking.
- Explore waterspouts and transport water from one place to another.
- Set up the doll's house with furniture in the appropriate rooms.
- Introduce iPads and learn how to navigate around apps.
- Introduce using the Interactive Whiteboard.
- Discuss Autumn, go on an Autumn walk and collect leaves, conkers etc.